

## Pack for the sound 'v' at the start of words



**This pack should only be used under the guidance of a Speech and Language Therapist**

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire  
Updated by Rona Gaffney 2015



Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_  
 School: \_\_\_\_\_

Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome
To help the child improve their speech production skills to their full potential	The child is not using 'v' at the start of words in their speech	The child will be able to produce 'v' correctly at the start of words in sentences during structured therapy activities 80% of the time.		
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.		

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



## Pyramid Game

### How to play:

- Start at the bottom of the pyramid, ask the child to say the sound correctly three times, the child can colour in each box they produce correctly.
- If the child is able to produce the sound 3 times, then they may move onto the next square
- Continue the game until they reach the top of the pyramid

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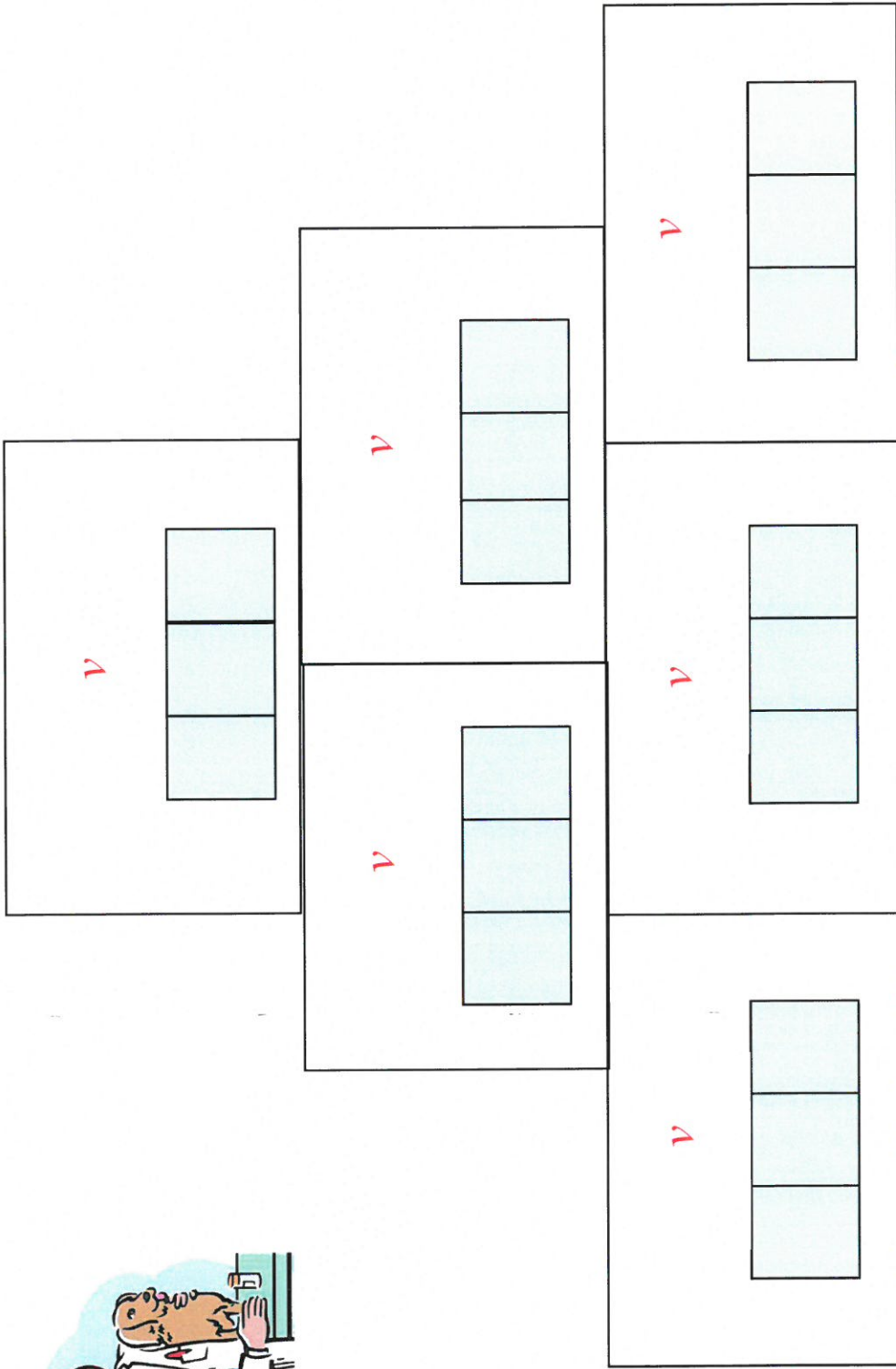




