

Conjunctions Pack

but

and

until

then

This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire
Updated by Rona Gaffney 2015



D.O.B:			
Name:			
School:			
Overall aim(s)	Where am I now?	What will I achieve?	Outcome
To help the child improve their expressive and receptive language skills to their full potential	The child is not using conjunctions appropriately	The child will be able to use an appropriate conjunction 80% of the time during structured therapy activities. There will be an increase in the child's correct use of conjunctions in spontaneous speech	
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.	Actual Outcome

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



Conjunctions Pack

Use the sets of pictures with the child to encourage them to use the appropriate conjunction.

Start with the pictures from one conjunction and then work through all the conjunctions in the pack.

Explain which conjunction you are working on. Introduce the first picture and talk about what is happening. Give the child the start of the sentence and then encourage the child to use the given conjunction to complete the sentence when they are shown the second picture.

As the child gains in confidence, you can mix up the conjunction pictures to work on more than one conjunction during a session.

Original Concept by Julie Robinson, Chris Robinson and Helen Jacobs

Updated by Rona Gaffney 2015

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And

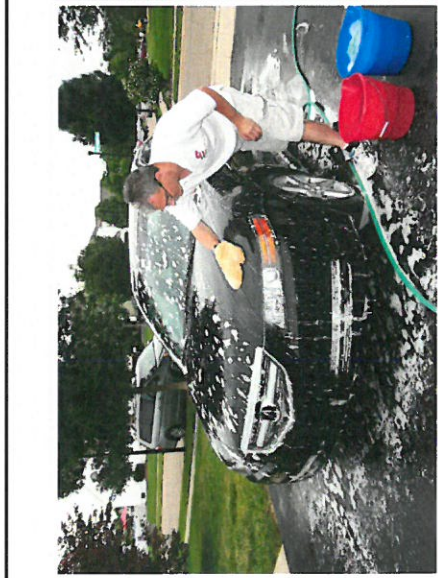
1. He washed his car and filled it with petrol.
2. He went shopping and bought an ice cream.
3. She watched the film and ate some popcorn.
4. He went to school and worked hard.
5. He went to the zoo and saw the lion.
6. The boy went to the cinema and McDonalds.
7. The doctor and the patients are talking.
8. The children played in the sand and sea.
9. The boy likes cheese and onion crisps.
10. The boy and girl are having a picnic.

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Improving Health
and Wellbeing

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But

1. I nearly won the race but I fell over.
2. I knocked on the door but my friend couldn't hear me.
3. I dropped a cup but it didn't break.
4. I wanted a cake but I couldn't reach.
5. I tried to put on my hat but it was too big.
6. I wanted to play outside but it was raining.
7. I wanted to buy some chocolate but I didn't have any money.
8. I went to the shop but it was closed.
9. I wanted a snake but mummy wanted a dog.
10. I wanted to play with my car but it was broken.

