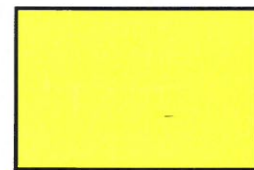
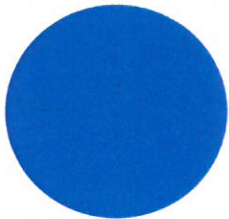


Pack for the 'r' sound at the start of words



This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire
Updated by Rona Gaffney 2015

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D.O.B:			
Name: School:			
Overall aim(s)	Where am I now?	What will I achieve?	Outcome
To help the child improve their speech production skills to their full potential	The child is not using 'r' at the start of words in their speech	The child will be able to produce 'r' correctly at the start of words in sentences during structured therapy activities 80% of the time.	Actual Outcome
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.	

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



Pyramid Game

How to play:

- Start at the bottom of the pyramid, ask the child to say the sound correctly three times, the child can colour in each box they produce correctly.
- If the child is able to produce the sound 3 times, then they may move onto the next square
- Continue the game until they reach the top of the pyramid

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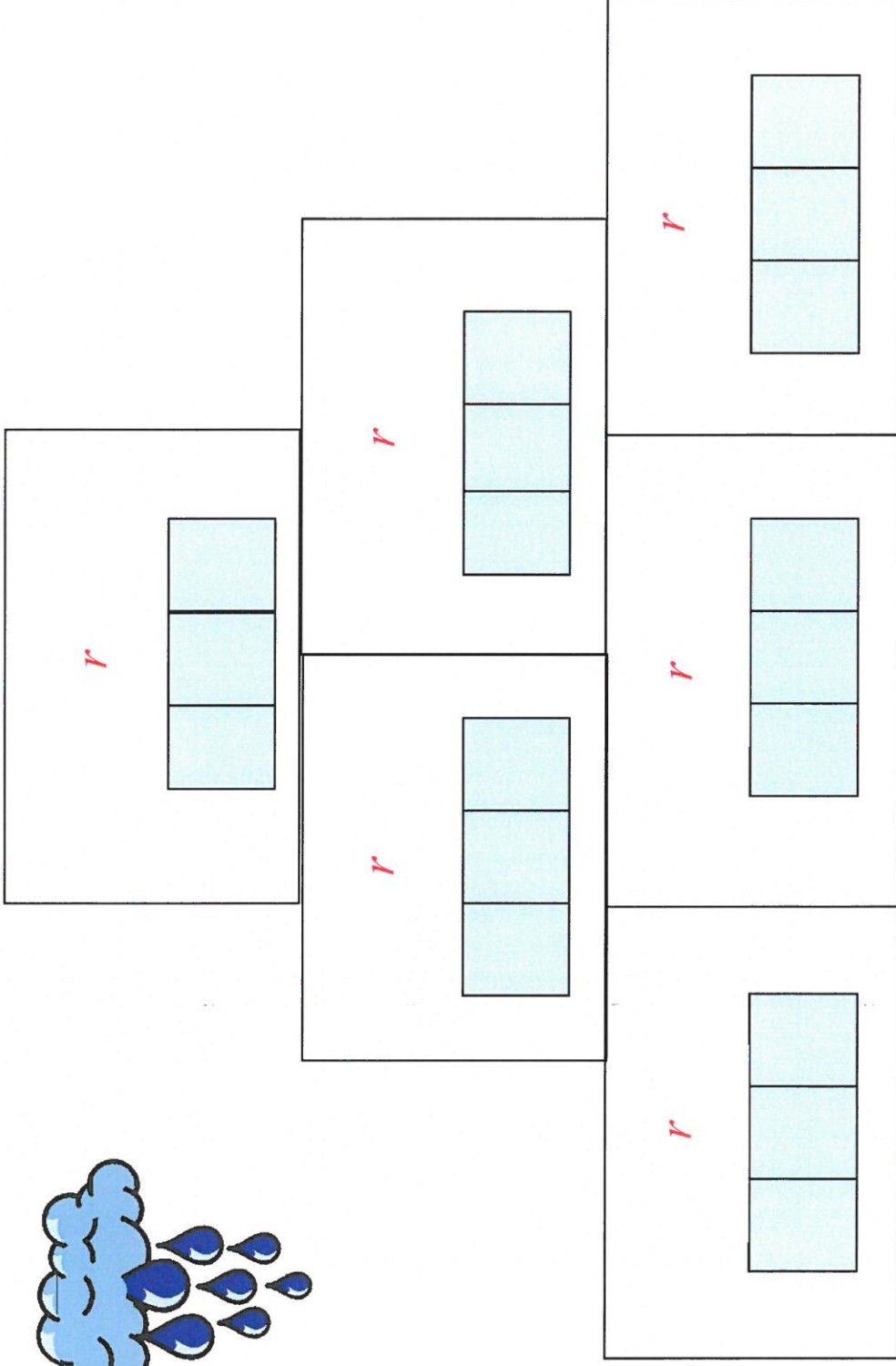
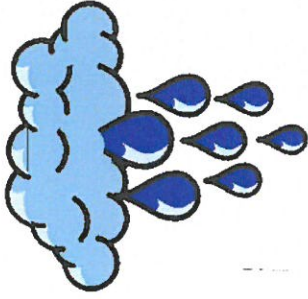




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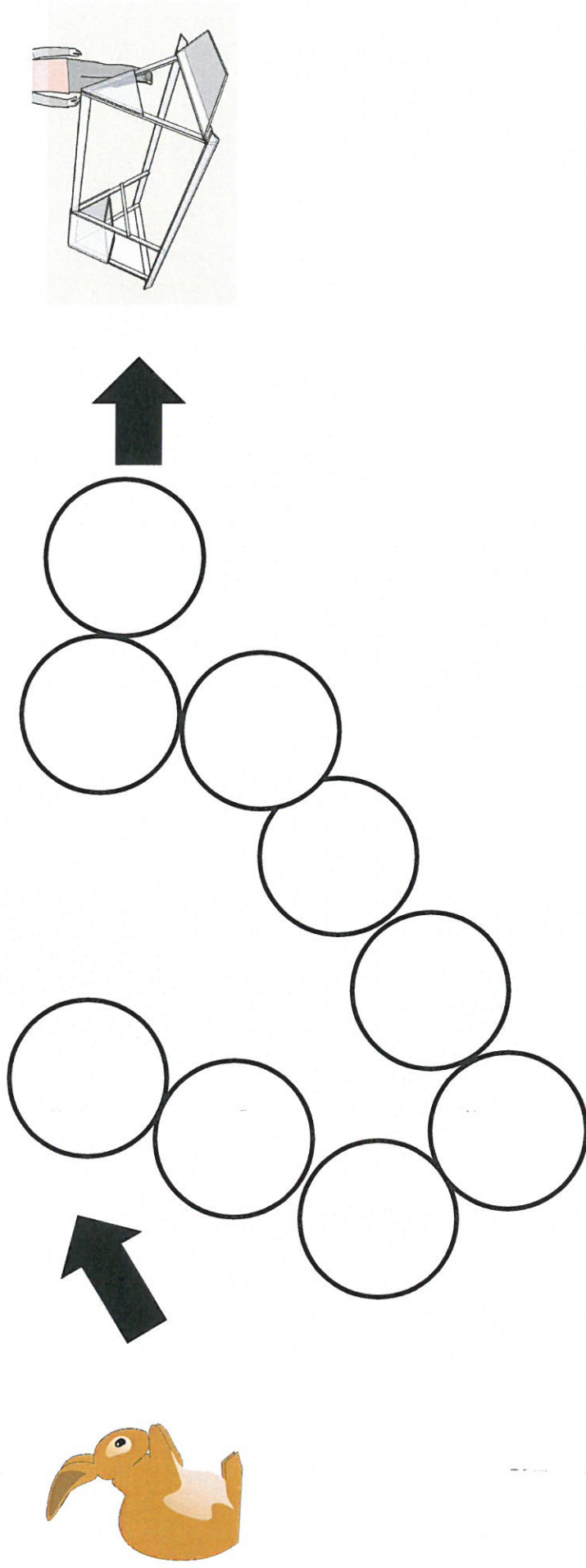
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Can You...?

Can you get the rabbit to the run?

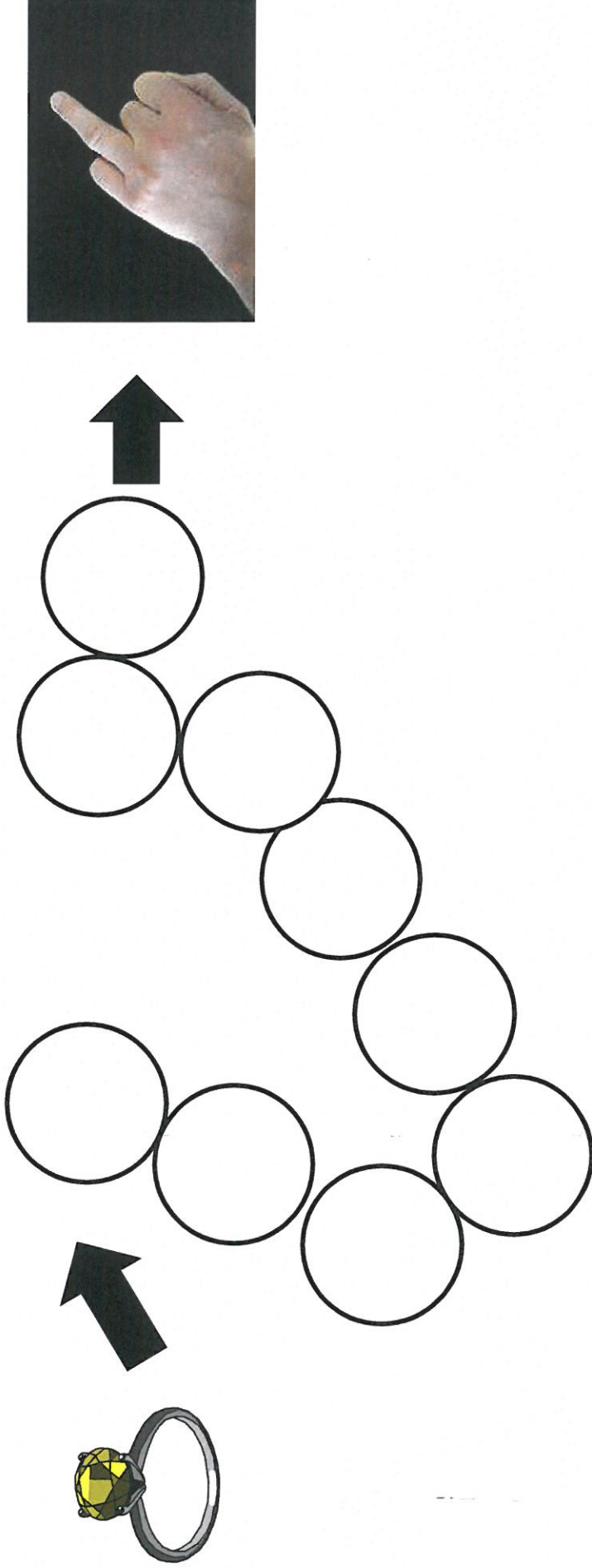
Say your special speech sound every time you hop on the stepping stones to get to the run. Put a tick on each stepping stone as you go along.