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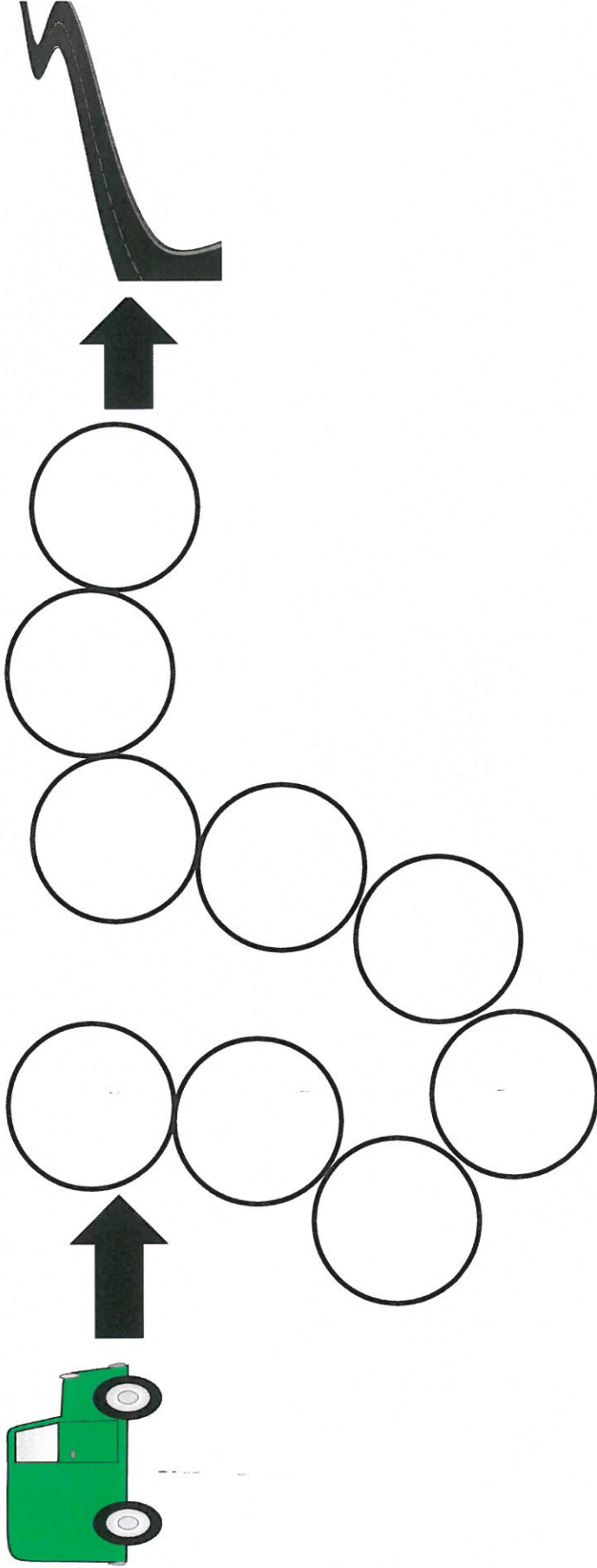


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## Can You...?

### Can you get the van to the road?

Say your special speech sound every time you 'land' on the stepping stones to get to the road. Colour in each stepping stone as you drive along.



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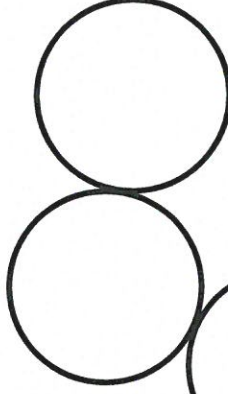
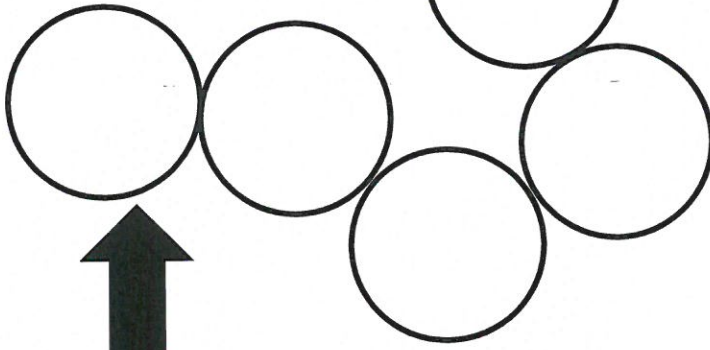
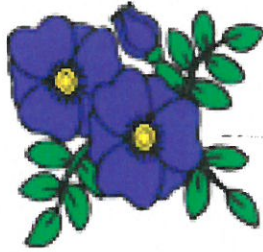
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## Can You...?

**Can you get the violet to the garden?**

Say your special speech sound every time you 'land' on the stepping stones to get to the garden. Put a tick on each stepping stone as you go along.





# Duckling Game

## You will need:

- Pond with bridge on
- Duck (cut out)
- Phonics cards for vowels (e.g. Jolly Phonics, Read Write Inc)

## How to play:

- Place a vowel card in the space next to each 'v' on the bridge
- Place the duck at one side of the bridge
- Every time the child says both sounds correctly the duck moves forward one space across the bridge
- If the child gets a sound wrong, the duck will need to go back one space
- Once the child has reached the end of the bridge and the duck is safely at the other side, the game is completed.