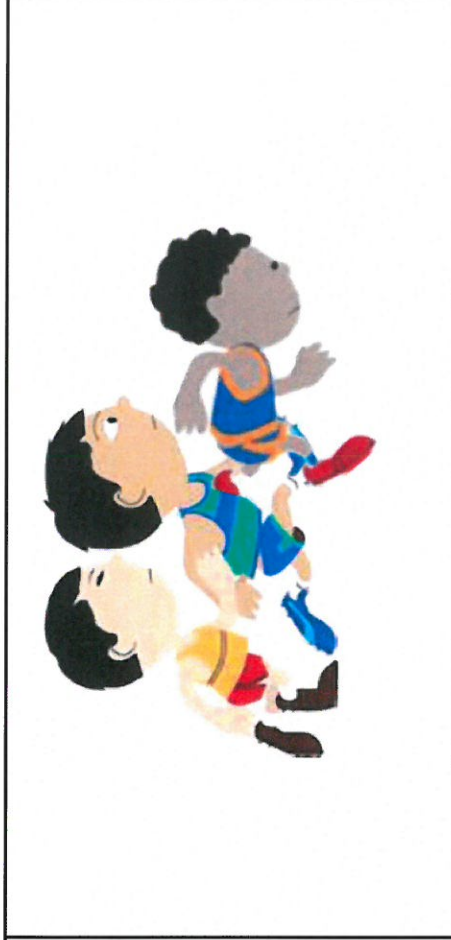
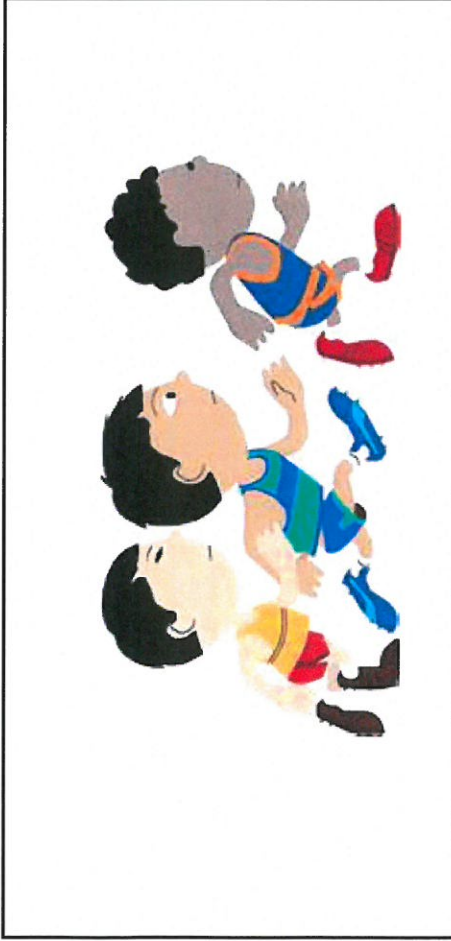
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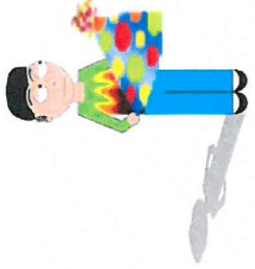
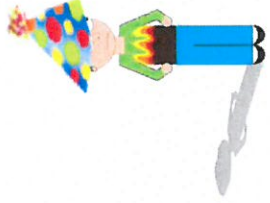
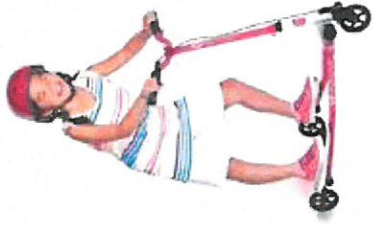
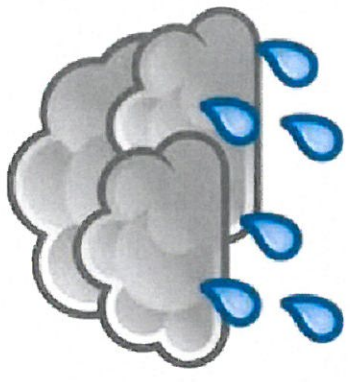
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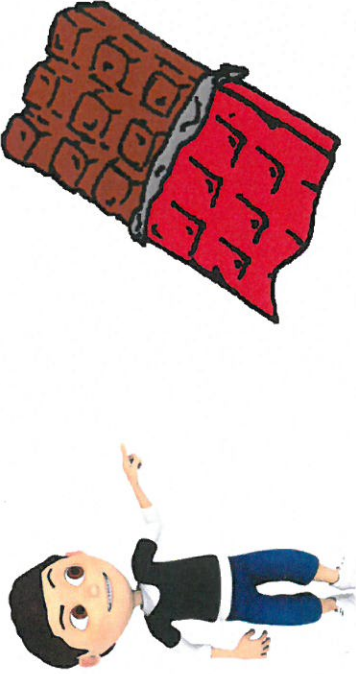