Can You...?

Can you get the rabbit to the run?

Say your special speech sound every time you hop on the stepping stones to get to the finger. Colour in each stepping stone as you go along.



Duckling Game

You will need:

- Pond with bridge on
- Duck (cut out)
- Phonics cards for vowels (e.g. Jolly Phonics, Read Write Inc)

How to play:

- Place a vowel card in the space next to each 'r' on the bridge
- Place the duck at one side of the bridge
- Every time the child says both sounds correctly the duck moves forward one space across the bridge
- If the child gets a sound wrong, the duck will need to go back one space
- Once the child has reached the end of the bridge and the duck is safely at the other side, the game is completed.

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r

r

r

r

r

r

r

r

r



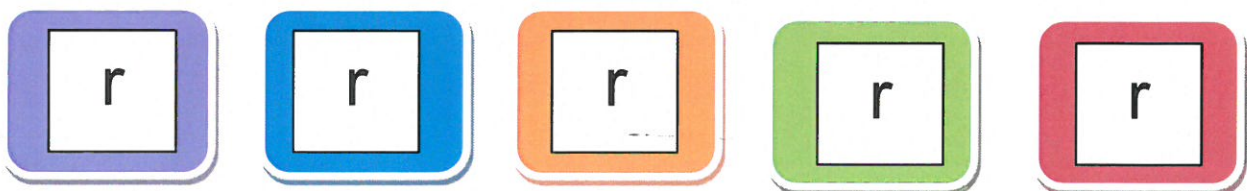
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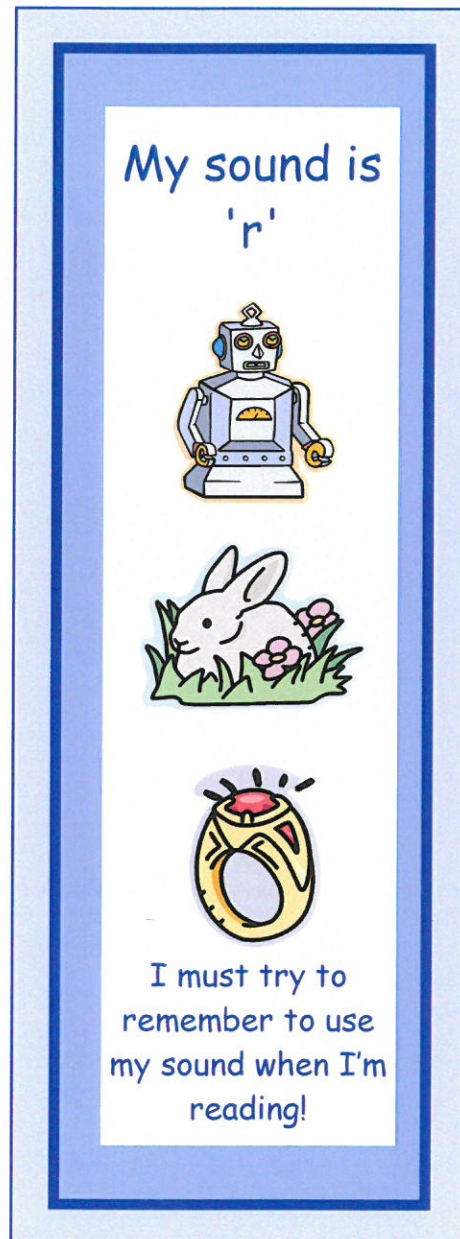
Radio Game

Place Jolly Phonics or Read Write Inc vowel cards on each space on the radio. Ask the child to cover each sound with the 'r' card and say the sounds together (e.g. r..o, r..a, etc)



Bookmark

Cut out and use in reading book as a reminder to
child to use their special sound.





Castle Game



Instructions

- Each player has a castle lotto board.
- Cut out the castle window pictures and spread them out on the table – make sure the pictures are face down so you can't see them!
- Take it in turns to choose a picture.
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct castle lotto board.
- The winner is the player who gets all the pictures on their board first!

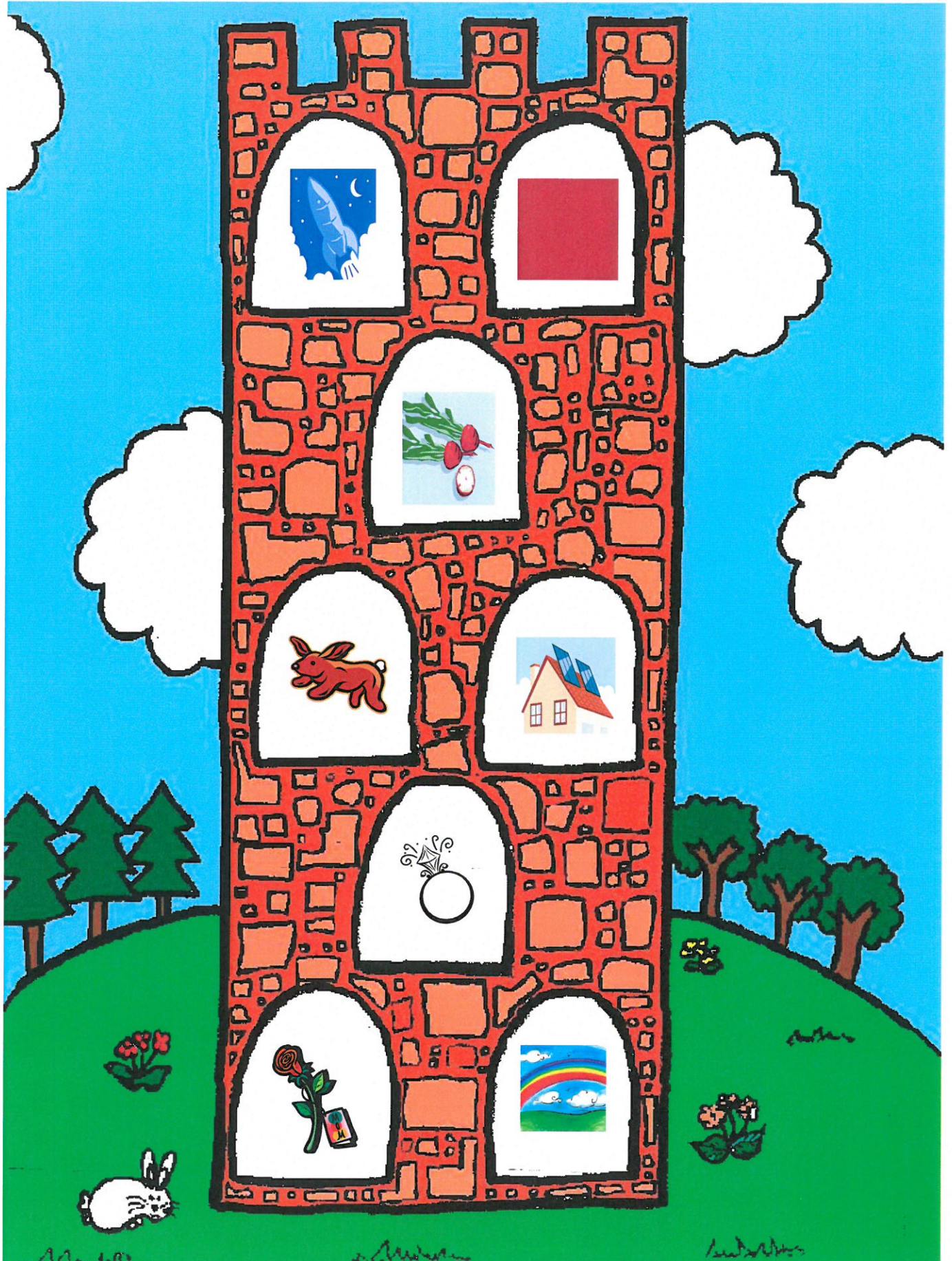
This game can be played at 3 levels of difficulty (see below). Please ask your therapist at which level to play the game.

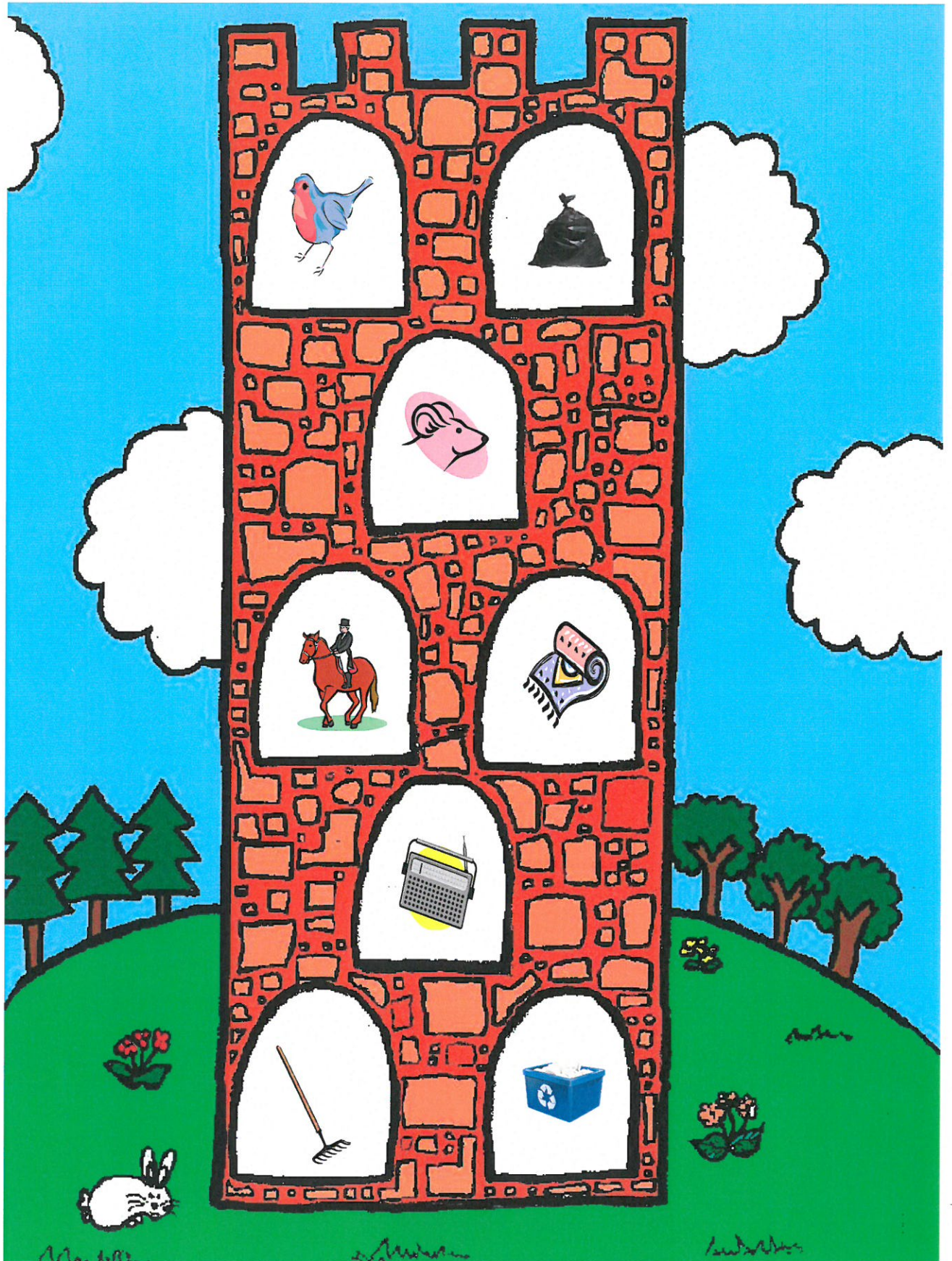
Level 1 – (SINGLE WORDS) Say the words – as above.

