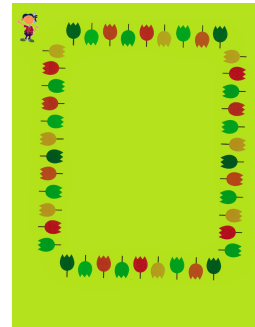
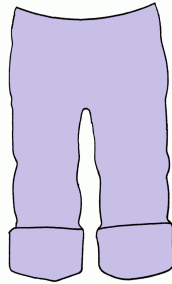


Pronoun Pack



This pack should only be used under the guidance of a Speech and Language Therapist

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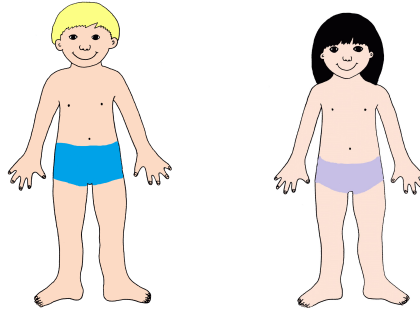
Name: School:		D.O.B:		
Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome
To help the child improve their expressive and receptive language skills to their full potential	The child's use of pronouns is not consistent <i>he/she/they/her/him/his/her/their</i>	The child will be able to understand pronouns with 80% accuracy during structured therapy activities The child will be able to use pronouns with 80% accuracy during structured therapy activities There will be an increase in the child's use of pronouns in everyday speech		
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.		

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist



Pronoun Pack

Activity 1 – He/She Dressing Game



Present the boy/girl pictures and explain that sometimes we call a boy a 'he' and a girl a 'she'.

Ask the child to find an item of clothing and give them a simple instruction using 'he' or 'she'. E.g. "He wants the coat." Or "She wants the jumper".

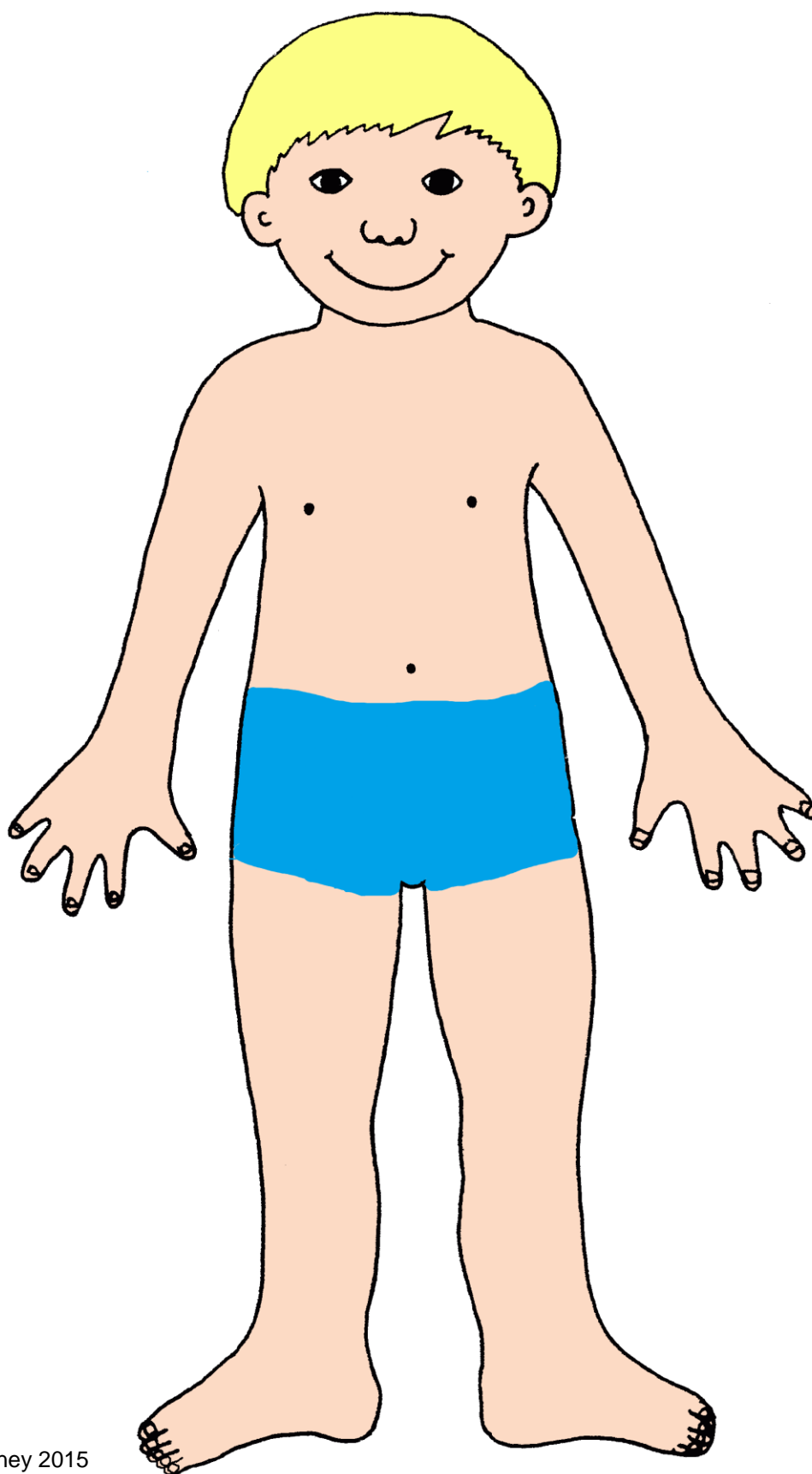
The child must then give the item to the correct person.

To make it harder, do not ask the child to find the item of clothing first before giving the instruction.

Once the child is able to carry out the activity with 80% success, they can then give you the instructions.

This game can also be used to help the child use 'his' and 'her' by giving instructions like 'These are his shoes.' The child then has to put the shoes on the boy.

