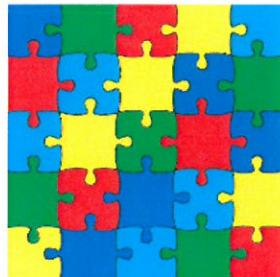
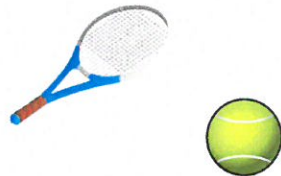


## Pack for Verbal Reasoning



**This pack should only be used under the guidance of a Speech and Language Therapist**

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire  
Updated by Rona Gaffney 2015



Name: School:				D.O.B:	
Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome	
To help the child improve their expressive and receptive language skills to their full potential	The child finds it difficult to understand/use verbal reasoning	The child will be able to use verbal reasoning 80% of the time during structured therapy activities.  There will be an increase in the child's correct understanding and use of verbal reasoning in the classroom/at home.			
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.			

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



## Which are the same? Which are different?

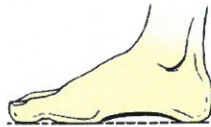
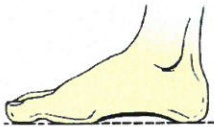
1)



2)



3)



4)



5)

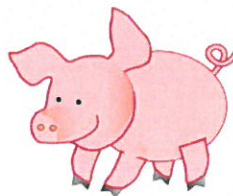
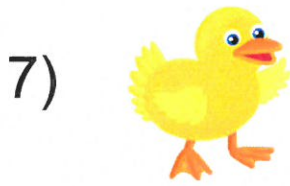


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## Which are the same? Which are different?



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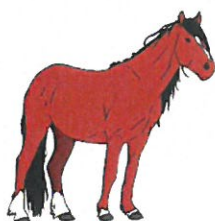


## Which are the same? Which are different?

11)



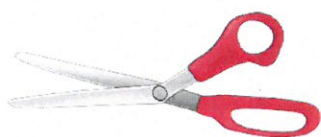
12)



13)



14)



15)



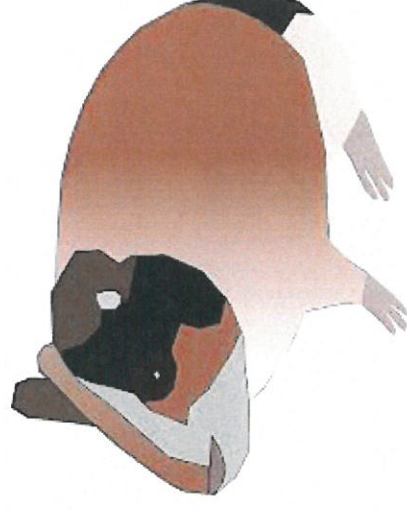
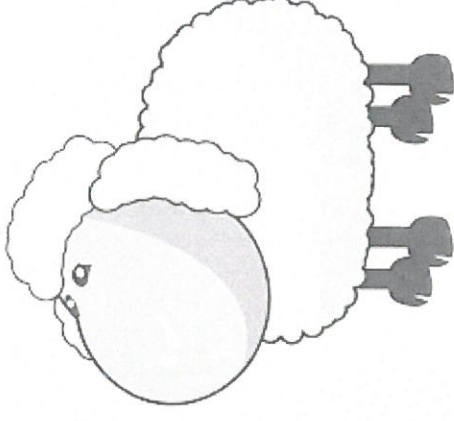
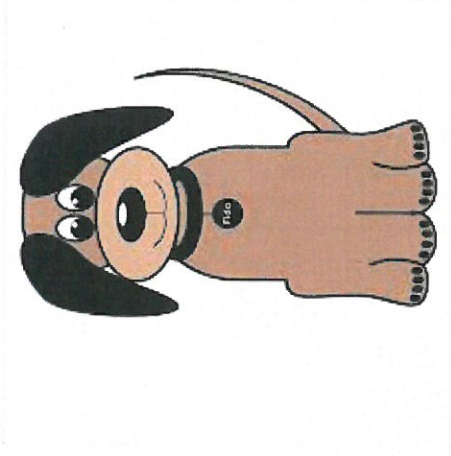
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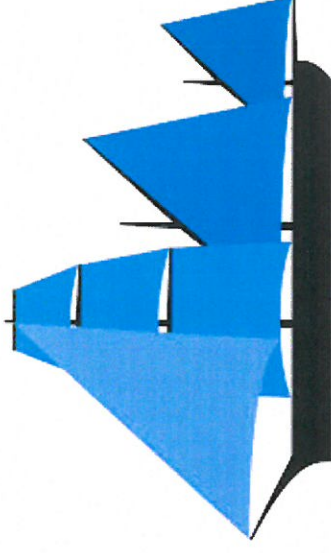
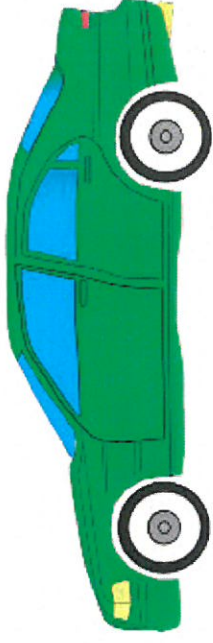
## Odd One Out

Which is the odd one out and why?