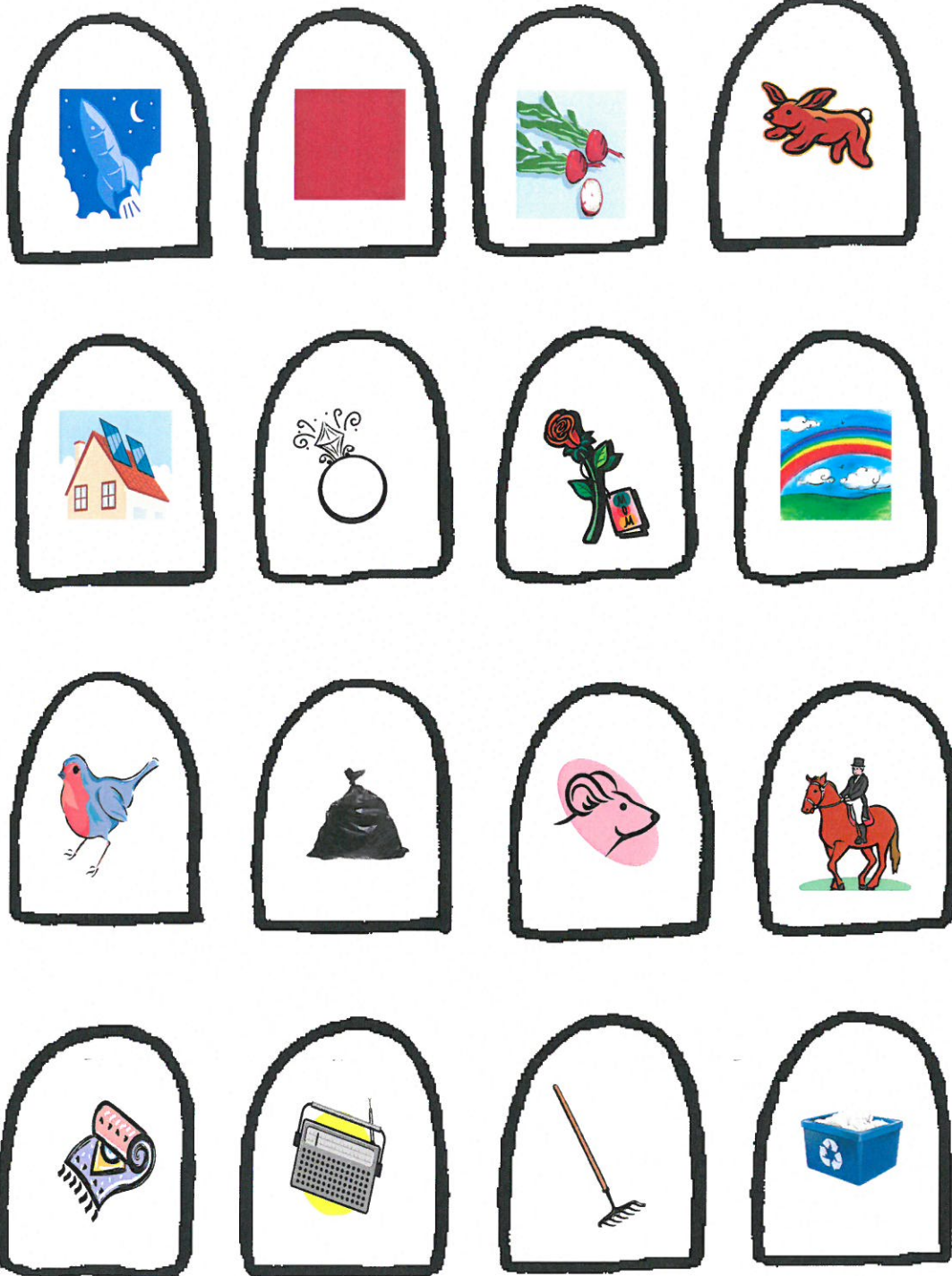
Level 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the....."

Level 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.









r at the start of words

rocket, red, radish, rabbit, roof, ring, rose, rainbow,



Bus Jigsaw

YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the windows and door pieces with numbers on.
- Each player is given a bus board with various pictures on beginning with your child's target sound.
- Take it in turns to shake the dice and find the correct window piece with that number on.
- Place the window piece in the correct place on your bus board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words you cover over – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the"

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

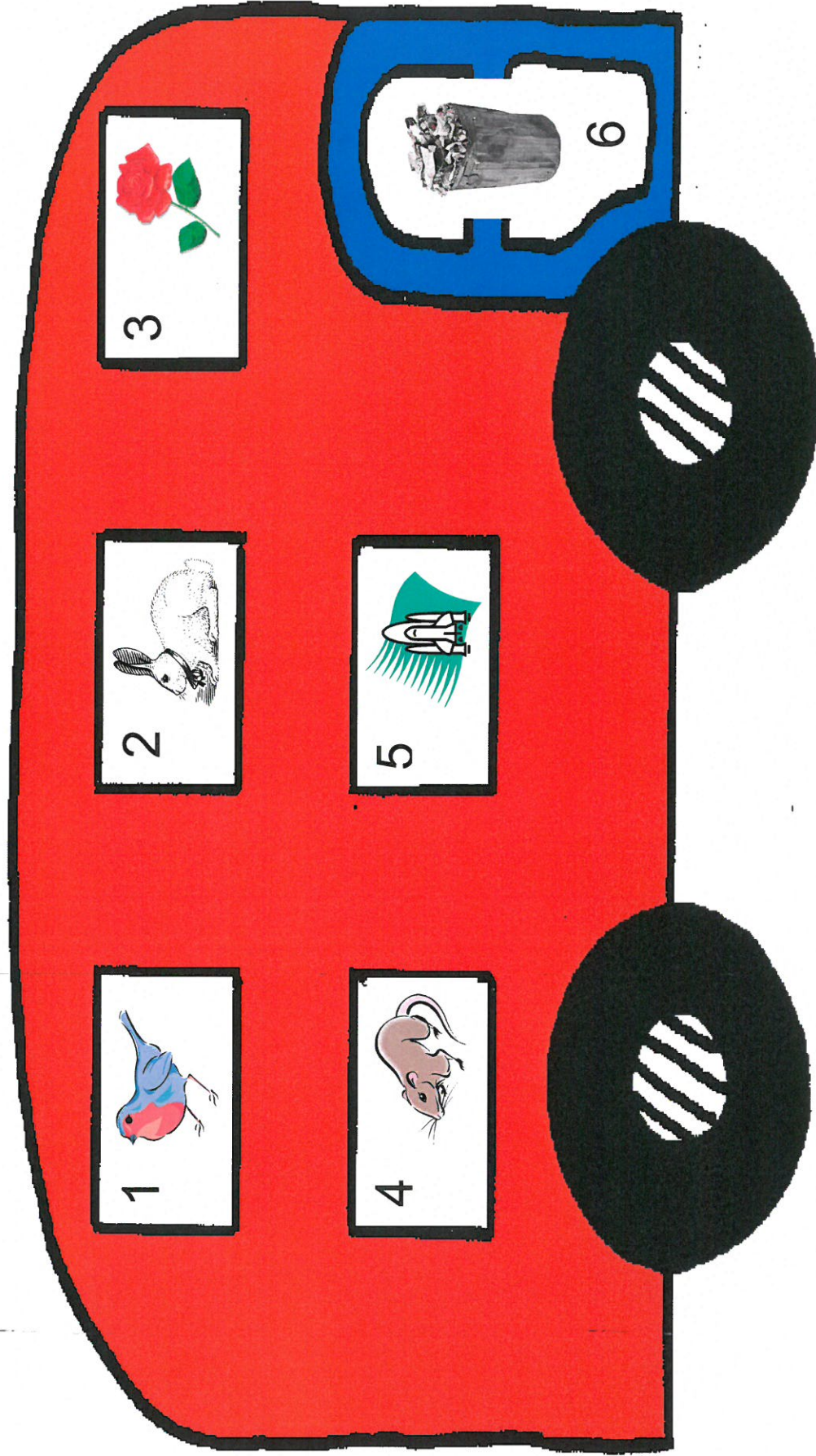




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r at the start of words
robin, rabbit, rose, rat, rocket, rubbish