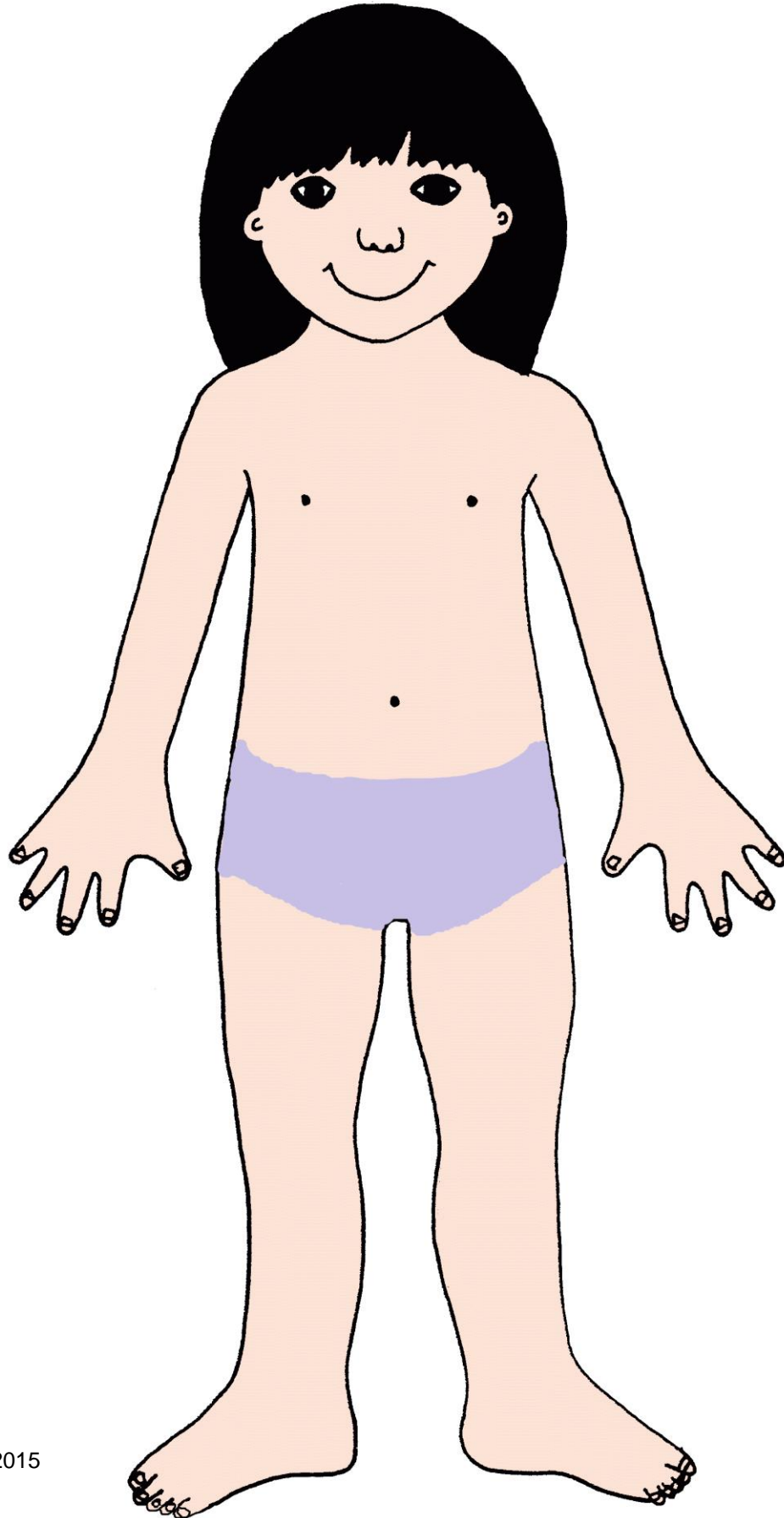




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Activity 1 –
He/She Dressing
Game



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Activity 1 – He/She
Dressing Game

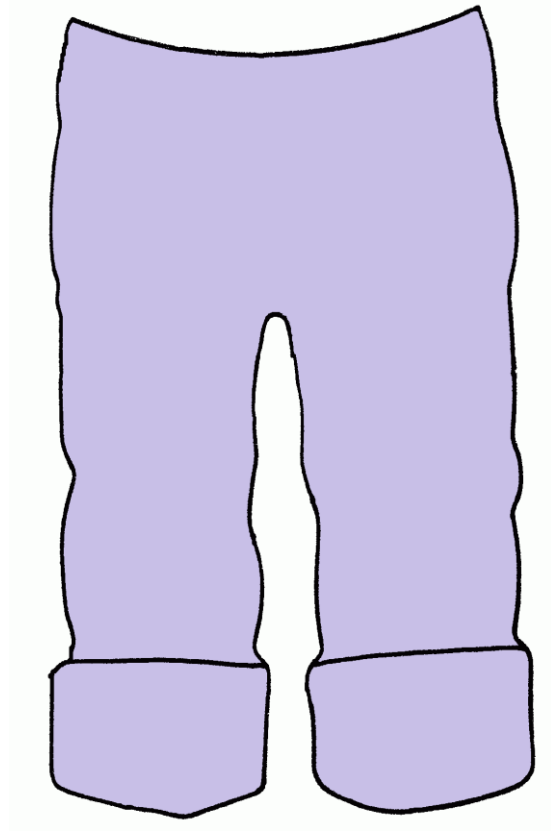
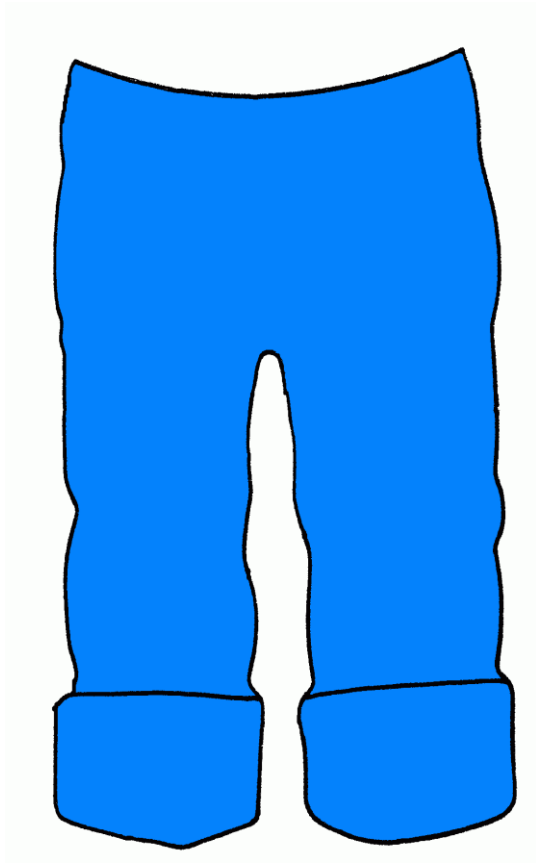


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Activity 1 – He/She
Dressing Game



Pronoun Pack

Activity 2 – He/She/They Pictures



Use the pictures to help the child understand/use he and she.

Cut the pictures out and use them as follows:-

- Play a pairs game trying to find 'he' and 'she' doing the same activity.
- Talk about the pictures with your child.
- Hide the pictures for the child to find and tell you what is happening in each picture.

Pictures for they have also been included and can be used as above.

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Activity 2 – He/She Pictures

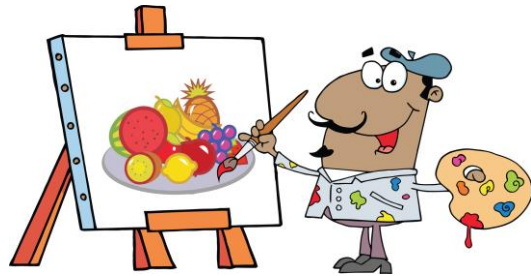


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Activity 2 – He/She Pictures