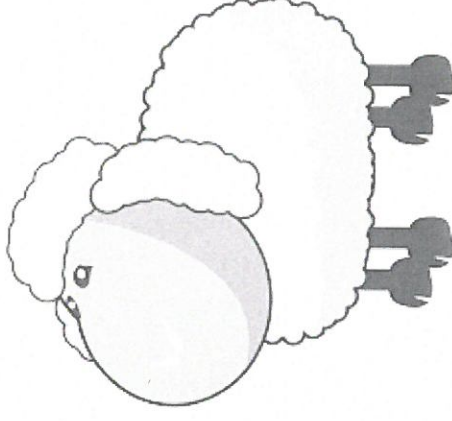
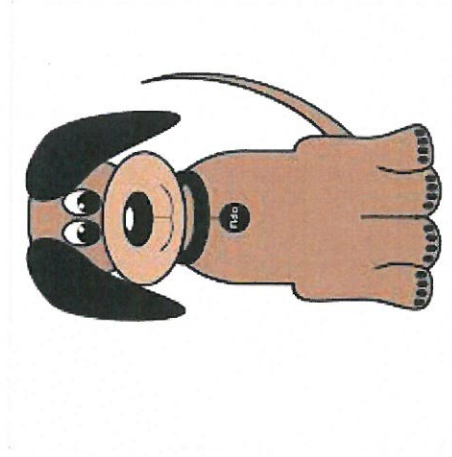
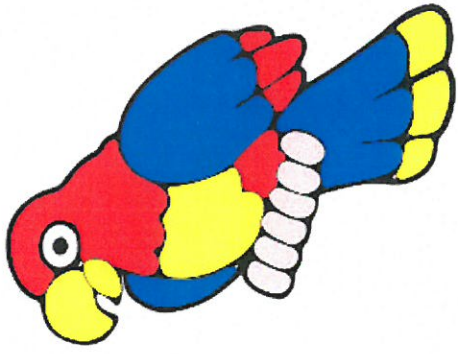
## Odd One Out

Which is the odd one out and why?



## Odd One Out

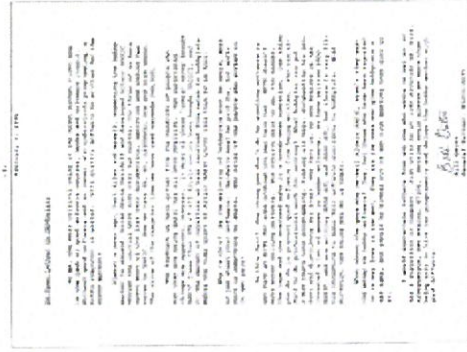
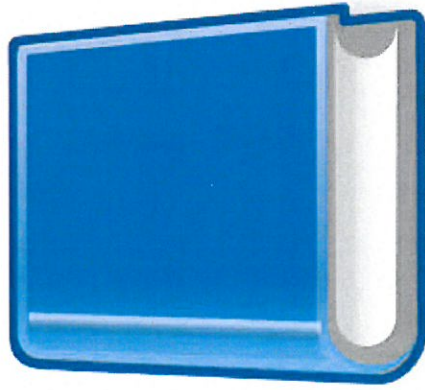
Which is the odd one out and why?





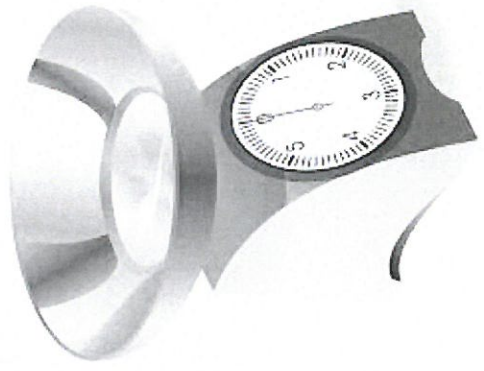
# Odd One Out

Which is the odd one out and why?



# Odd One Out

Which is the odd one out and why?