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V

V

V

V

V

V

V

V

V



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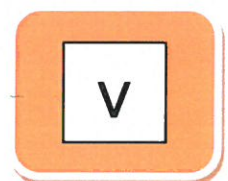
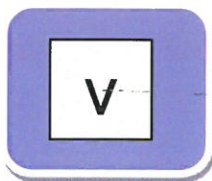
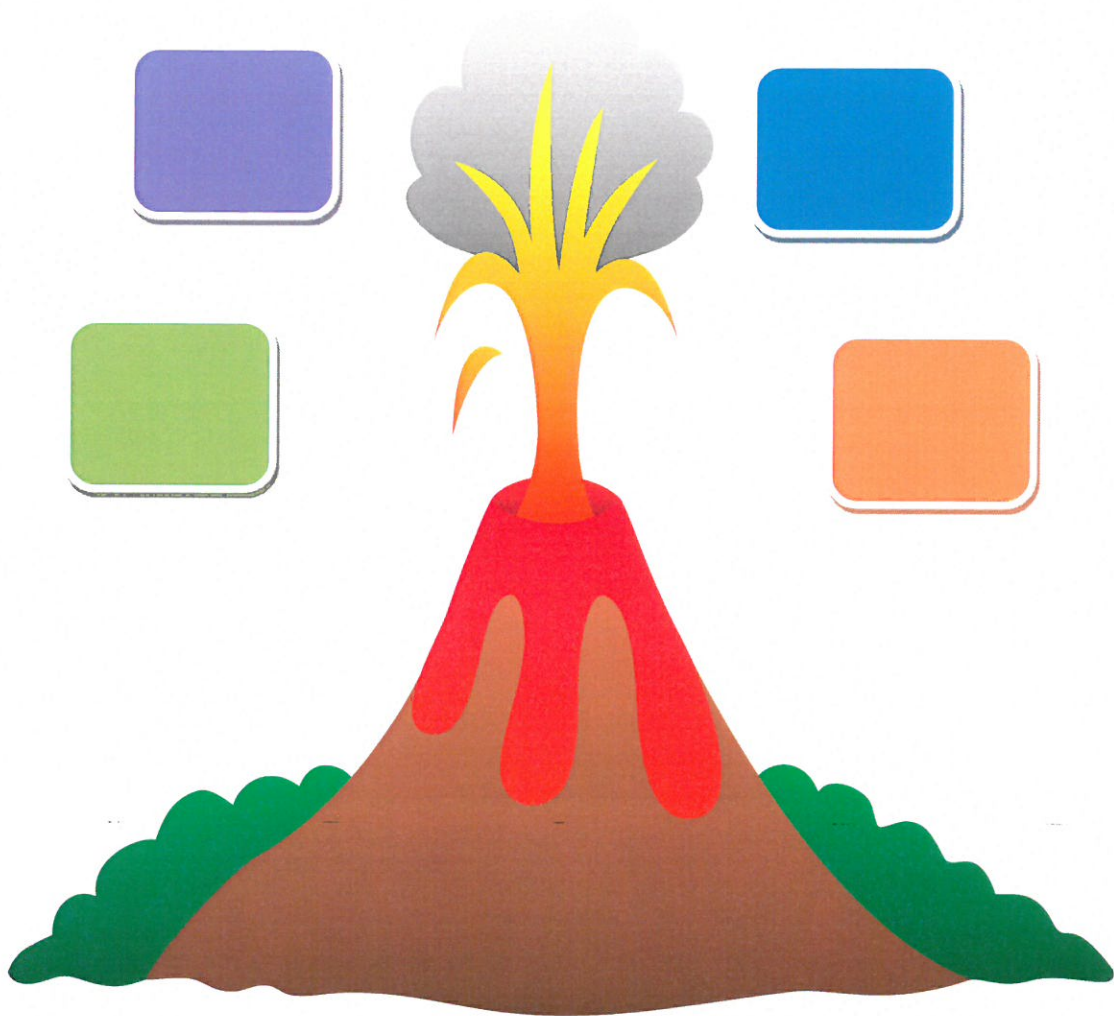
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# Volcano Game

Place Jolly Phonics or Read Write Inc vowel cards in each of the spaces around the volcano. Ask the child to cover each sound with the 'v' card and say the sounds together (e.g. v..o, v..a, etc)



## Bookmark

Cut out and use in reading book as a reminder to  
child to use their special sound.



## Bus Jigsaw

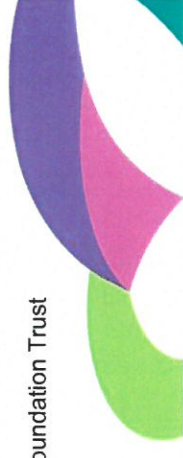
YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the windows and door pieces with numbers on.
- Each player is given a bus board with various pictures on beginning with your child's target sound.
- Take it in turns to shake the dice and find the correct window piece with that number on.
- Place the window piece in the correct place on your bus board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