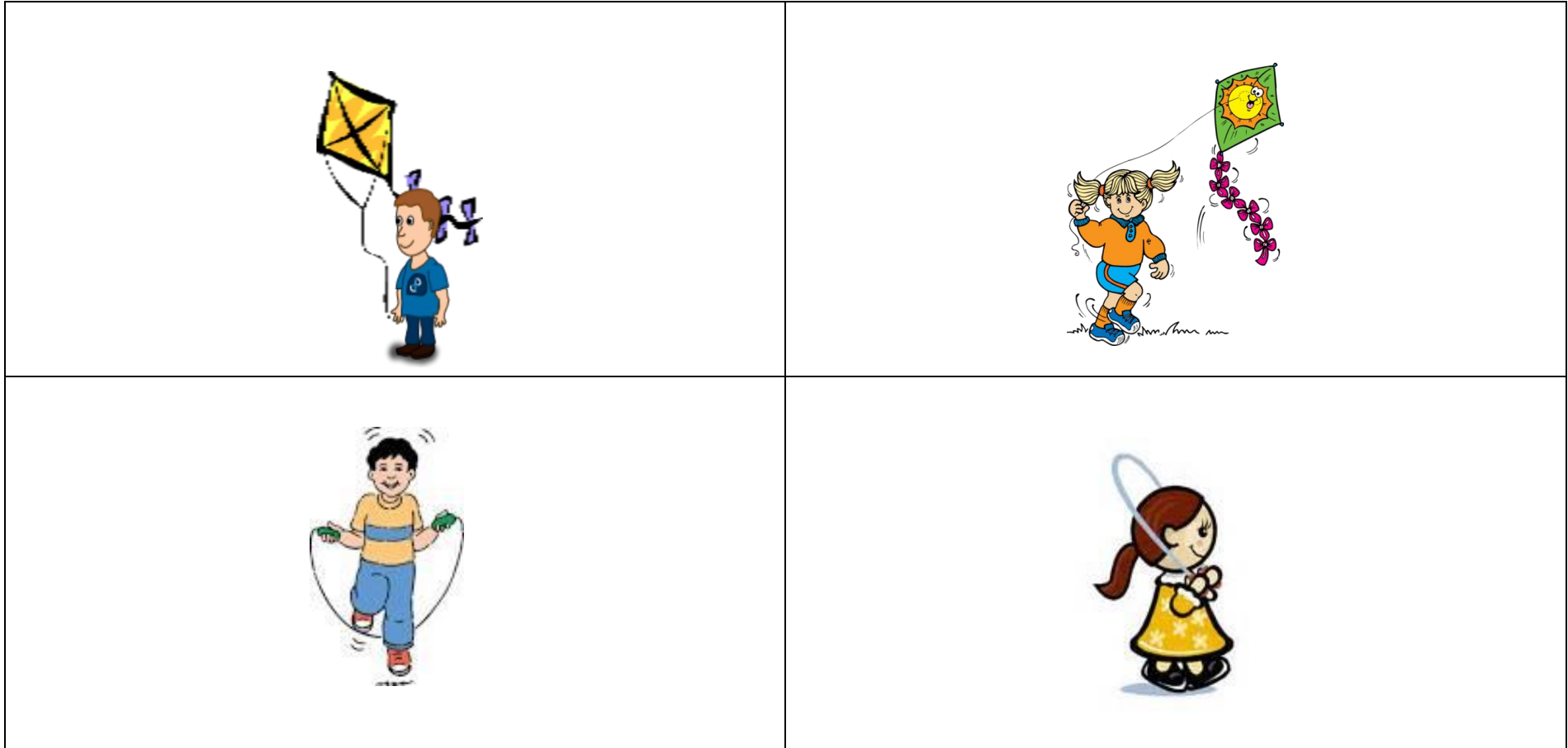


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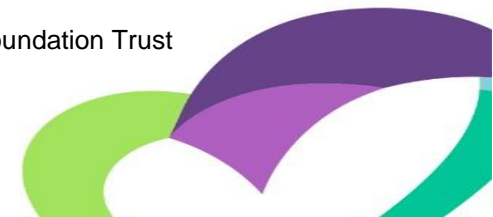


Activity 2 – He/She Pictures



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Activity 2 – He/She Pictures