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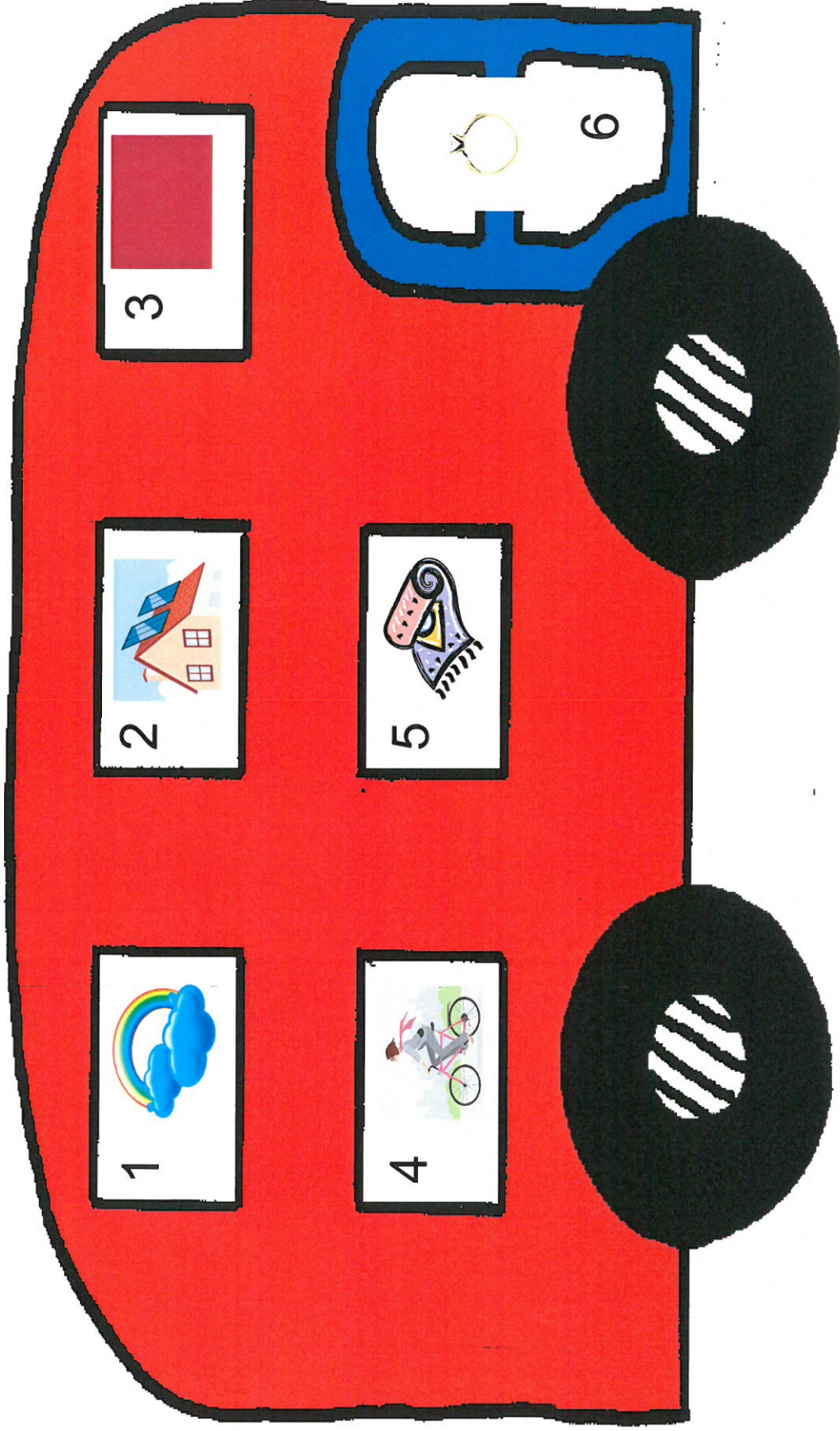




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r at the start of words
rainbow, roof, red, ride, rug, red

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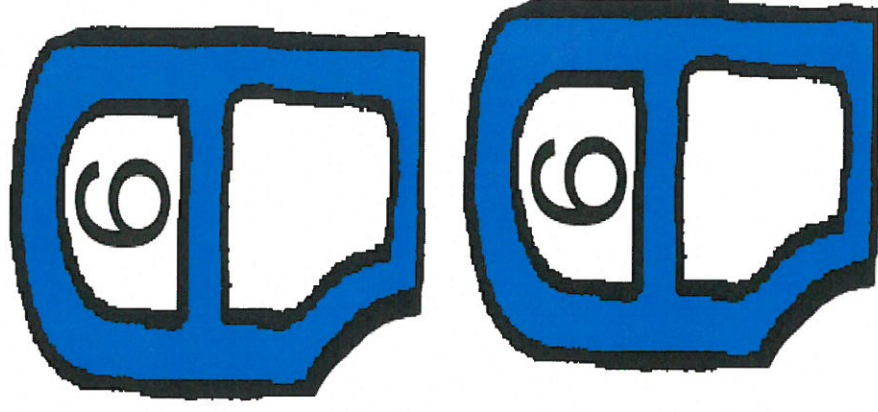


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1	2	3
4	5	
1	2	3
4	5	



Fish Jigsaw

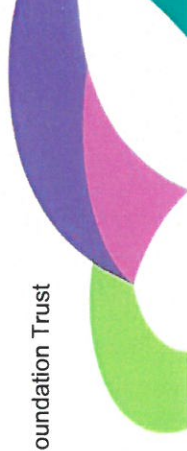
YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the fish pieces with numbers on.
- Each player is given a fish board with various pictures beginning or ending with your child's target sound.
- Take it in turns to shake the dice and find the correct fish piece with that number on.
- Place the fish piece in the correct place on your fish board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words you cover over – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the"

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

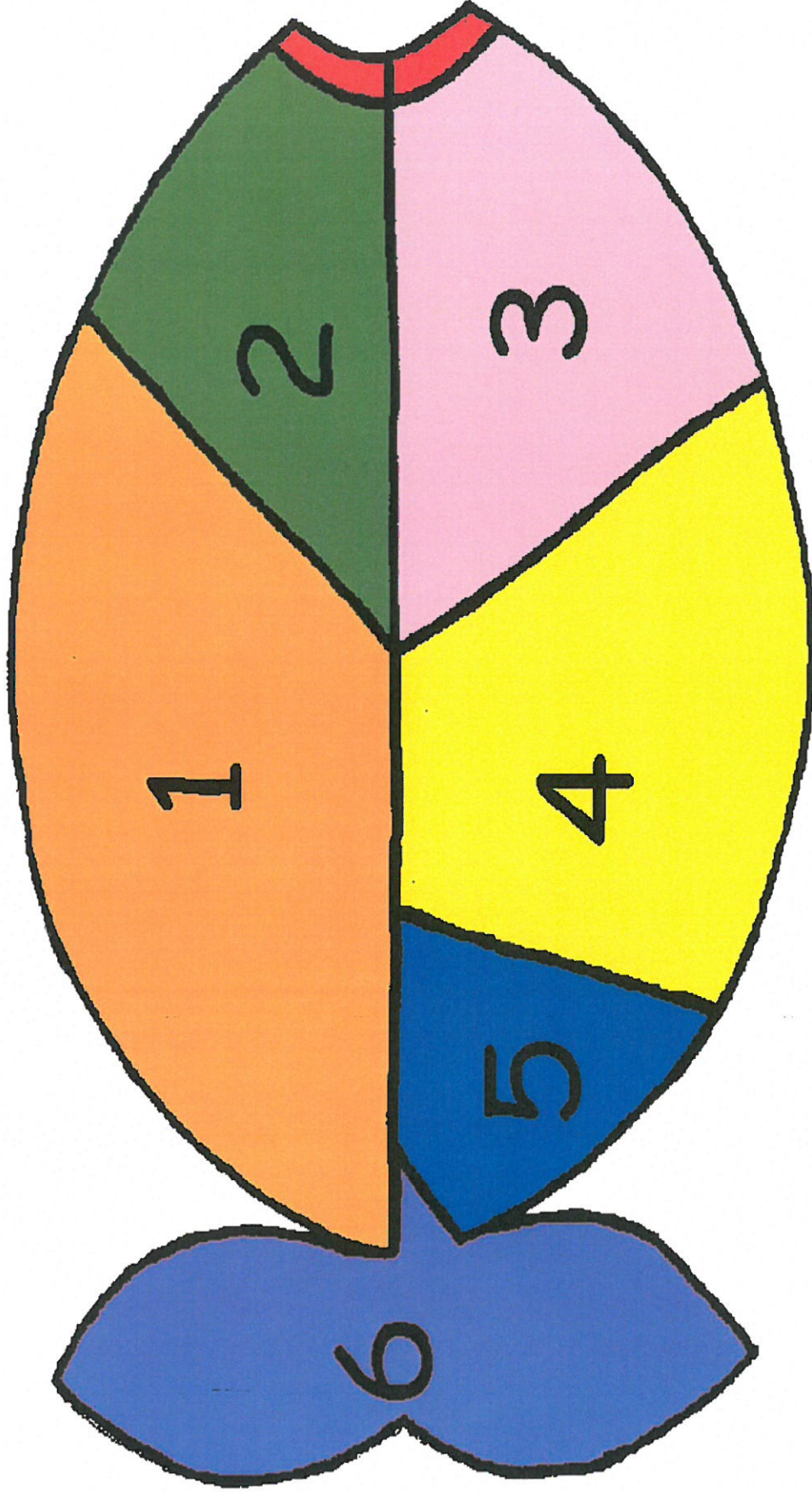




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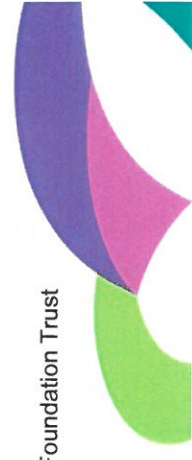