**LEVEL 1 – (SINGLE WORDS)** Say the words you cover over – as above.

**LEVEL 2 – (TARGET WORDS IN PHRASES)** Say the target word in this set phrase "I've got the ....."

**LEVEL 3 – (TARGET WORDS IN SENTENCES)** Say the target word in your own sentence.



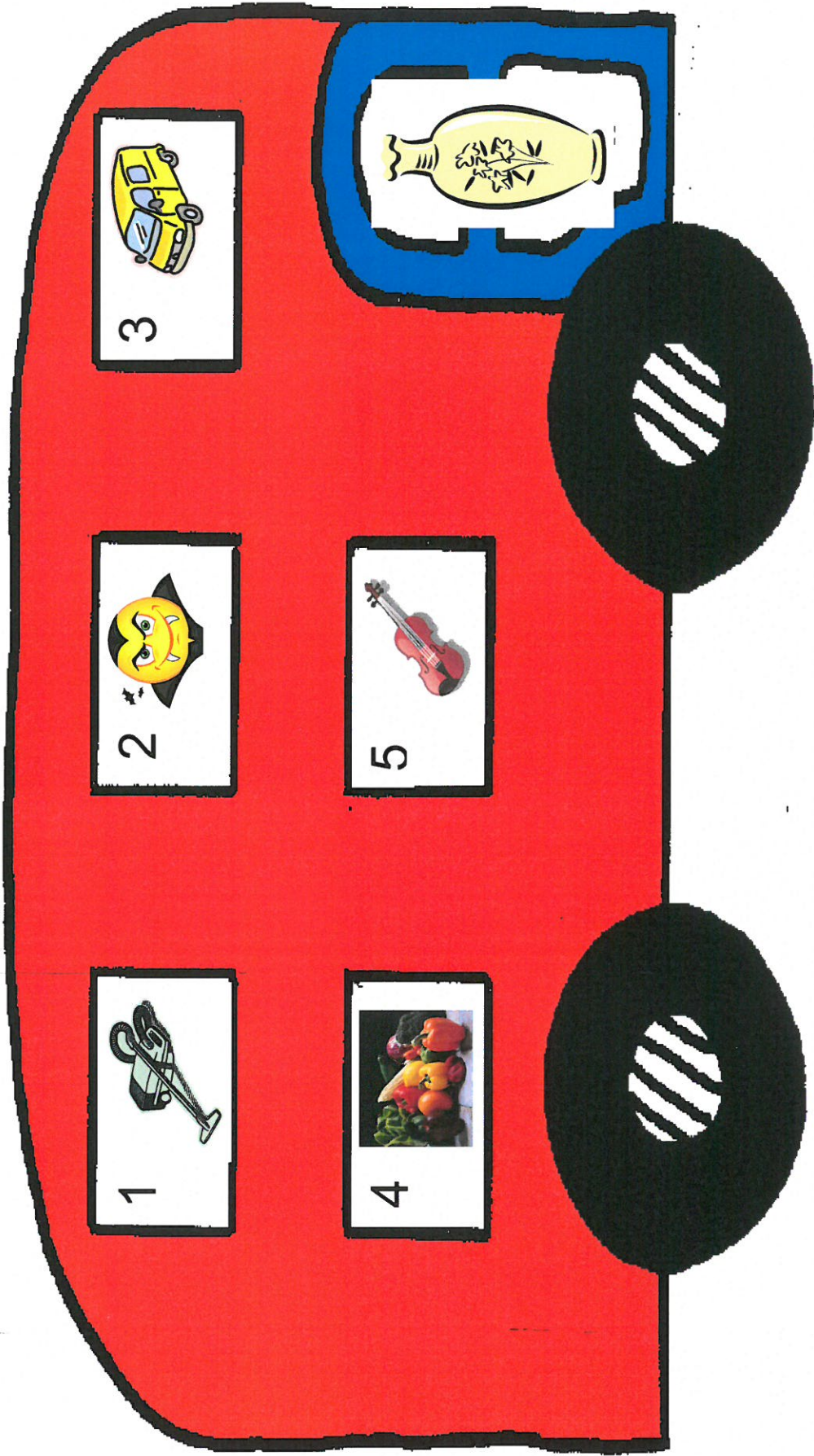




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v at the start of words  
vacuum, vampire, van, vegetables, violin, vase