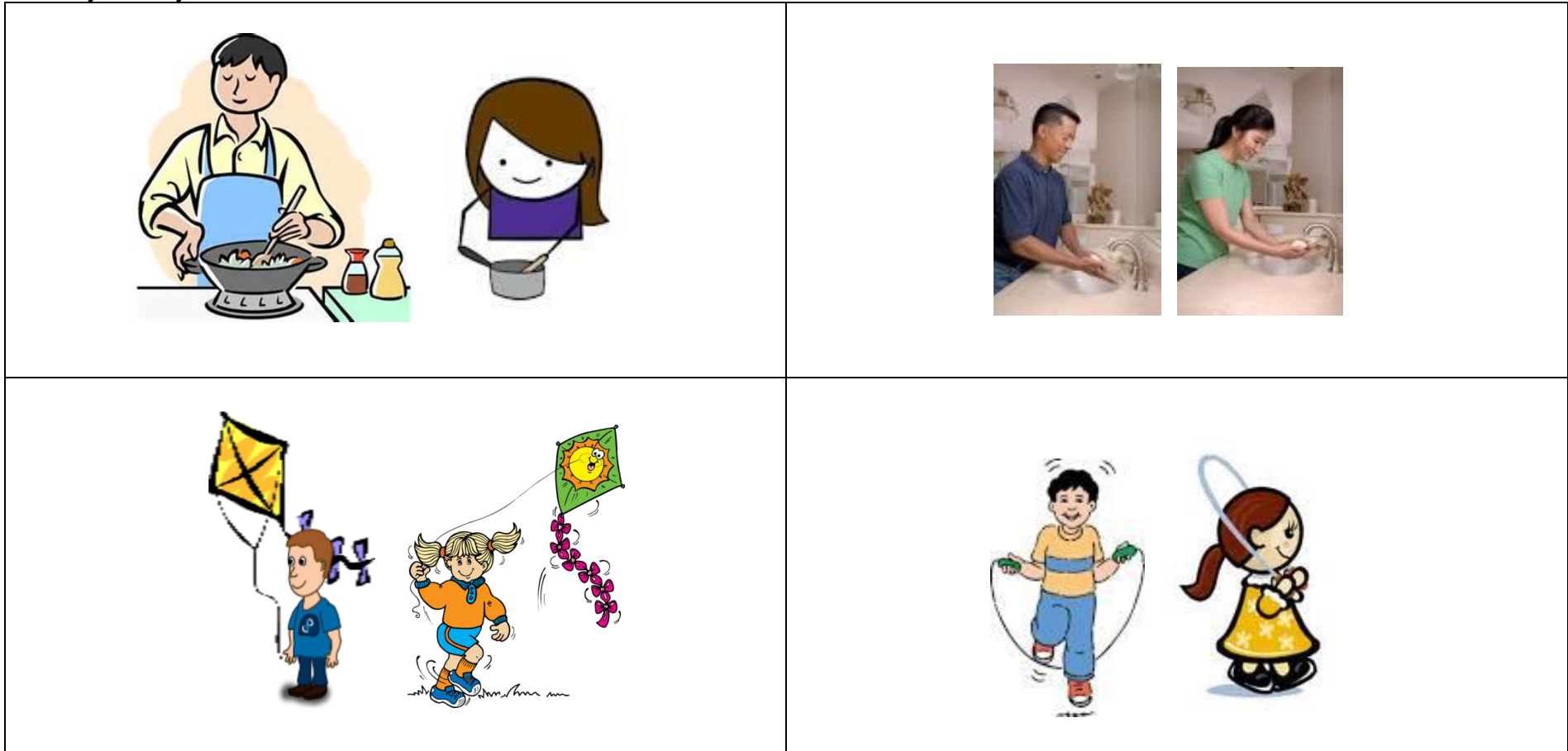


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Activity 2 They Pictures

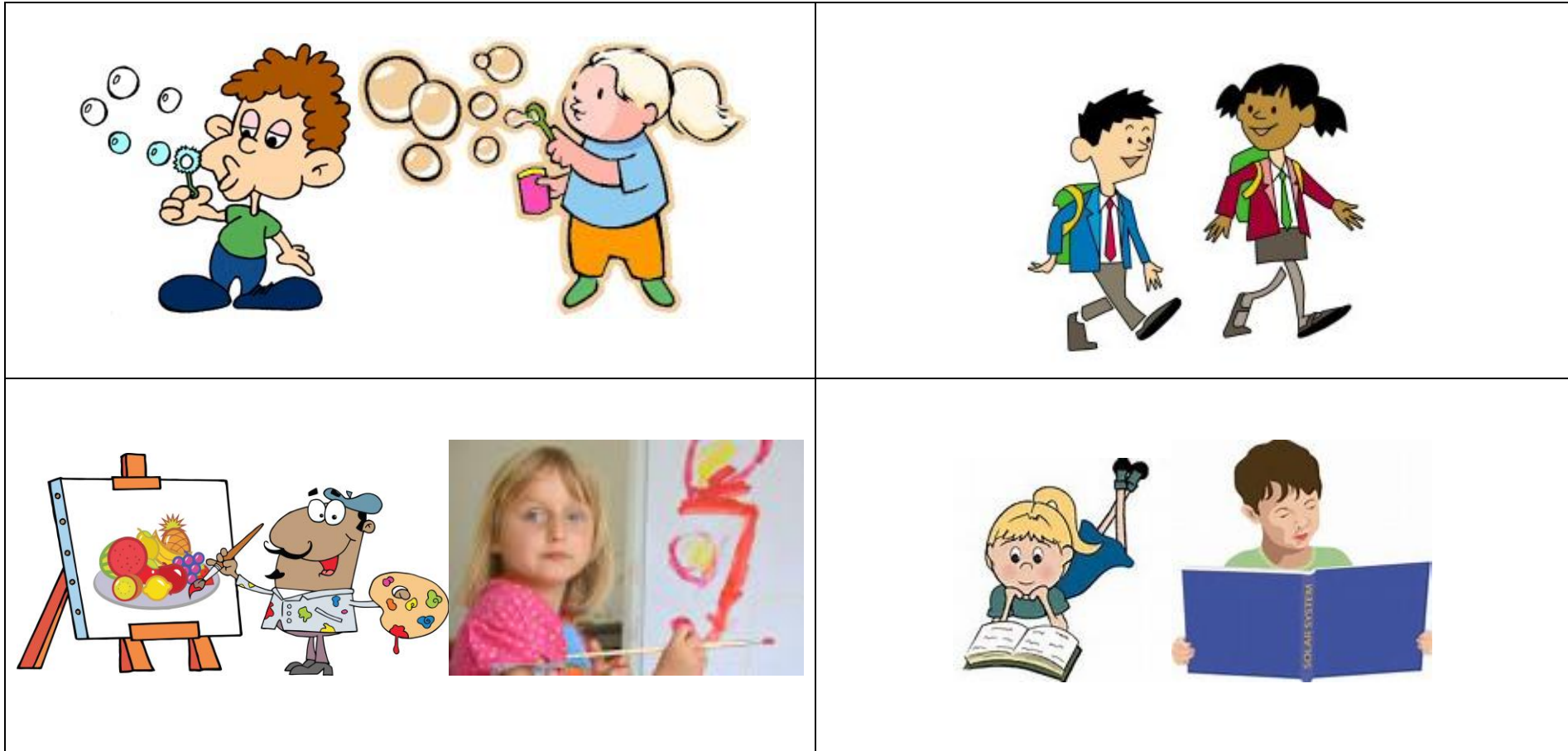


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Activity 2 – They Pictures

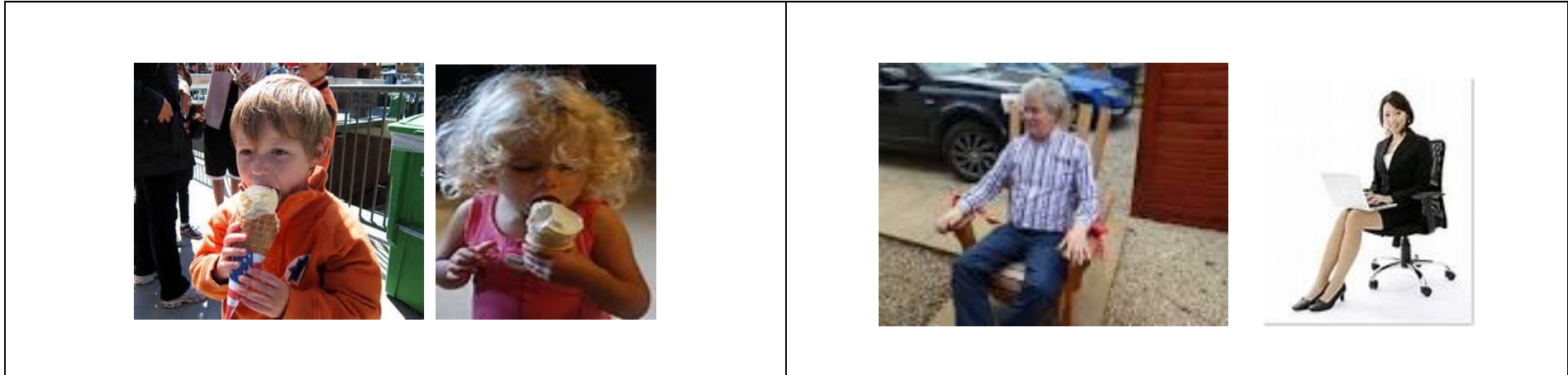


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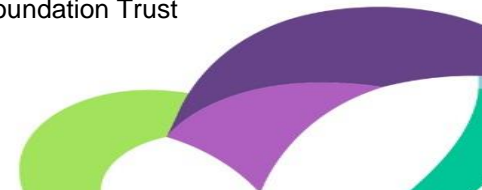


Activity2 – They Pictures



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Pronoun Pack

Activity 3 – Garden Game

Put the pictures of the boy's garden, the girl's garden and the objects in front of the child.

Explain that there is a boy's and girl's garden and lots of objects to be put in them.

Give instructions to the child of where the items should go e.g.

- She wants a horse in her garden.
- He wants a spade in his garden.

Once the child is able to carry out the activity with 80% success, they can then give you the instructions.

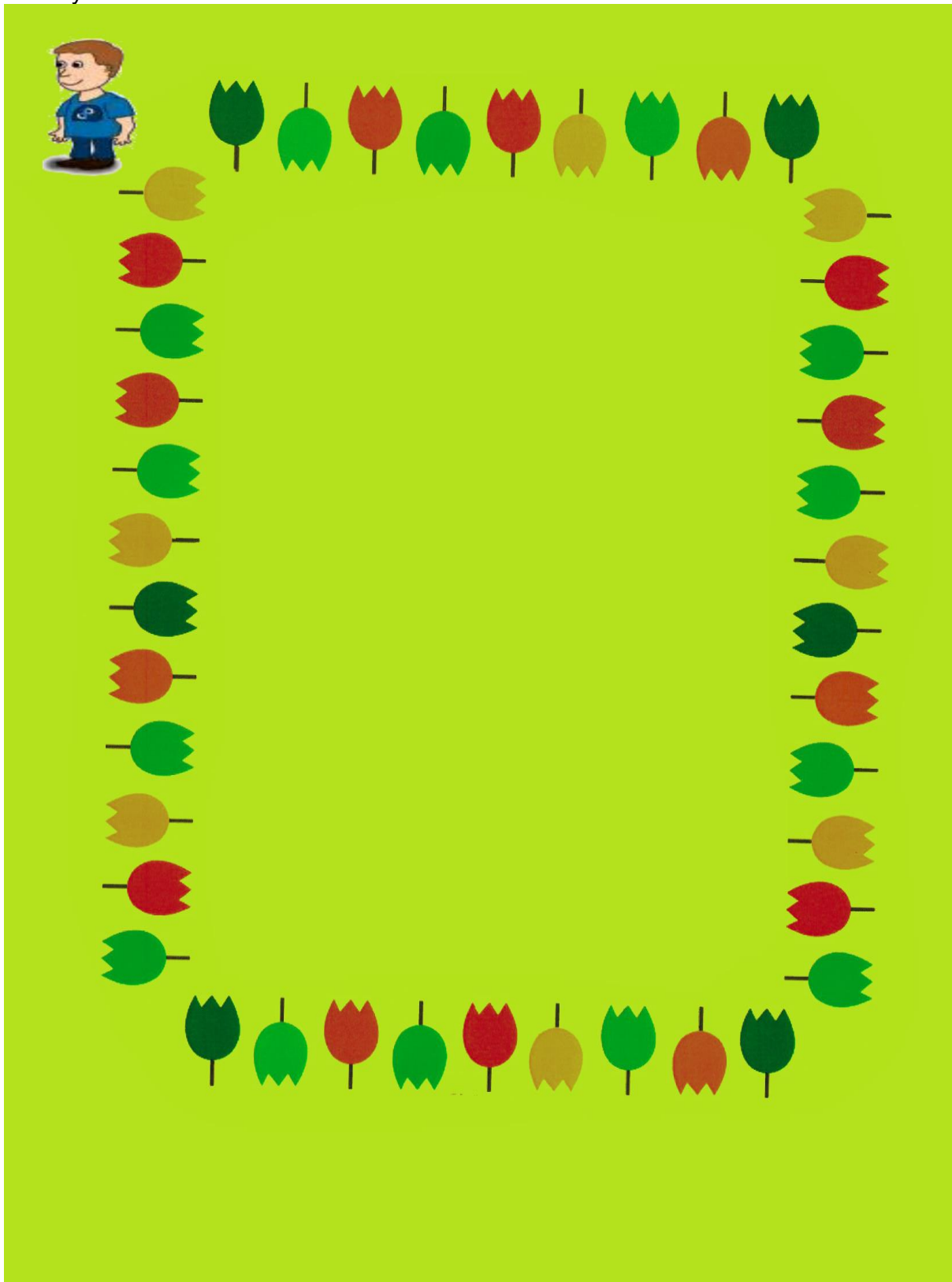
This activity can also be used to work on 'his' and 'her' and 'their'.

To work on 'their' use the extra garden picture (with the boy and the girl).