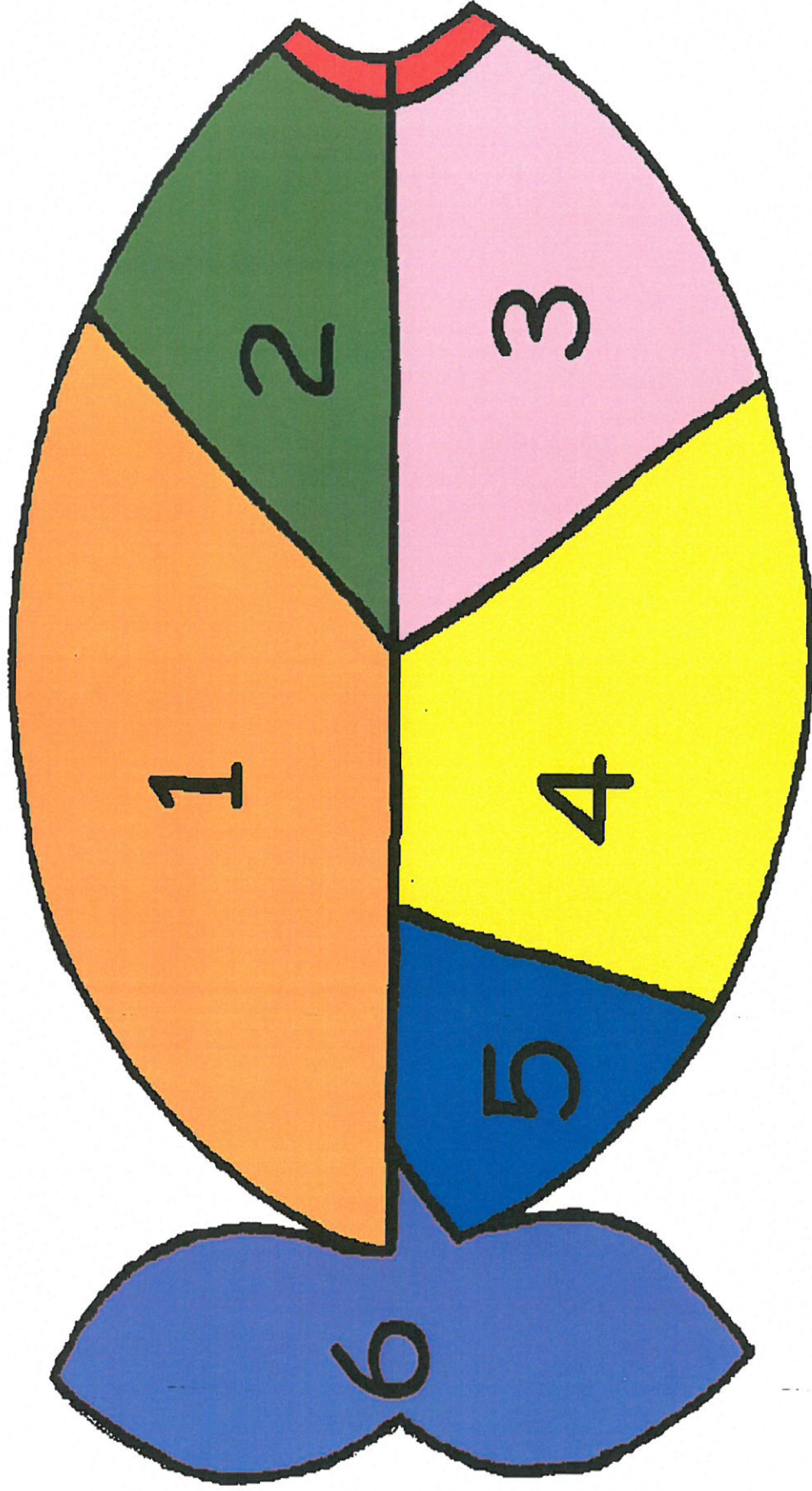
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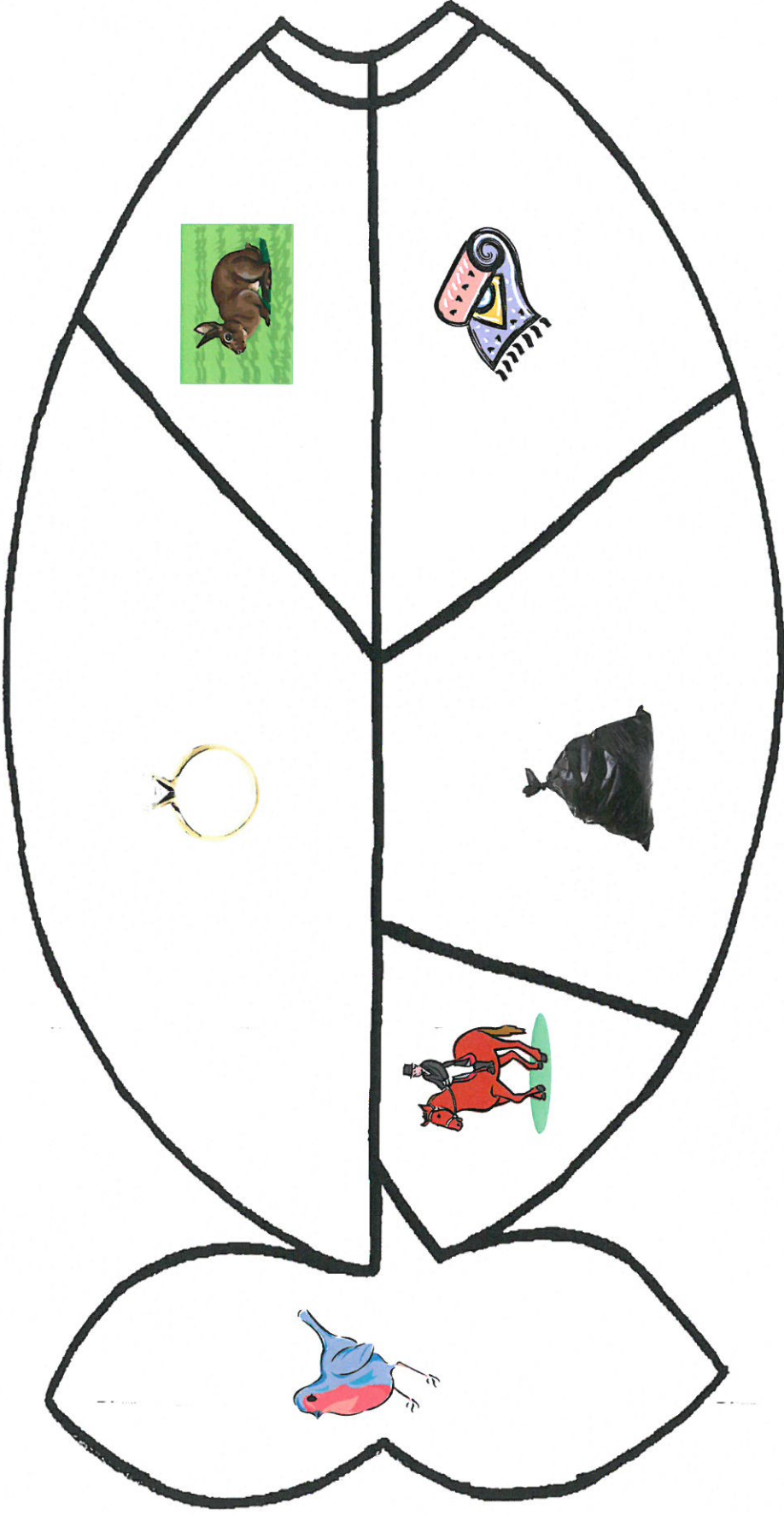




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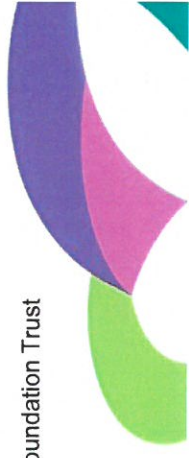


r at the start of words

robin, ring, rabbit, rug, rubbish, ride

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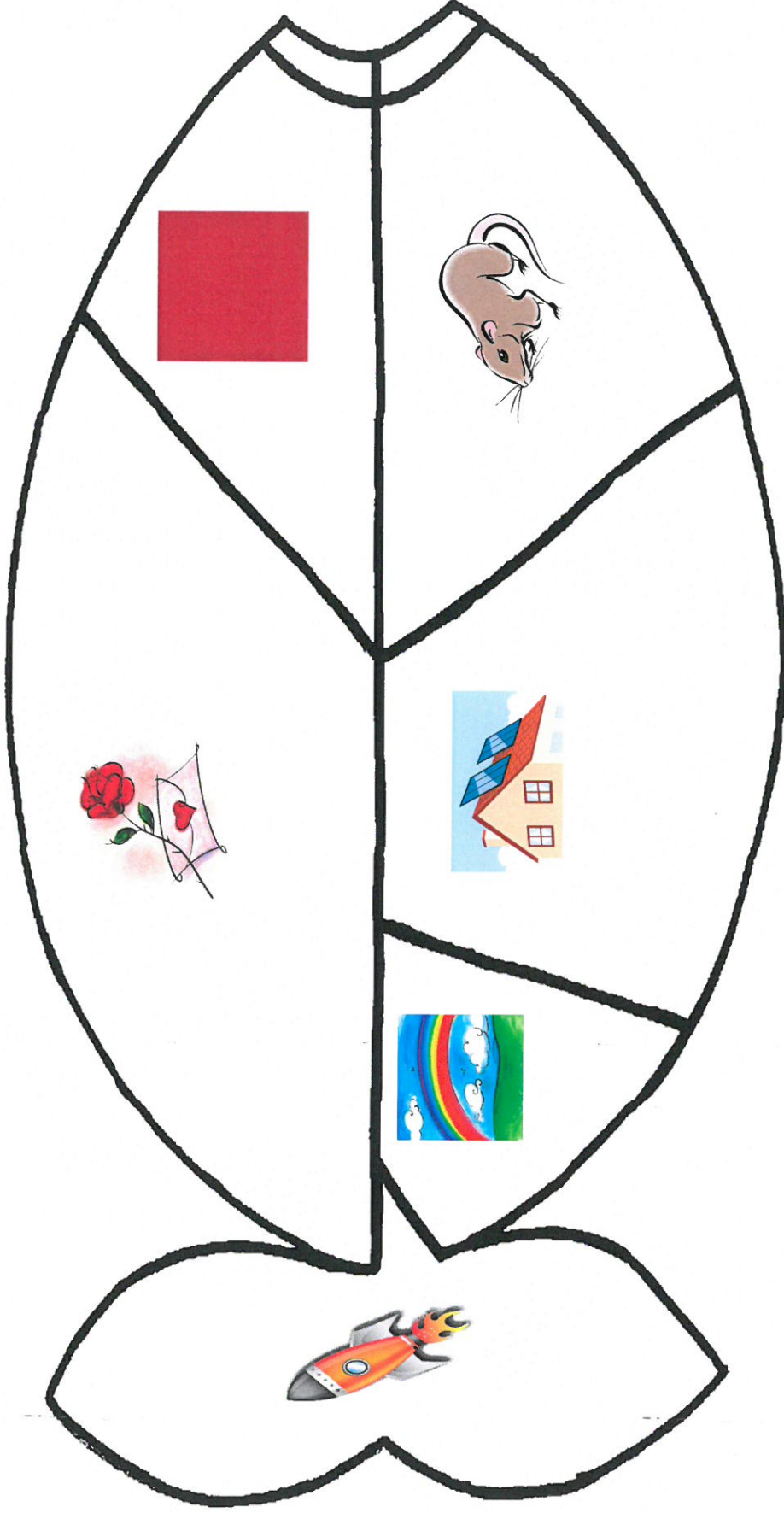




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r at the start of words

rocket, rose, red, rat, roof, rainbow

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Lotto Game

- Each player has a lotto board.
- Spread the cards out on the table with the pictures face down so you can't see them.
- Take it in turns to choose a card.
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct lotto board.
- The winner is the player who gets all the pictures on their board first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase “I’ve got the