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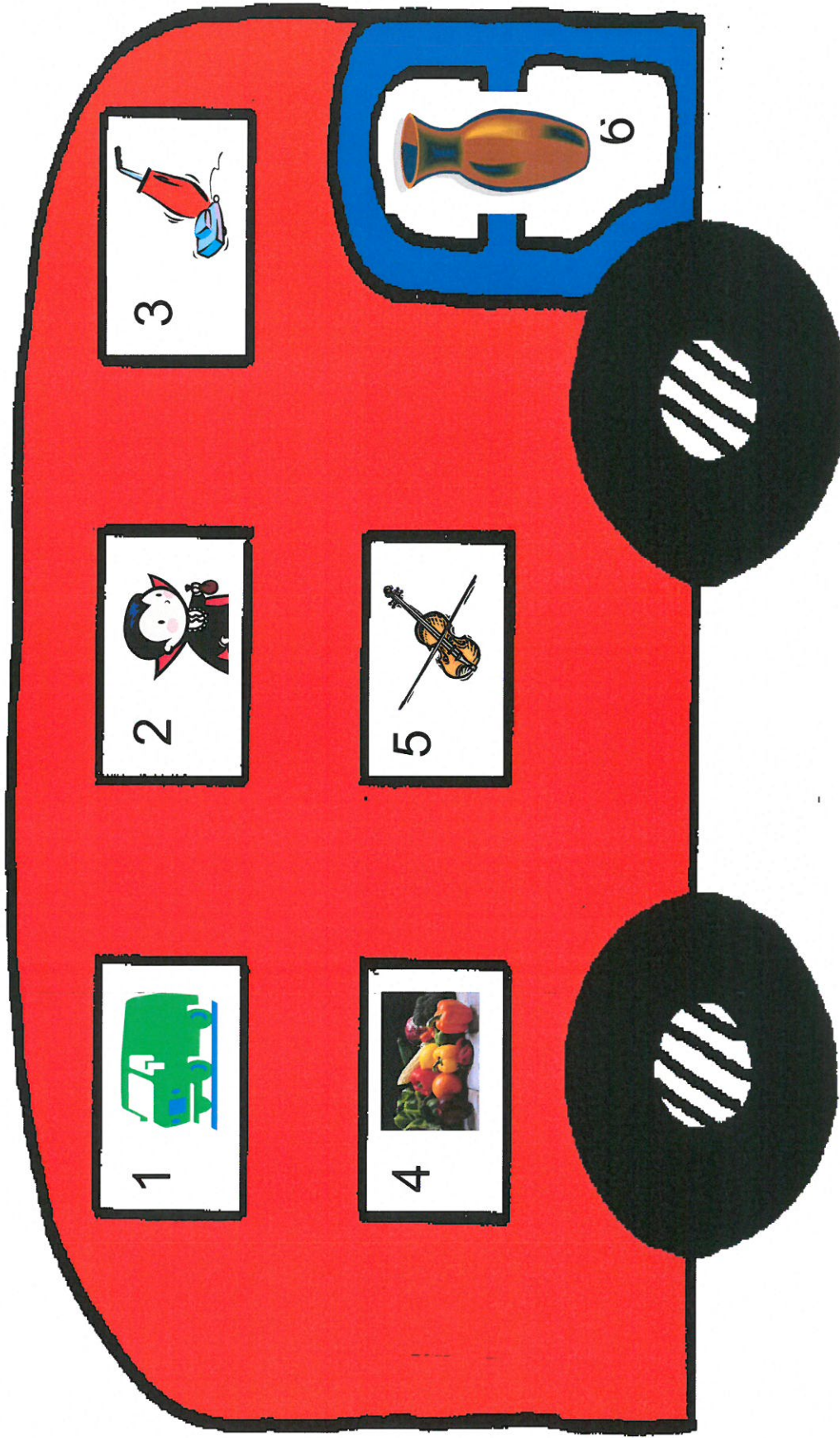




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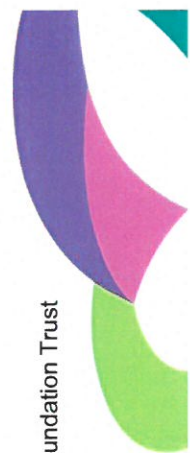


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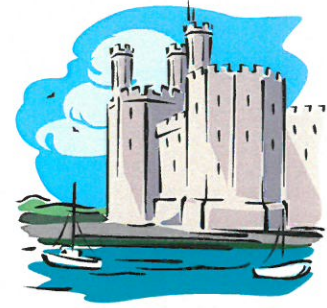
1	2	3	
4	5		
1	2	3	
4	5		







## Castle Game



### Instructions

- Each player has a castle lotto board.
- Cut out the castle window pictures and spread them out on the table – make sure the pictures are face down so you can't see them!
- Take it in turns to choose a picture.
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct castle lotto board.
- The winner is the player who gets all the pictures on their board first!

This game can be played at 3 levels of difficulty (see below). Please ask your therapist at which level to play the game.