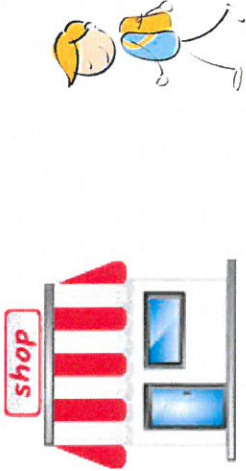
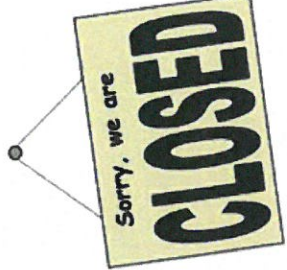
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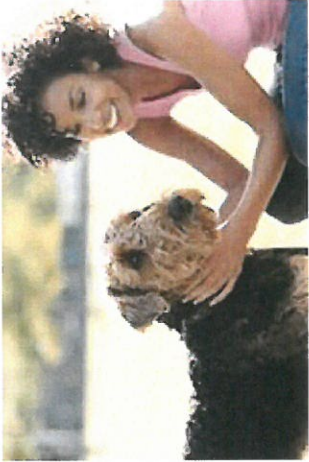


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Then





1. He brushed his teeth then went to bed.
2. She painted a picture then washed her hands.
3. She baked a cake then ate it.
4. He ate his dinner then washed the pots/dishes.
5. He got his pocket money then went to the shop.
6. She took some medicine then she felt better.
7. It was sunny and rainy then I saw a rainbow.
8. The milkman delivered the milk then the boy had his breakfast.

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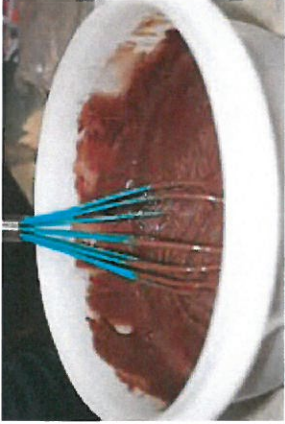