To work on 'his', 'her' and 'their' use all 3 gardens and give instructions to the child e.g.

- Put the bucket in his garden.
- Put the tree in her garden.
- Put the plant pot in their garden.

Activity 3 – Garden Game

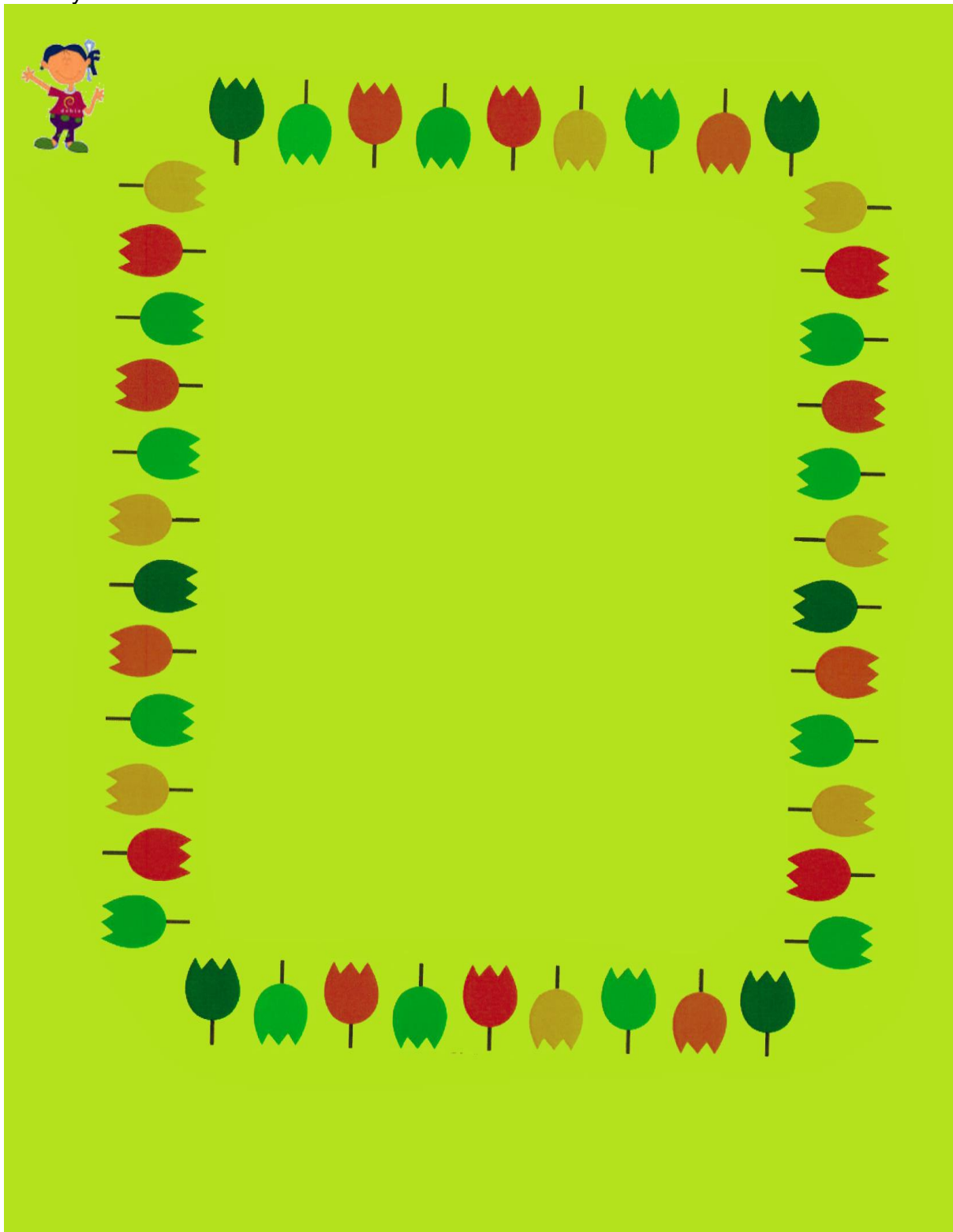


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Activity 3 – Garden Game

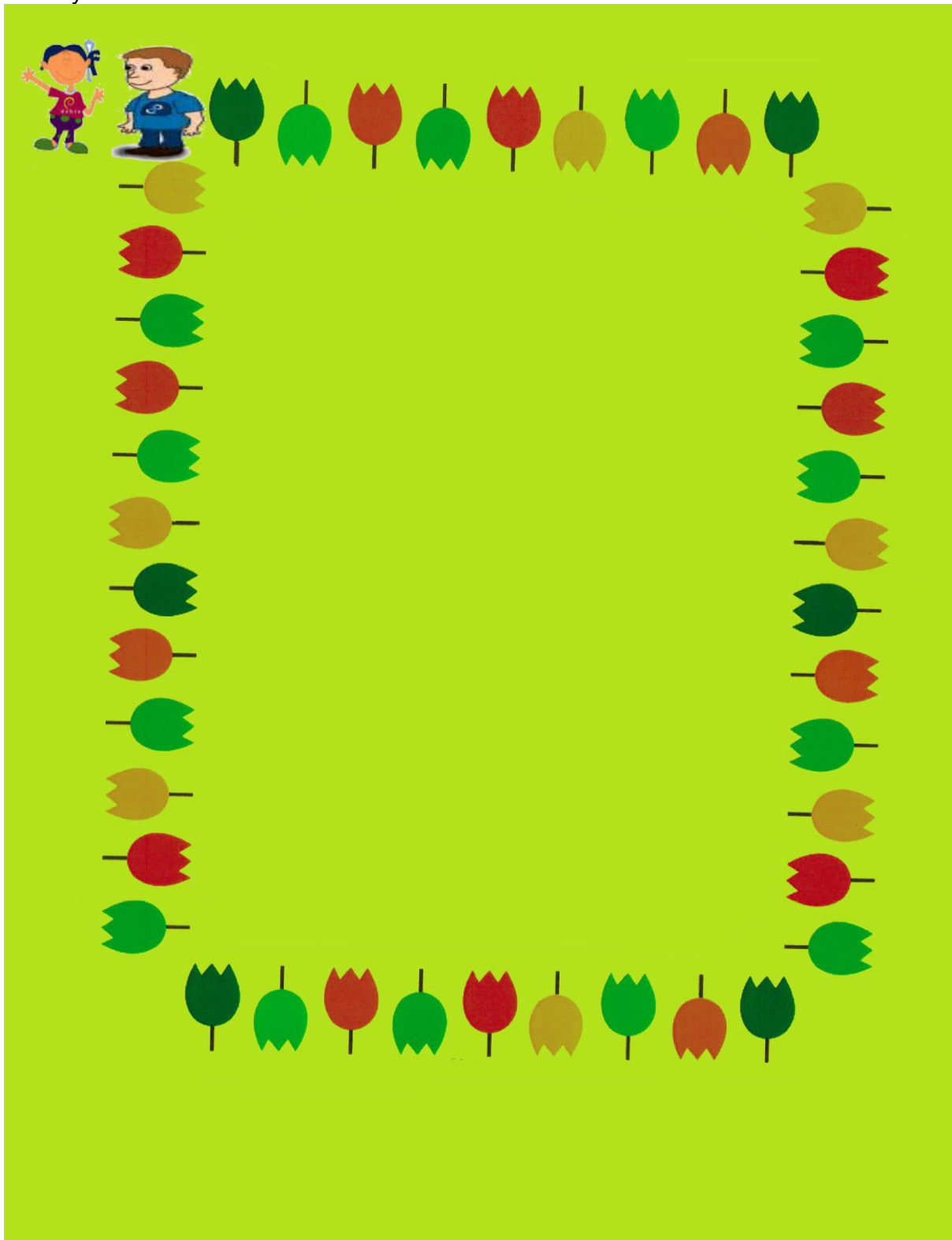


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Activity 3 - Garden Game



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Activity 3 – Garden Game

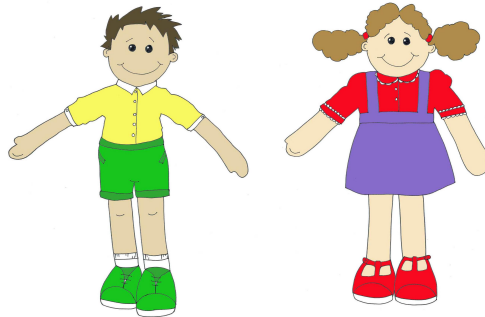
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Pronoun Pack

Activity 4 – Who Has It Game



Use the pictures of the boy and girl and the pictures of the items.