# Odd One Out—Where do you find them?

Circle the odd one out in each row and give a reason



# Odd One Out—Look at the shapes?

Circle the odd one out in each row and give a reason



# Odd One Out—What are they for?

Circle the odd one out in each row and give a reason



## Things that Go Together

Toothpaste — toothbrush

Pencil — pencil sharpener

Socks — feet

Glove — hand

Hat — scarf

Dog — bone

Cake — candle

Carrot — rabbit

Sun — sunglasses

Wheel — car

Brush — comb

Racquet — ball

Bucket — spade

Rain — umbrella

Hammer — nails

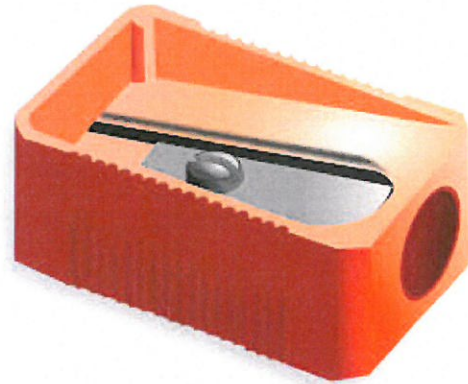
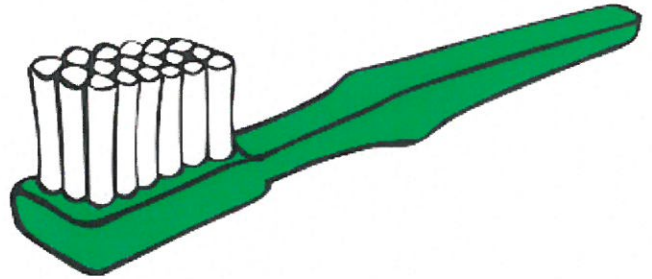
Key — lock

Fork — knife

Paintbrush — paint



**Toothpaste**



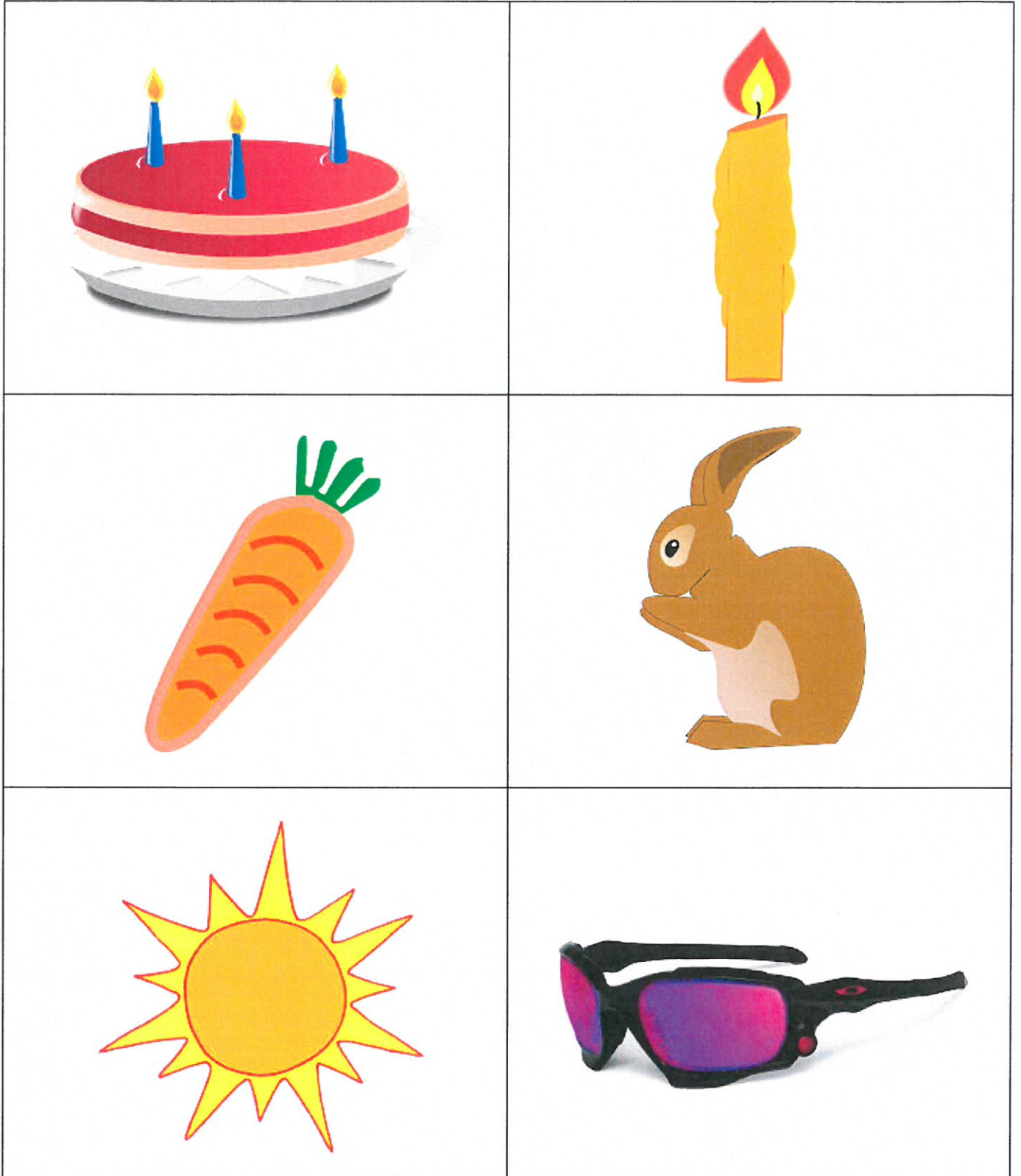


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