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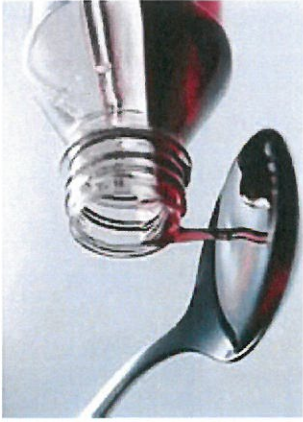
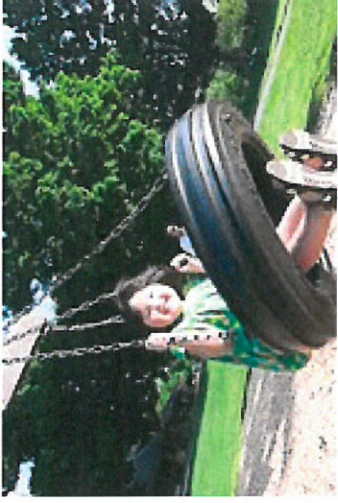
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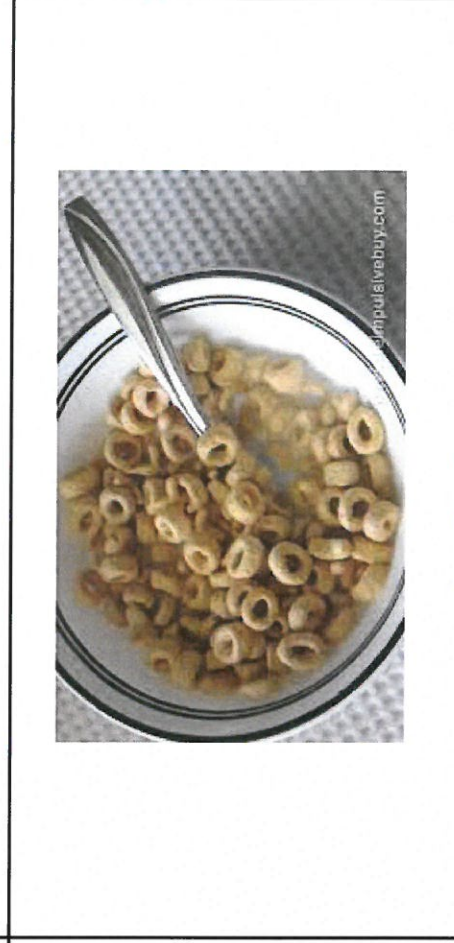
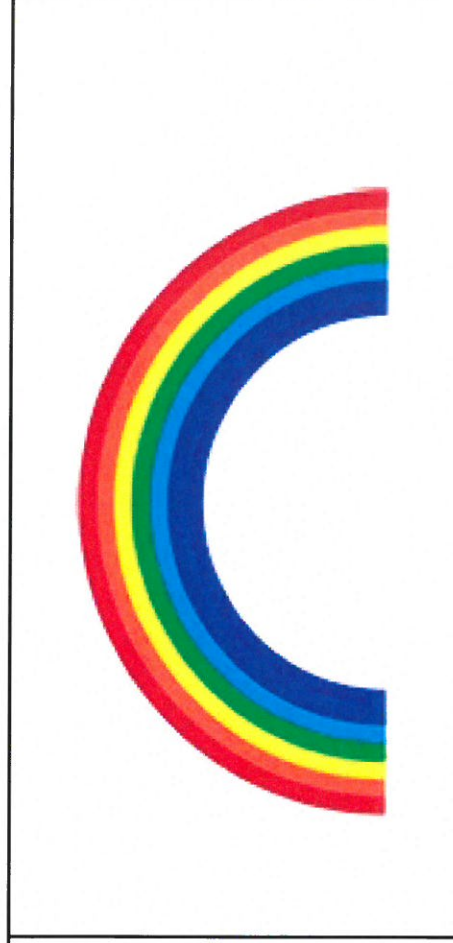
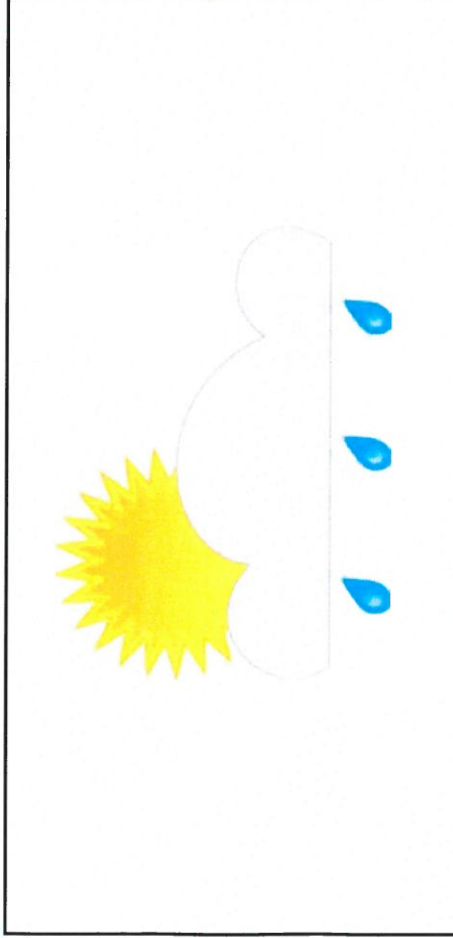
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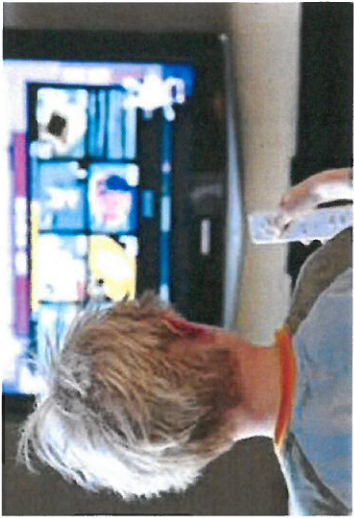


1. The boy watched television until it was time for bed.
2. The boy did his work until the bell went.
3. The boy rode his bike until it got a puncture.
4. The man walked the dog until it was tired.
5. The girl put up her umbrella until it was sunny.
6. The man painted the house until tea time.
7. The dog chewed the bone until it was all gone.
8. The hairdresser cut her hair until it was short.

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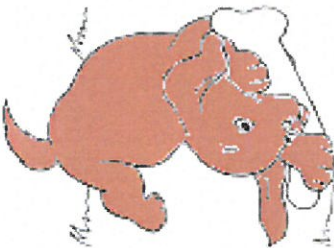
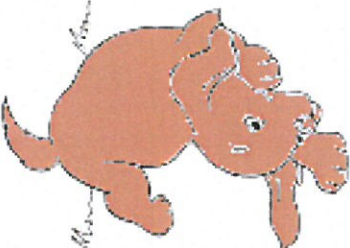


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