Ask the child to close their eyes and hide a picture behind the boy or girl.

Ask the child “Who has the.....?”. The child should respond “He/she has the” and can keep the card if their guess is correct.

To elicit his/her, use “Where’s the....?”. The child should respond “Behind his/her back.”

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Activity 4 – Who Has It Game



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Activity 4 – Who Has It Game



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Activity 4 – Who Has It Game

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Pronoun Pack

Activity 5 - Plaster Game



Put the pictures of the boy, girl and plasters in front of the child.

Explain that the children have been playing, but have fallen over and hurt themselves

Give instructions to the child of where to put the plasters e.g.

- Put the plaster on her hand.
- He needs a plaster on his foot.

Once the child is able to complete the activity with 80% success, they can give the instructions to you.



Activity 5 –Plaster Game



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Activity 5 – Plaster Game

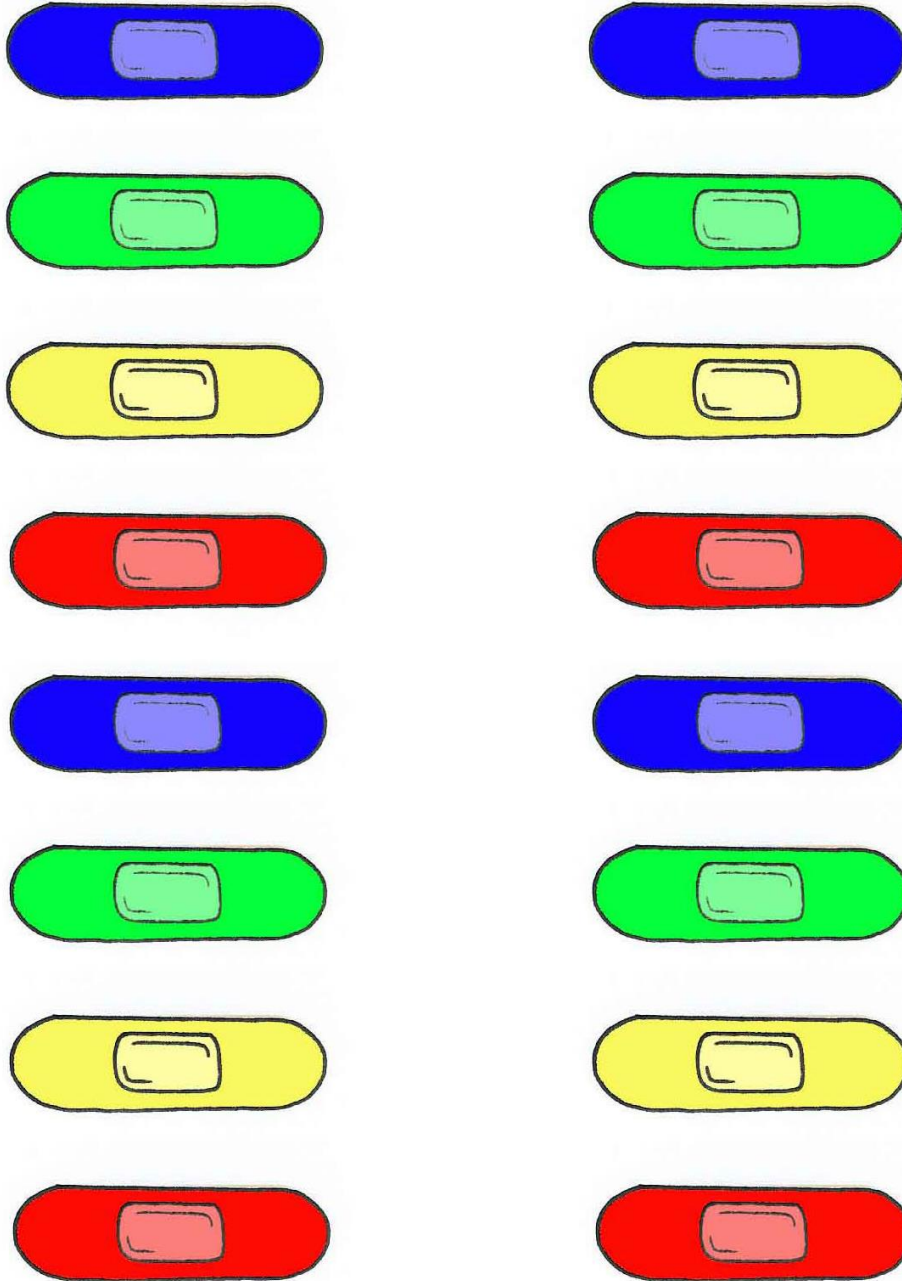


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Activity 5 – Plaster Game



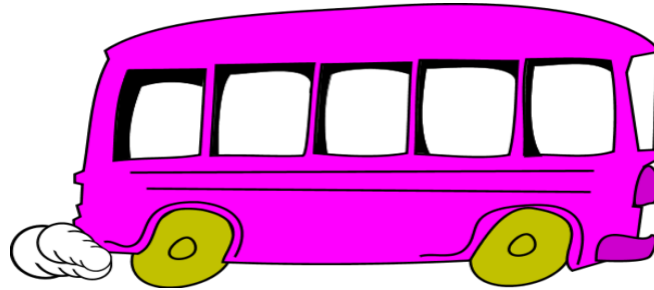
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Pronoun Pack

Activity 6 – Adventure Game



Put the pictures of the bus, car, and rocket along with the boy and girl in front of the child.

Explain that the children want to go on an adventure and need your help to put them in the right place.

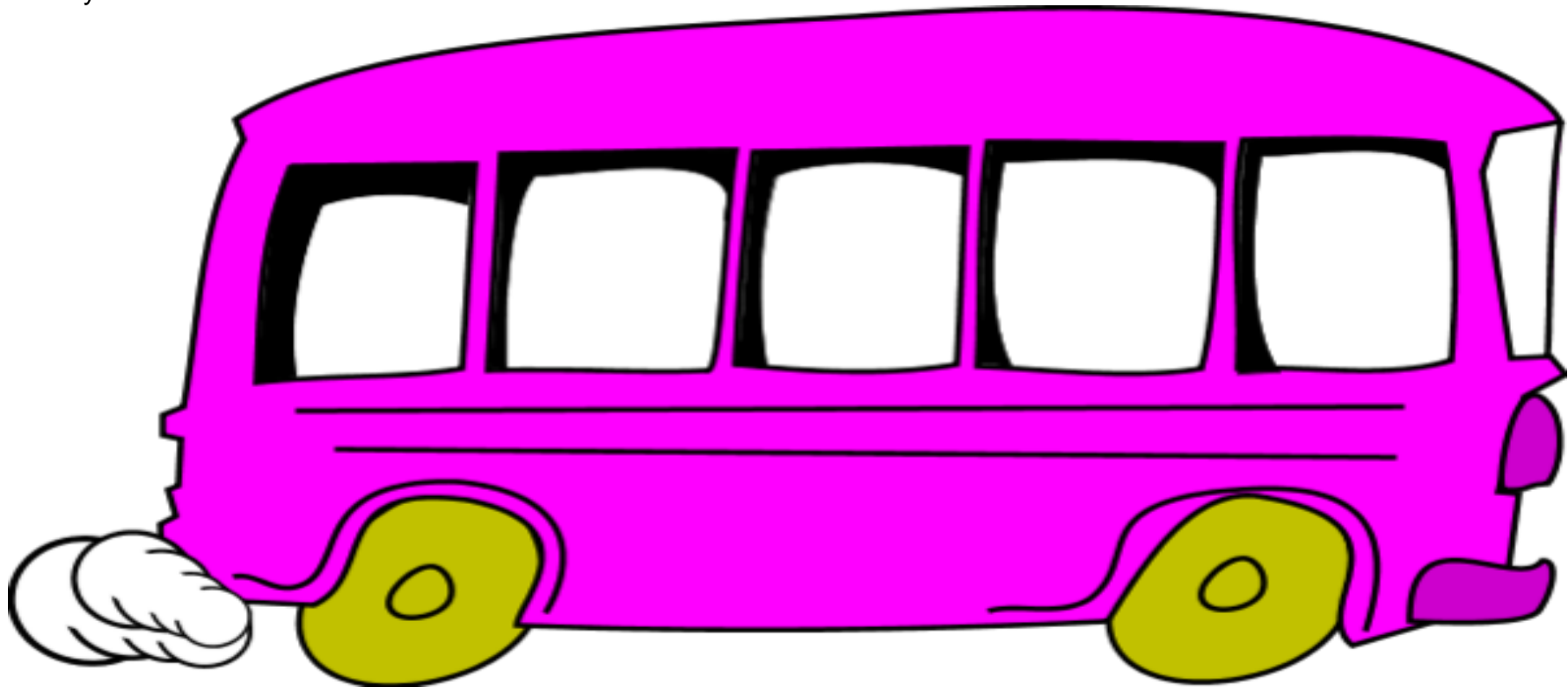
Give instructions to the child of where the children should go e.g.

