

## **Speech Sound Developmental Milestones**

Age	Consonants used	Description of speech	Strategies to develop and support speech sounds
9-18 months	m, n, p, b, t, d, w and most vowel sounds.  • Sounds present in 50% of 2 year olds and 90% of 3 year olds.	<ul> <li>Parts of words repeated e.g.         "dada" for Daddy and "bibi" for biscuit.</li> <li>End sounds missed off words e.g.         "ba" for ball and "do" for dog.</li> </ul>	<ul> <li>Look at your child when you talk to them.</li> <li>Develop general listening and discriminations skills; use environmental noises or musical instruments to develop their ability to discriminate between sounds.</li> <li>Develop early sound awareness skills including rhyme and syllables.</li> <li>Encourage your child to make lots of sounds including animal or transport noises.</li> <li>Play a copying game; can your child copy sounds or funny faces in the mirror?</li> </ul>
18 months – 3 years	As above plus k, g, ng (as in ring or sing).  • Sounds present in 50% of 3 year olds and 90% of 4 year olds.	<ul> <li>Using more recognisable words.</li> <li>k and g beginning to be used in some words. May still use t, d instead e.g. "tar" for car and "date" for gate.</li> <li>Some end sounds are still missed off.</li> </ul>	<ul> <li>Model correct speech sounds for your child; interpret and repeat back what the child has said using the correct sounds.</li> <li>Encourage other ways of communication if you cannot understand what your child is trying to tell you; can they tell you something more/show you?</li> </ul>





3-4 years	As above plus f, s, h • Sounds present in 50% of 3 year olds and 90% of 5 year olds.	<ul> <li>f and s beginning to be used in some words. May still use other sounds instead e.g. "tea" for sea.</li> <li>Most words now have a sound at the end but this may not always be the correct sound e.g. "fis" for fish.</li> <li>Some sounds beginning to be used in the middle of words e.g. "dinner" and "paper."</li> </ul>	Model correct speech sounds for your child; interpret and repeat back what the child has said using the correct sounds.
4-5 years	As above plus I, v, z, sh, ch, j, y • Sounds present in 50% of 3- 4½ year olds and 90% of 6 year olds.	<ul> <li>sh, ch, j beginning to be used in words e.g. "shoe", "jam", "chair."</li> <li>Not yet using th or r e.g. "gween" for green or "paf" for path.</li> <li>Child may be beginning to use some clusters (2 consonant sounds together) such as 'bl' in blue and 'sp' in spoon.</li> <li>Sometimes one of these sounds will be missed off e.g. "nowman" for snowman.</li> </ul>	Model correct speech sounds for your child; interpret and repeat back what the child has said using the correct sounds.
5+ years	As above plus r, th  Sounds present in 50% of 4- 5½ year olds and 90% of 7 year olds.	<ul> <li>Mature pronunciation of most words</li> <li>Some children still have difficulty with r, th and clusters</li> </ul>	





Presence of processes that indicate a referral should be	Lateral 's'	After age 7, produces a 'slushy' s sound
made	Initial consonant deletion	Missing off first sounds in words     e.g. "ate" for gate or "at" for cat
	Backing	Using k and g instead of t and d e.g. "cak" for cat or "gog" for dog
	Unusual or non-English speech sounds	Using unusual substitutions such as "pit" for "sit"
	Nasal speech	Child speaks like they always have a cold or that air is coming down their nose

Speech sounds not present in 2 age categories below their actual age e.g. not saying f, s, h, l at over 5 years

Speech sounds not present in 1 age category below their actual age e.g. not saying I, v, z, sh, ch, j, y at over 5 years

Speech sounds are age appropriate