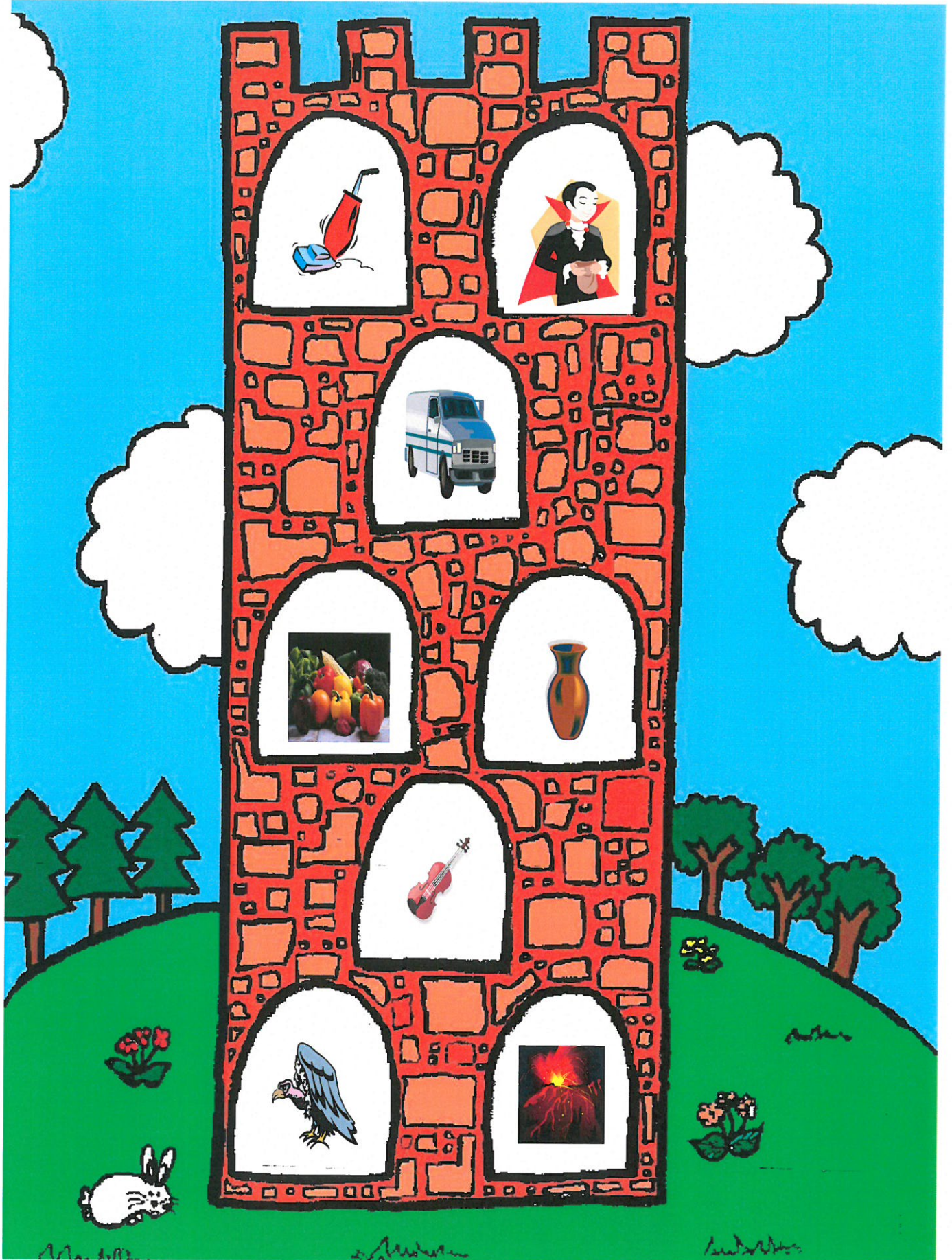
**Level 1** – (SINGLE WORDS) Say the words – as above.

**Level 2** – (TARGET WORDS IN PHRASES) Say the target word in this set phrase “I’ve got the…….”

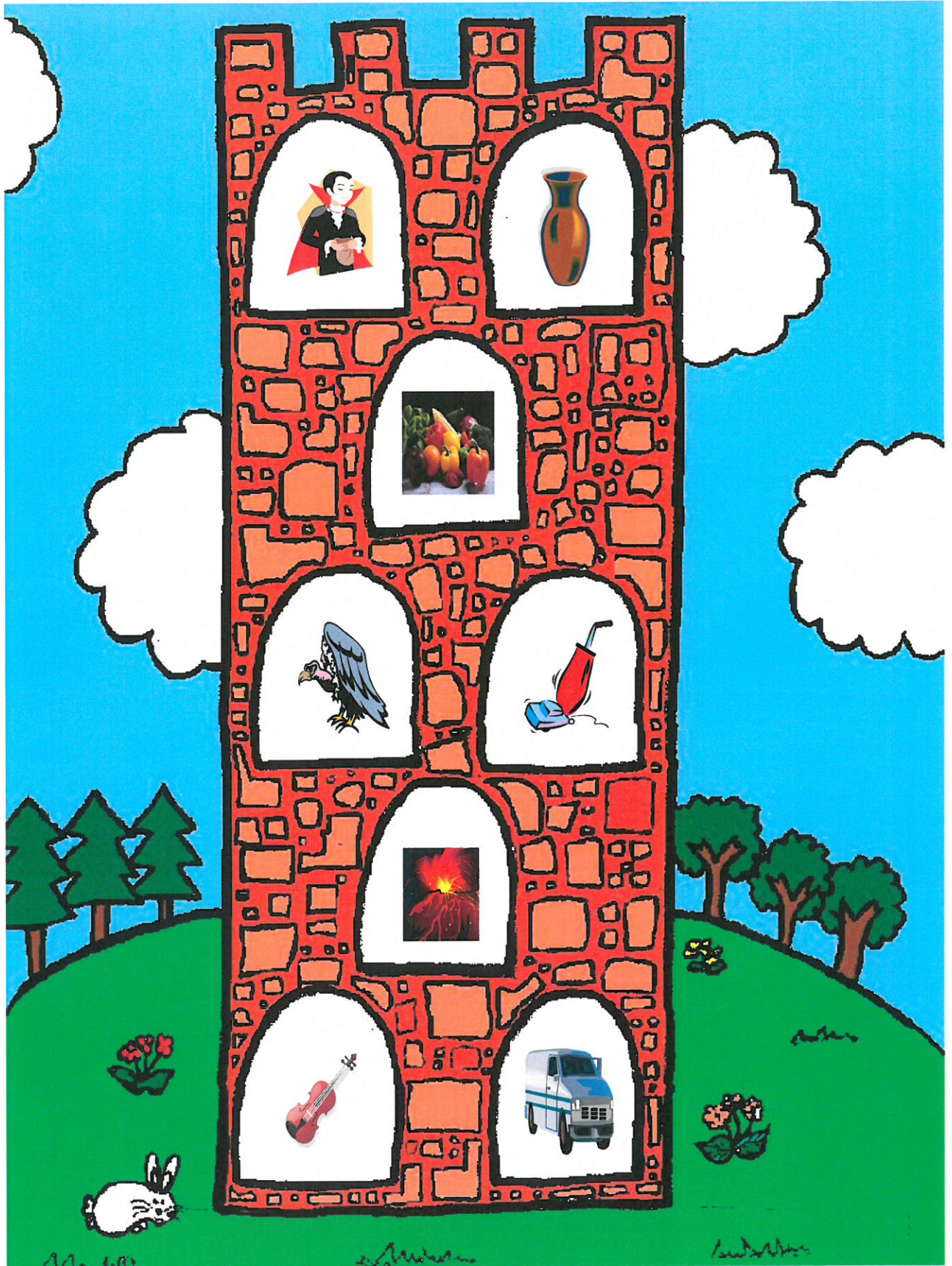
**Level 3** – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.