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

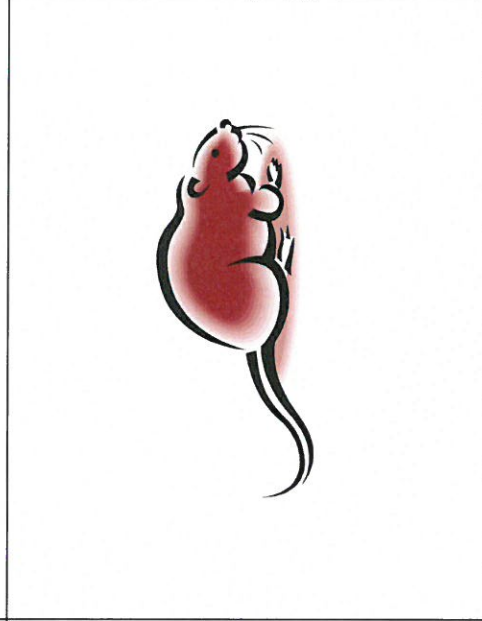
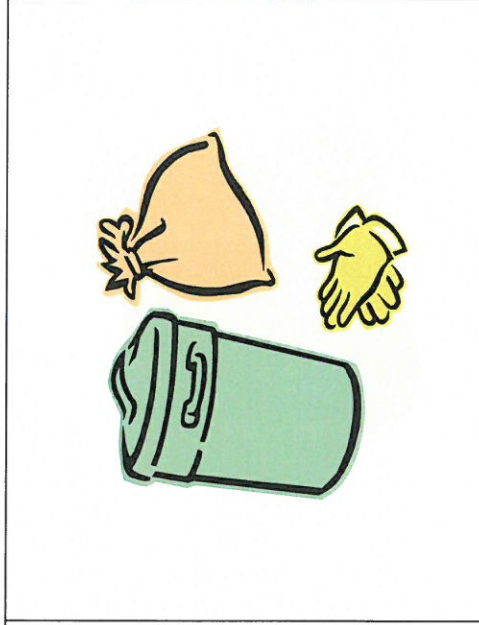
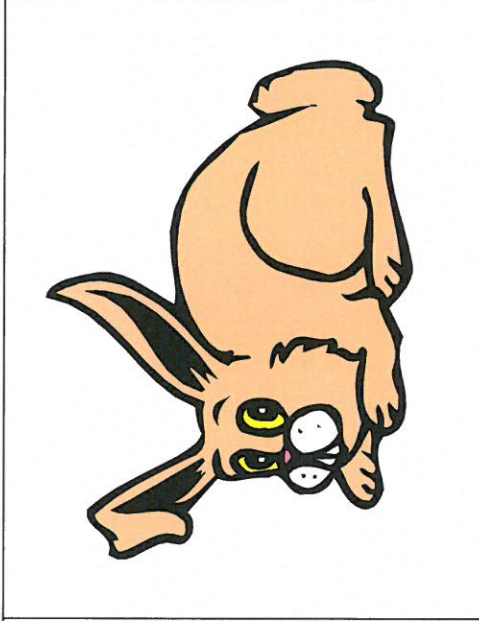
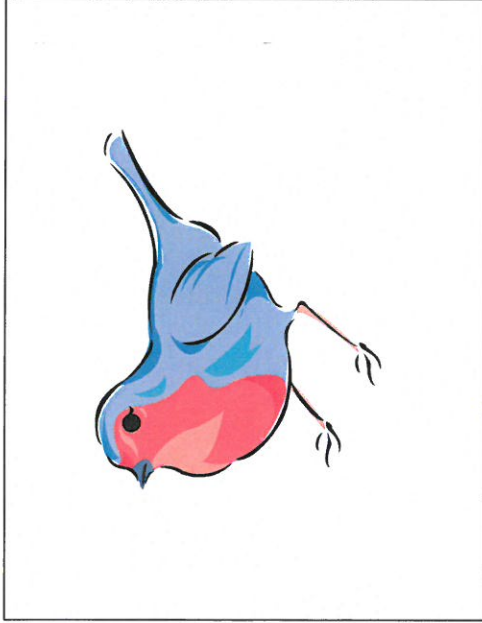




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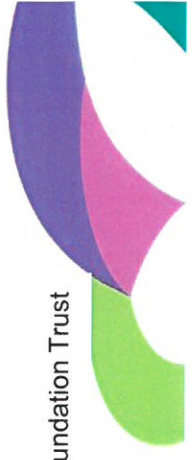


r at the start of words
Updated by Rona Gaffney 23.07.14

robin, rabbit, rubbish, rose, rat, rocket, rainbow, roof, red,
ride, rug, ring

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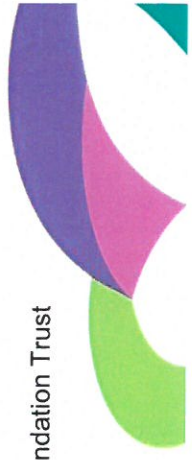
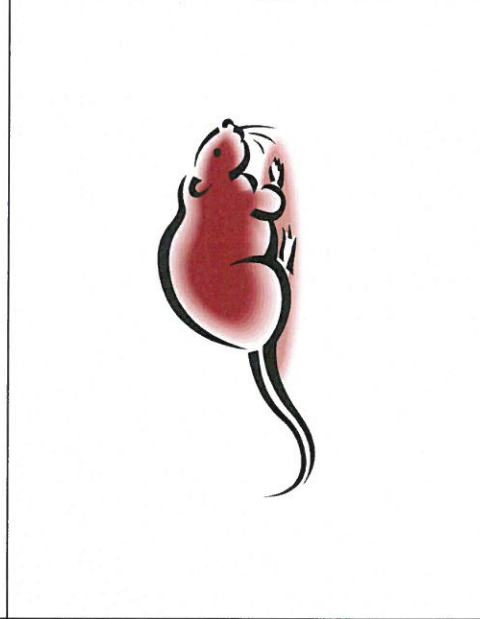
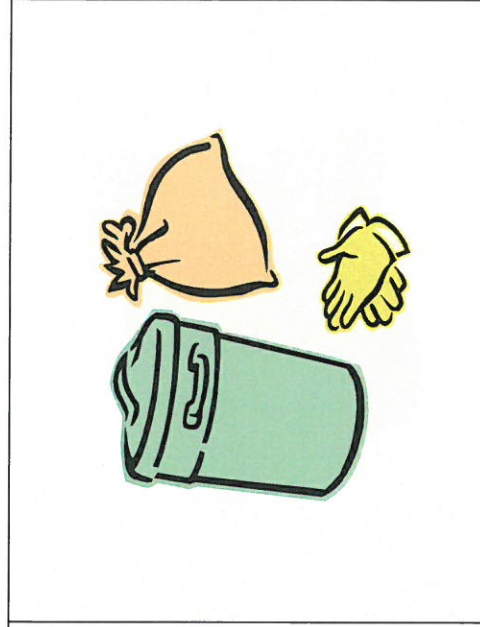
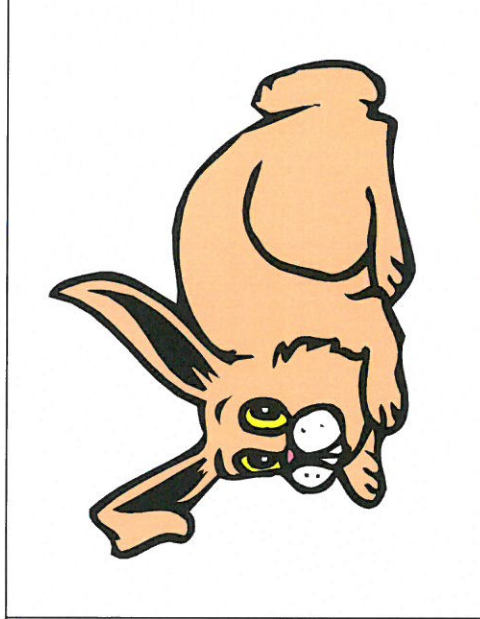
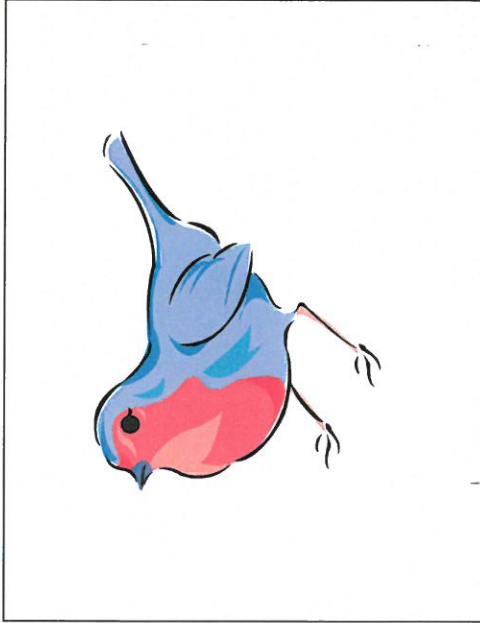




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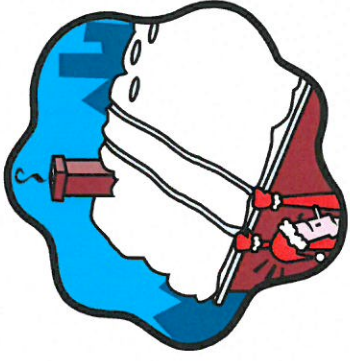
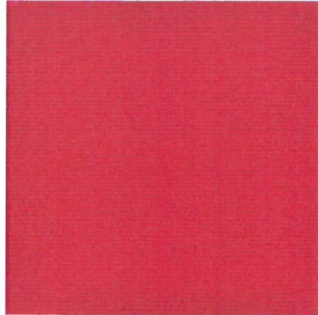
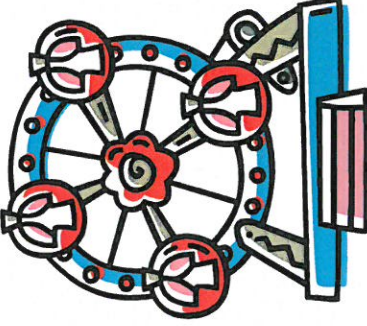






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 A colorful illustration of a rainbow arching over a green field under a blue sky with white clouds.	 A cartoon illustration of Santa Claus in his red suit and hat, standing next to a large white sack of gifts.	 A solid red square.
 A colorful illustration of a Ferris wheel with red and blue cars, next to a blue and red striped structure.	 A colorful illustration of a winter hat with a purple band, a yellow triangle, and a pink and white patterned side.	 A simple illustration of a diamond ring with a yellow band.