- She wants to go in the rocket.
- He would like to go in the car.
- Put her in the bus.

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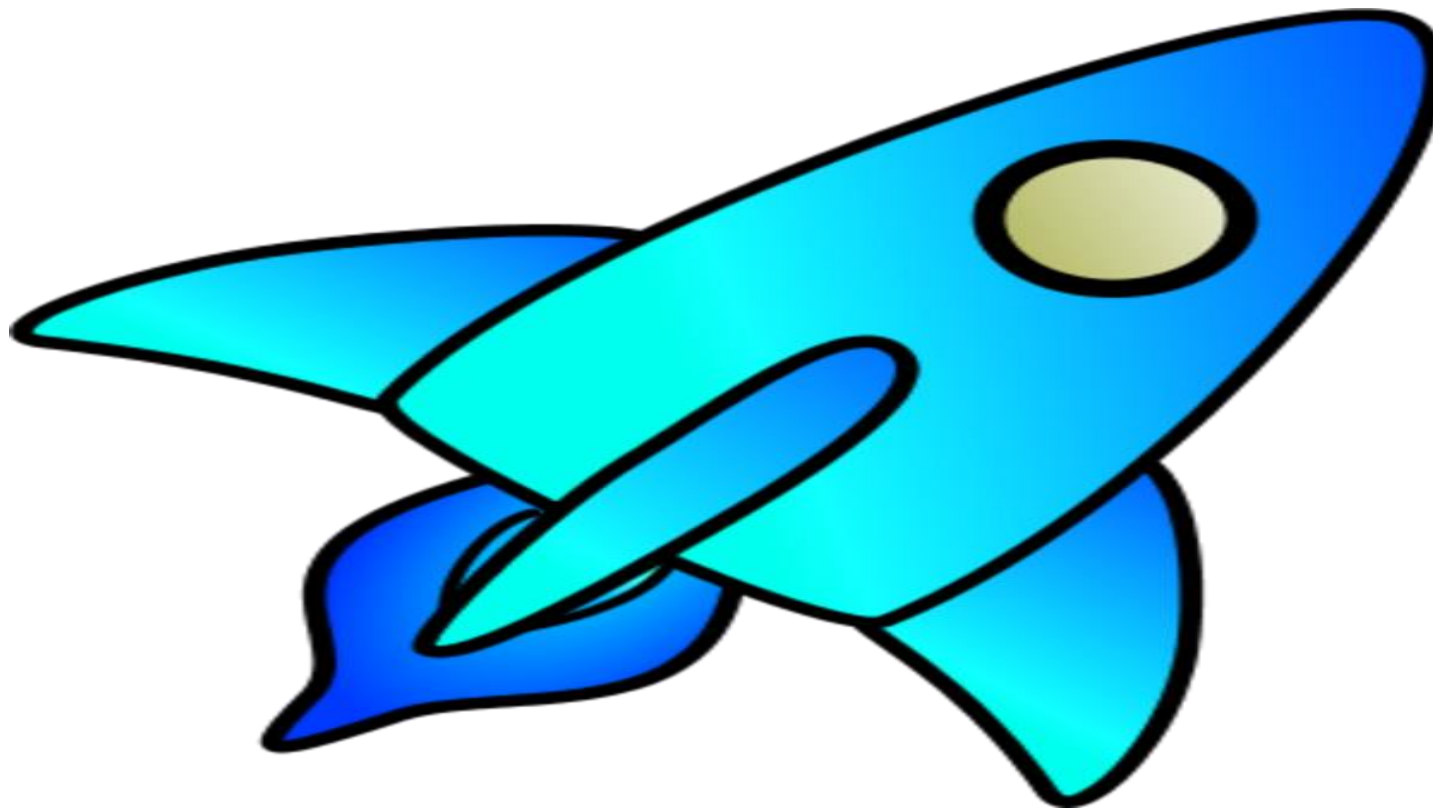
Activity 6 – Adventure Game