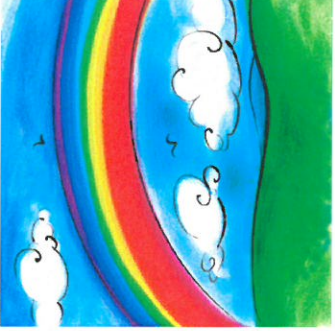
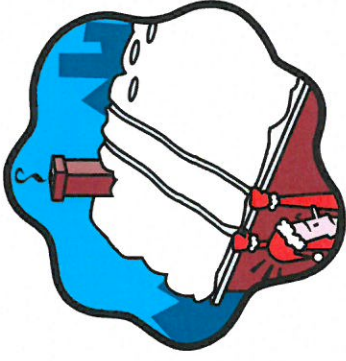
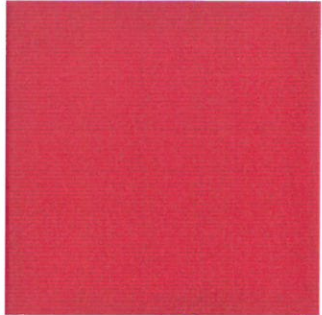
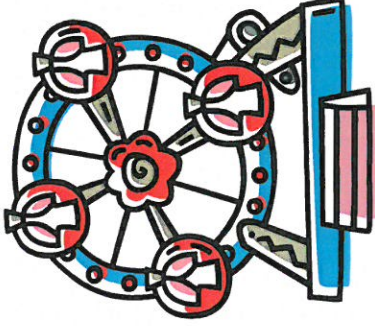




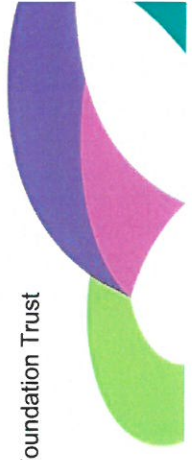


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Radish Lotto Game

Cut out all radishes. Let the child choose a board Mr or Mrs Mills. Place radishes numbered 1-6 on each board, so the pictures in the holes are covered. Shake the dice in turns to pull a numbered radish out. Say the word on the picture hidden under the radish you won. Make sure to remember to use the special sound. The person to pull all their radishes out is the winner.

This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase “I’ve got the

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

NB:

This game can be also used to reinforce understanding and use of personal pronouns he/she.

Created by Ola Splitt
Updated by Rona Gaffney 21.07.14

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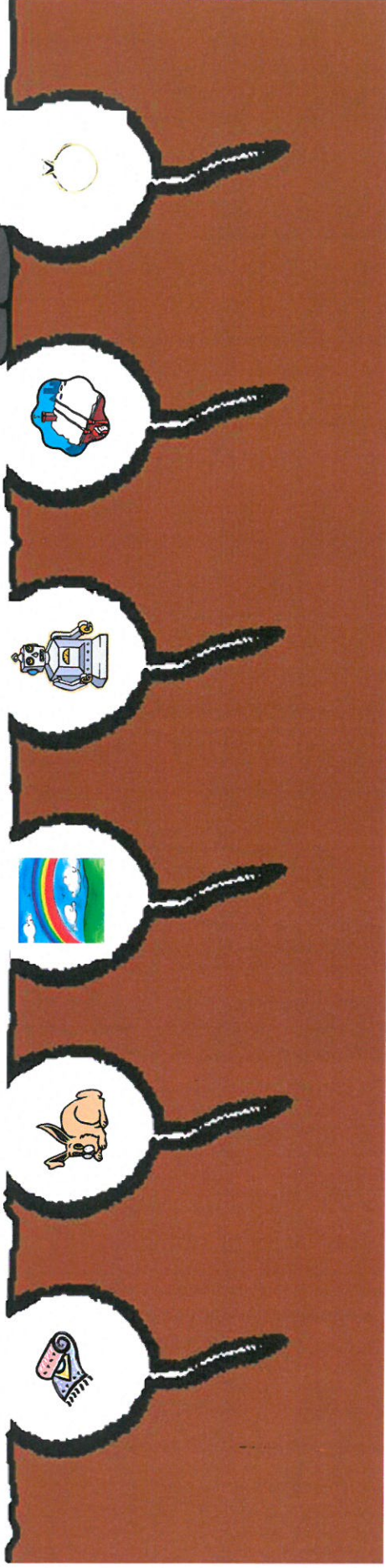
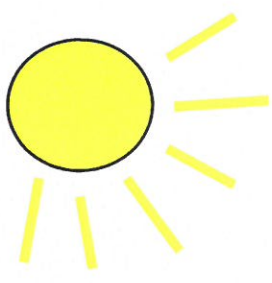
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Mr MacGregor's Garden

rug, rabbit, rainbow, robot, roof, ring



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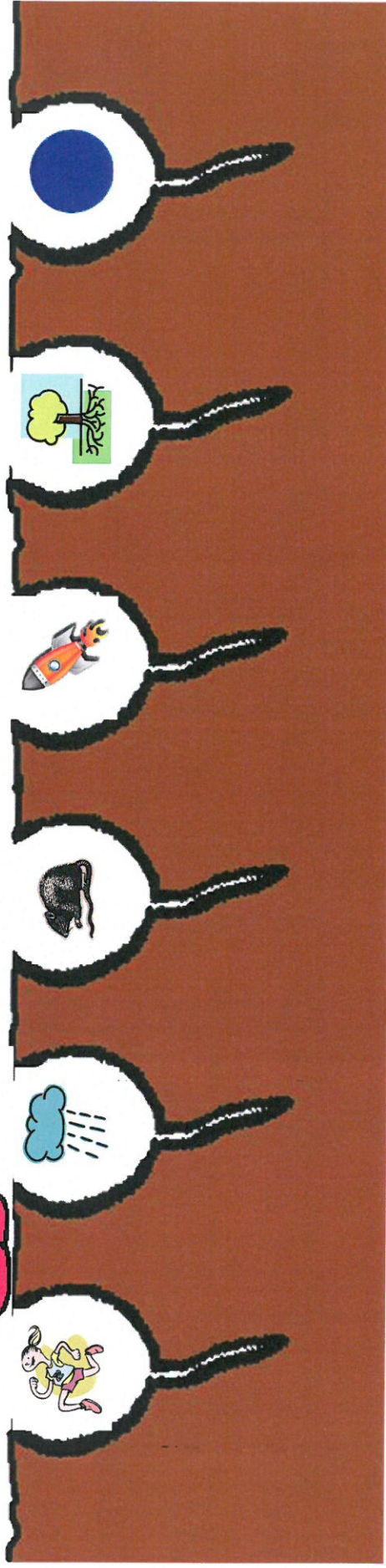
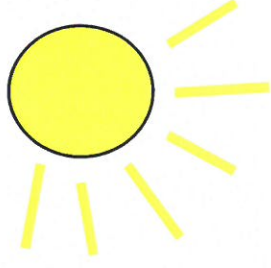
Mrs Macgregor's Garden

run, rain, rat, rocket, roots, round



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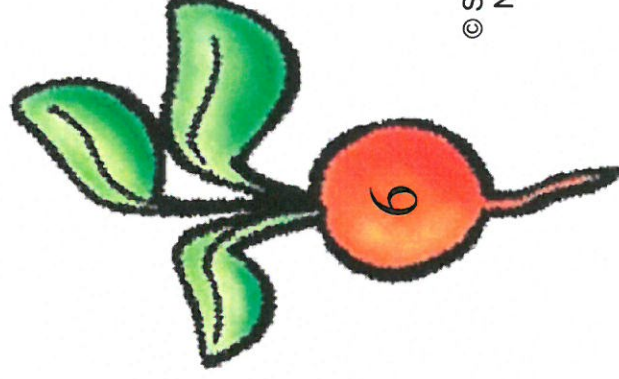
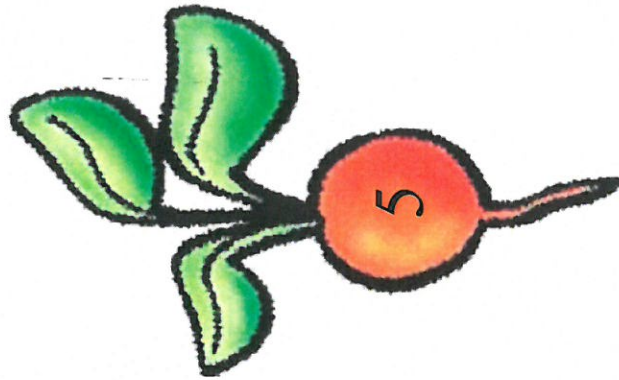
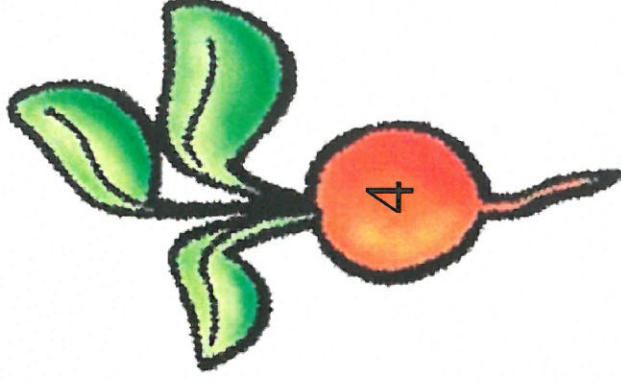
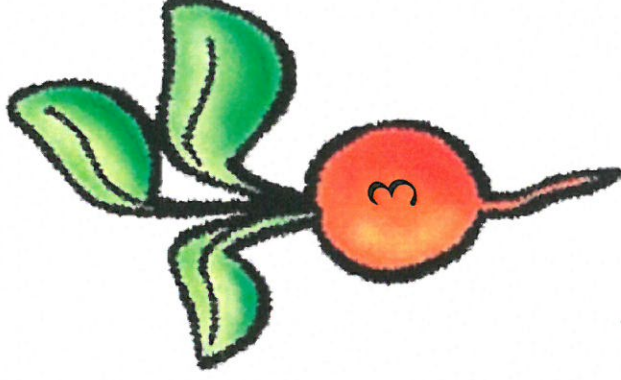
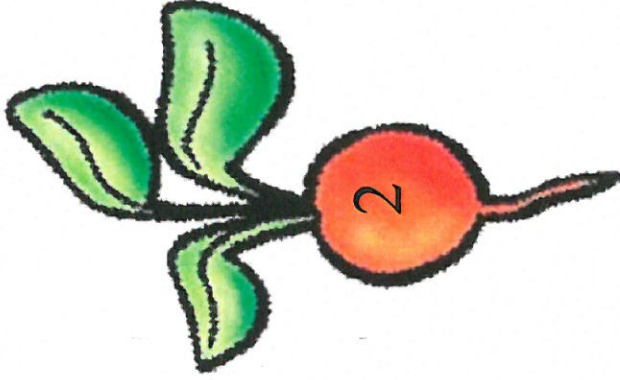
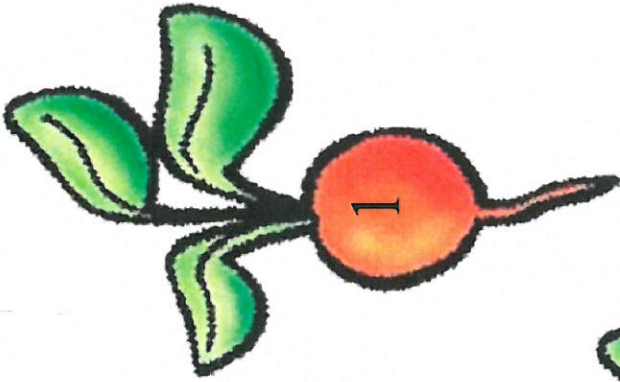


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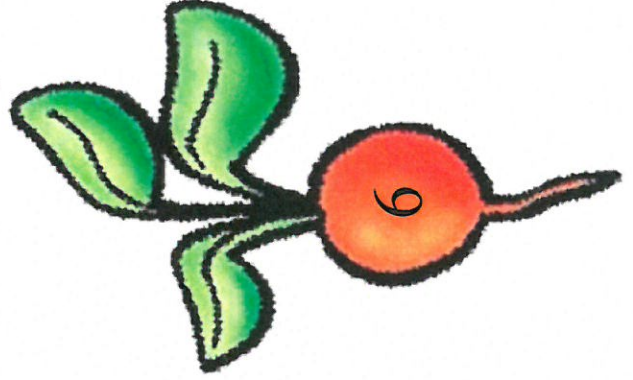
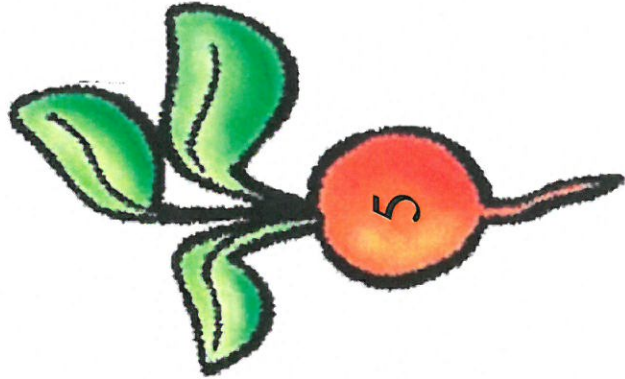
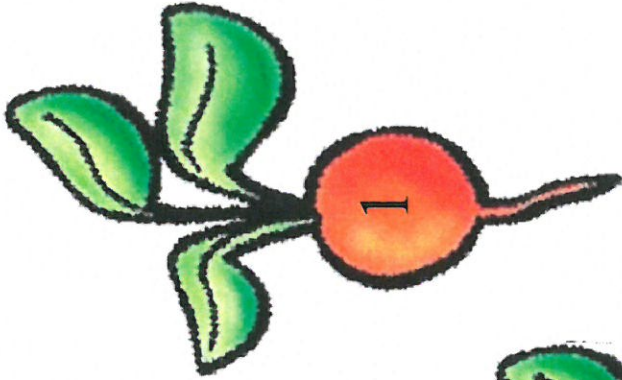
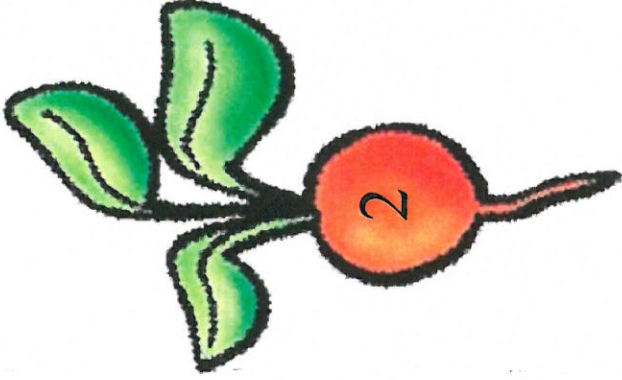
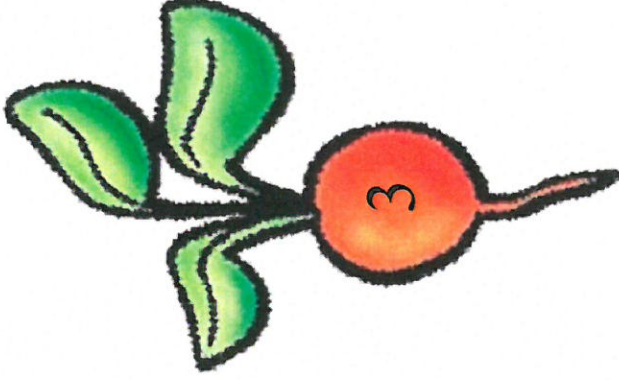
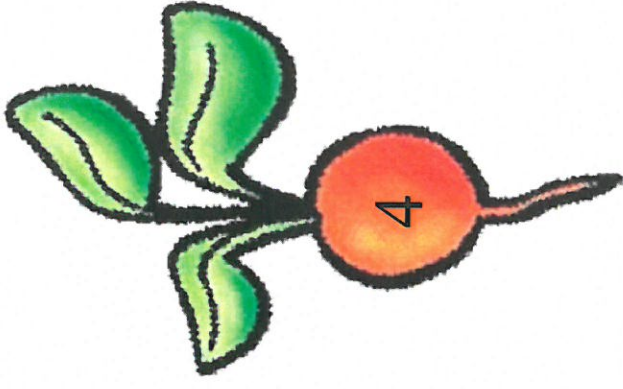




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Snakes Ladders



Things you'll need:

- Snakes and Ladders board
- A Dice
- One marker per player (e.g. a counter, a plastic coin)
- 2 or more people

How to play Snakes and Ladders!

- Place the counters on the board on the **START** square.
- Each player takes it in turns to roll the dice.
- Move your counter the number of squares the dice shows,
- When you get to a square, say the word using good speech
- Continue until a player reaches the **FINISH** square.

Ladder: If you land at the bottom of a ladder, move up to the square at the top of the ladder. Continue from there.

Snake: If you land on the snake's head, move down the board to the snake's tail and continue from there.



						FINISH WELL DONE!
Snakes and ladders						
START	r at the start of words Created by Olla Split 2006 Updated by Rona Gaffney 23.07.14					

rain, road, rope, ram, read, robin, raft, rat, ribbon, robot, radish, rainbow, rocket, rake, radio, rattle, rabbit, roots, rest, rock, rug, rhino, reach, rose, roof, race, rip, rectangle, ring, rolling pin, round, run, report, write, rubber



Things That Go Together

r at the start of words

robin – branch

rubbish – bin

rose – vase

rocket – space

ring – finger

Created by Rona Gaffney 21.08.14

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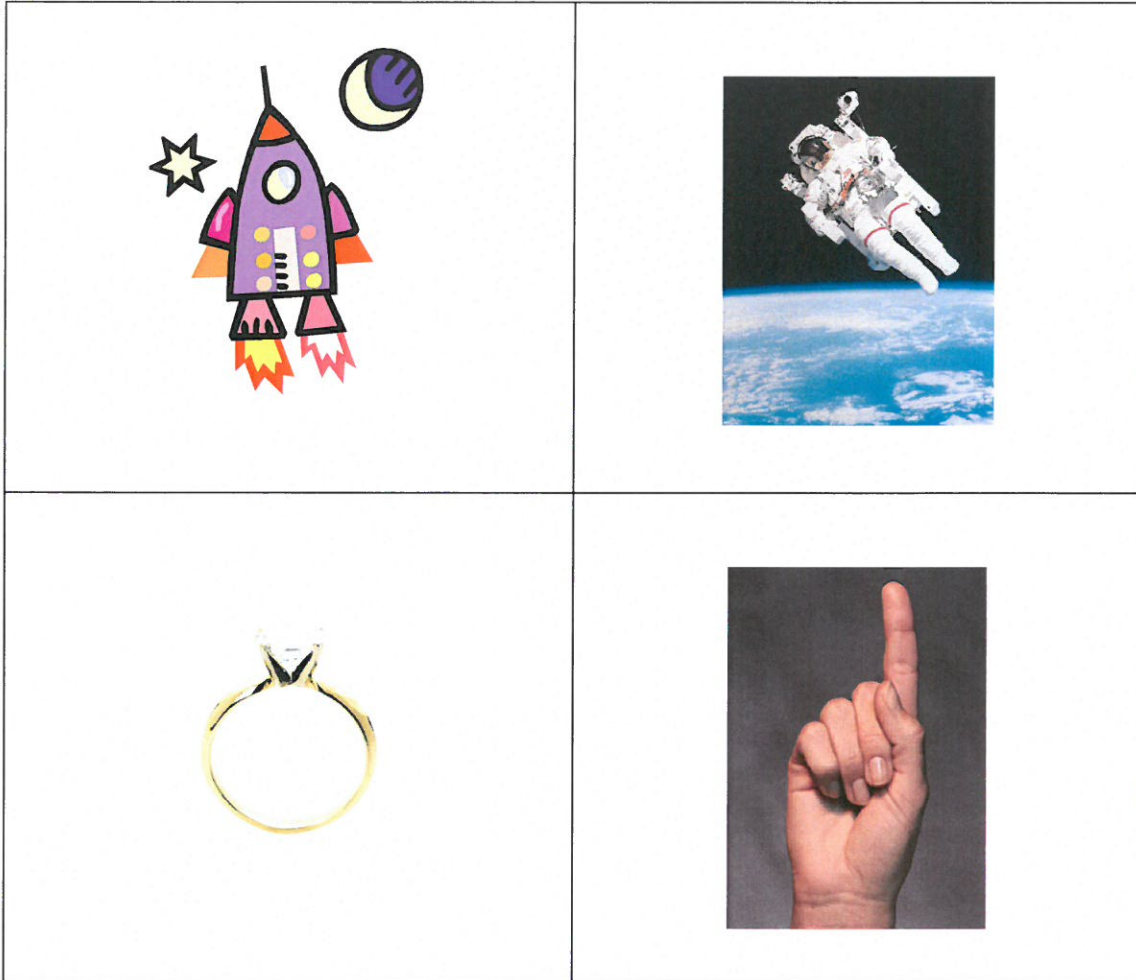


How To Play

- Cut out the pictures and spread them out face down on the table.
- Take it in turns to choose 2 pictures.
- Try to find 2 pictures that go together e.g. knife and fork.
- If the pictures go together say “..... and go together.”
- If the pictures don't go together say “ and do not go together.”
- Try to remember where the pictures are that may go together.
- Continue taking turns until all the pictures have been won.
- The winner is the one with the most pictures.







R quiz

1. Think of a boy's name beginning with 'r'
2. Think of a girl's name beginning with 'r'
3. Think of an animal beginning with 'r'
4. Think of a shape beginning with 'r'
5. Think of a colour beginning with 'r'
6. Think of a country beginning with 'r'
7. Think of a town beginning with 'r'
8. Think of a sport beginning with 'r'
9. Think of a television programme beginning with 'r'
10. Think of a food beginning with 'r'



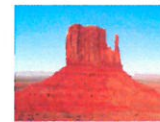
Word Search

r	a	i	n	q	r	w
x	o	z	v	r	o	r
h	j	c	q	w	b	o
r	u	g	k	d	o	c
i	l	f	h	e	t	k
n	r	a	t	t	l	e
g	f	r	a	b	b	t

rain



rock



ring



rattle



rug



rocket



Updated by Rona Gaffney 23.07.14

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