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Activity 6 – Adventure Game

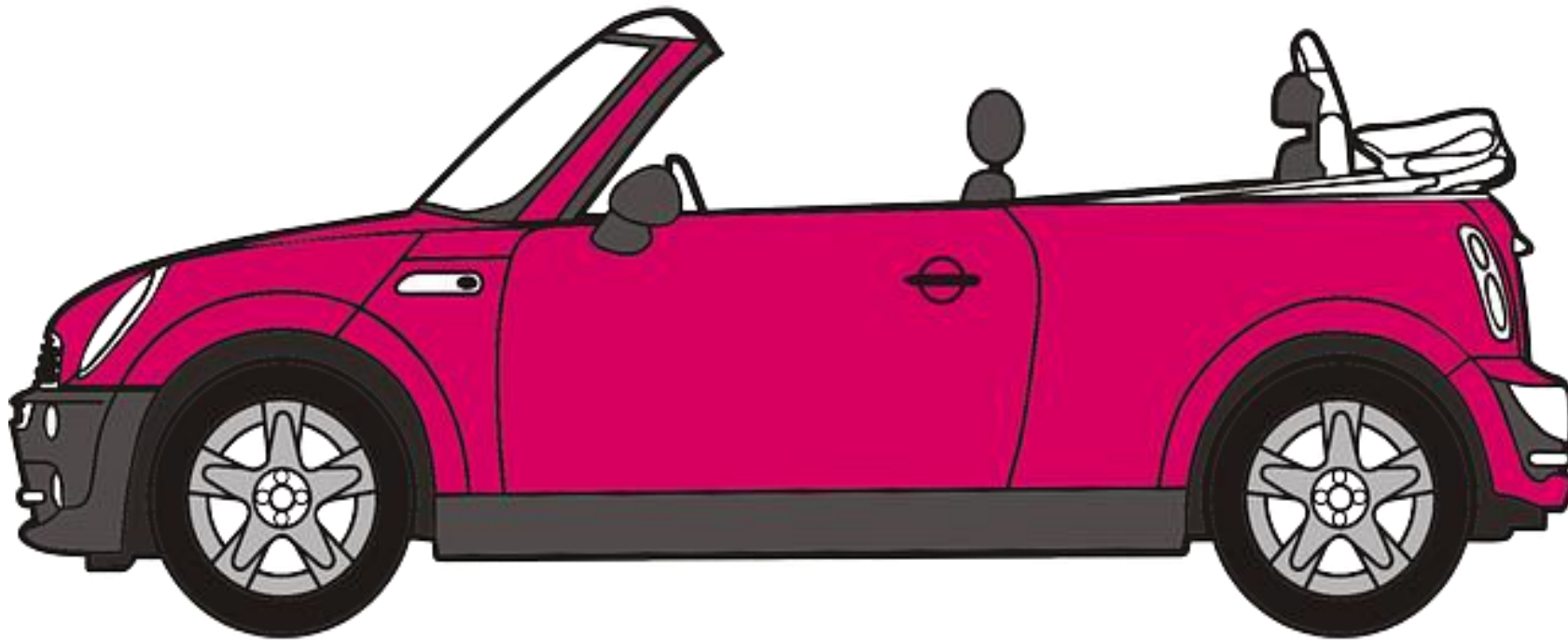


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Activity 6 – Adventure Game

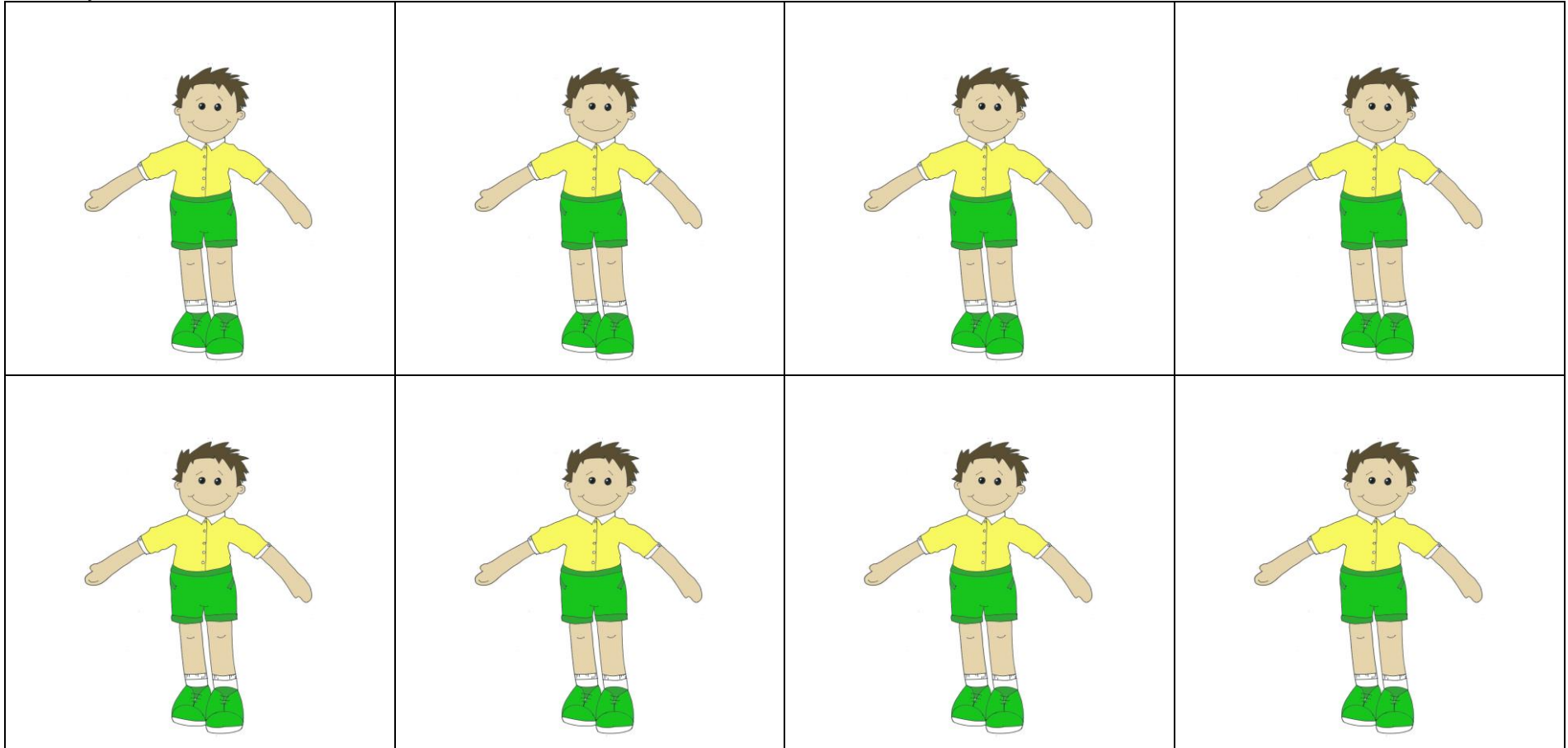


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Activity 6 – Adventure Game

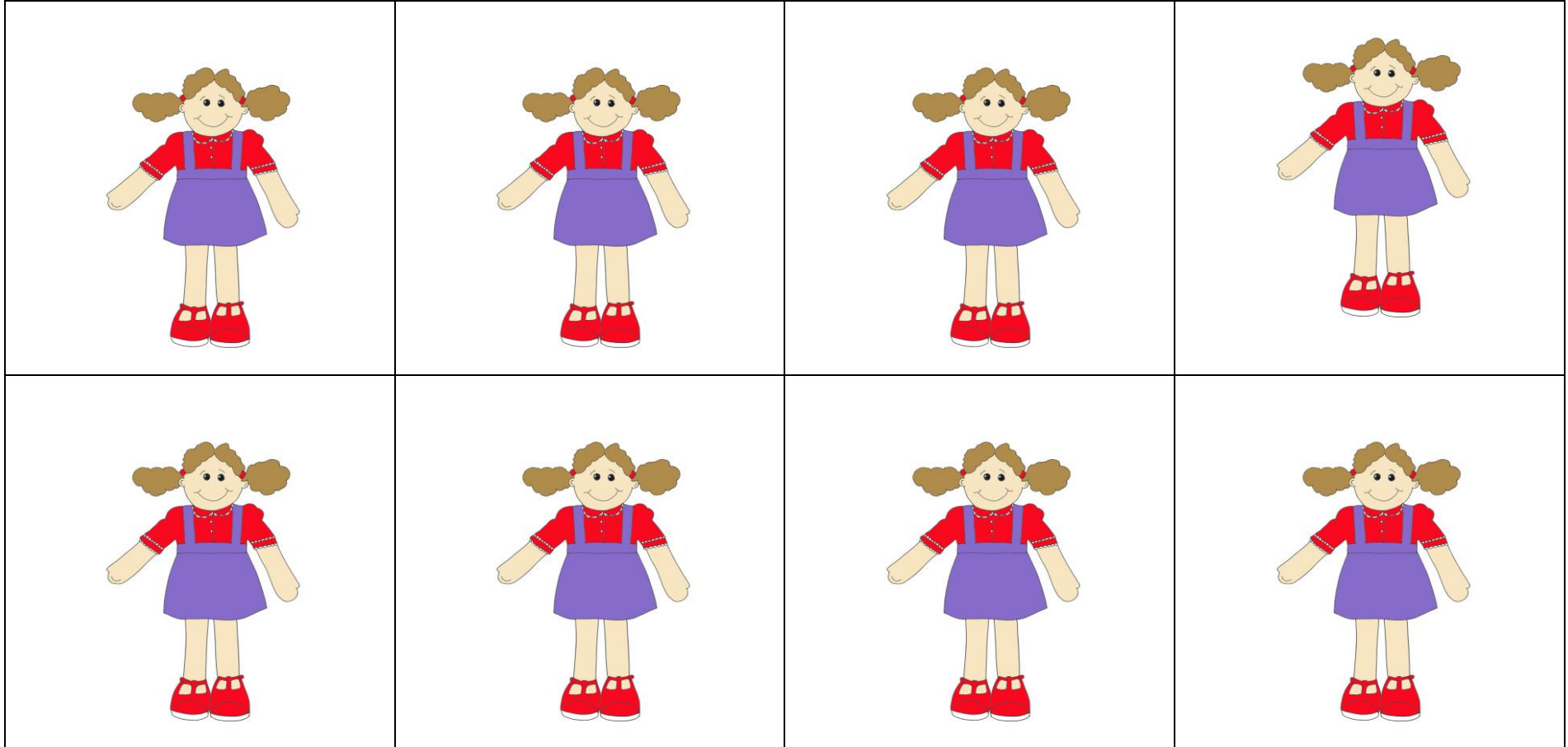


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