v at the start of words

vacuum, vampire, van, vegetables, vase, violin, vulture, volcano



## Fish Game

### YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the fish pieces with numbers on.
- Each player is given a fish board with various pictures beginning or ending with your child's target sound.
- Take it in turns to shake the dice and find the correct fish piece with that number on.
- Place the fish piece in the correct place on your fish board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

**LEVEL 1 – (SINGLE WORDS)** Say the words you cover over – as above.

**LEVEL 2 – (TARGET WORDS IN PHRASES)** Say the target word in this set phrase "I've got the ....."

**LEVEL 3 – (TARGET WORDS IN SENTENCES)** Say the target word in your own sentence.



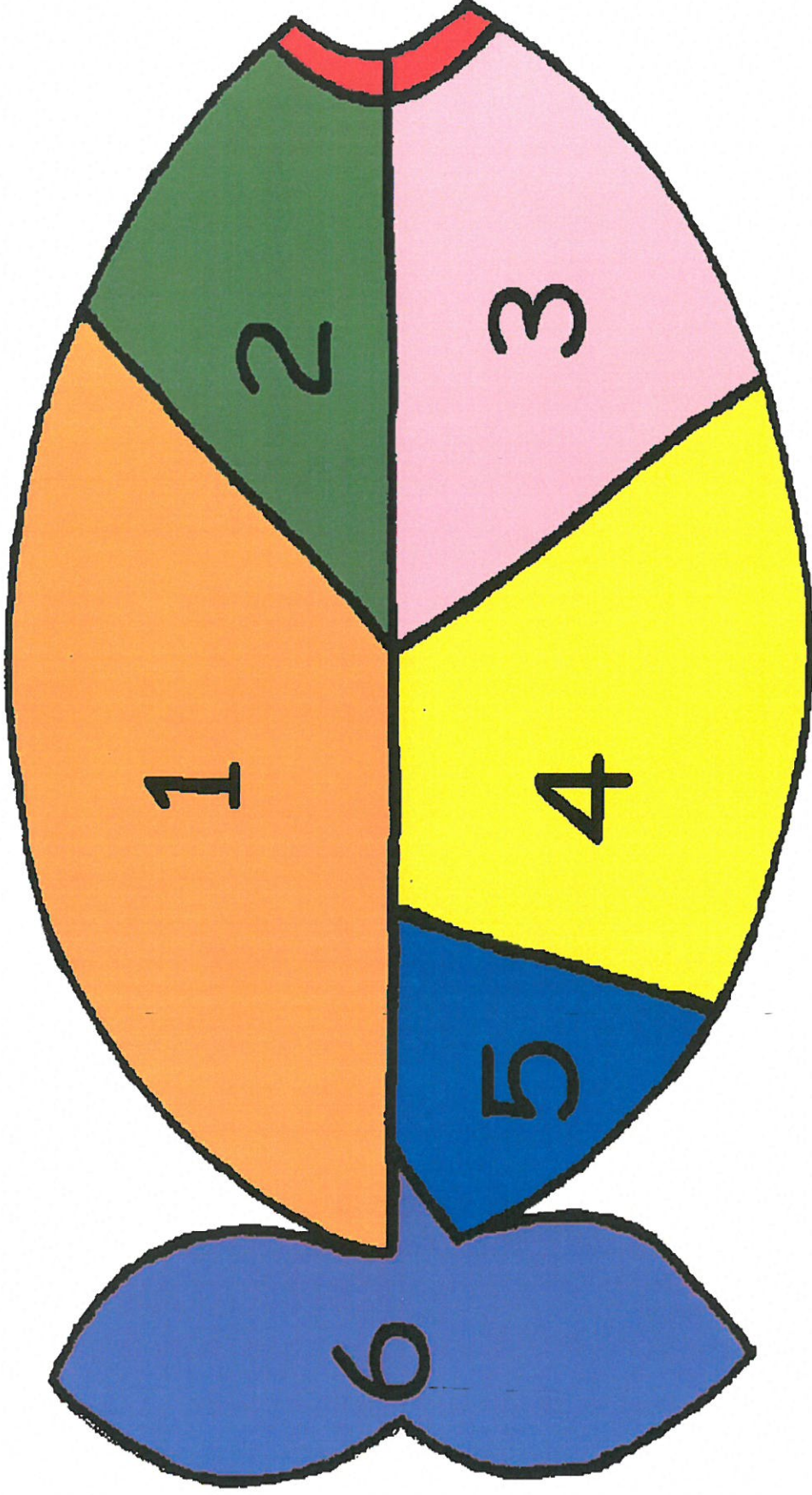




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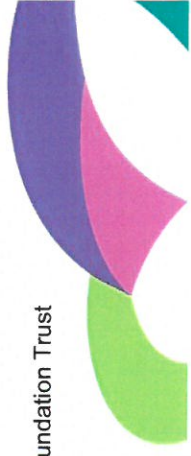


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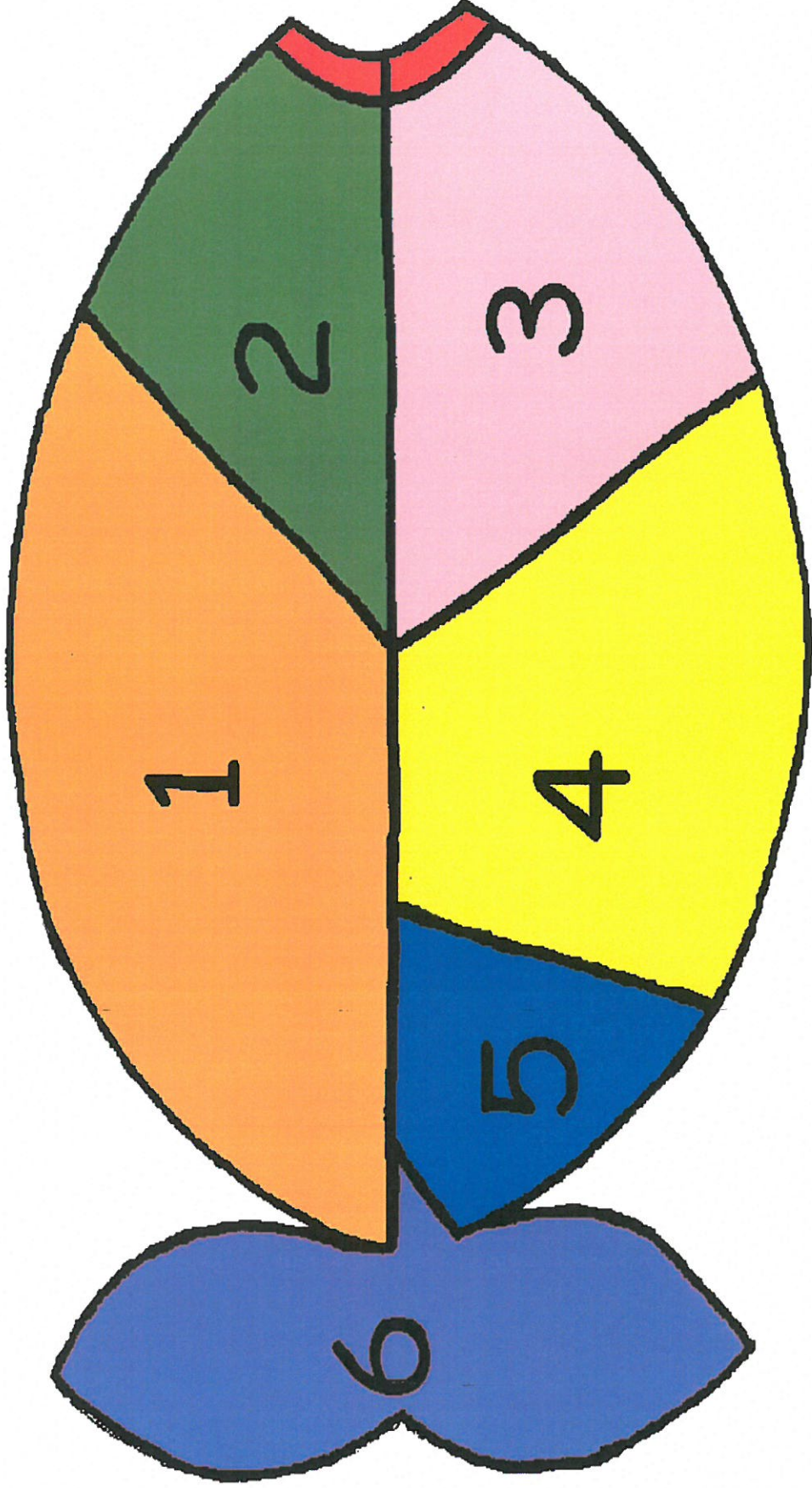




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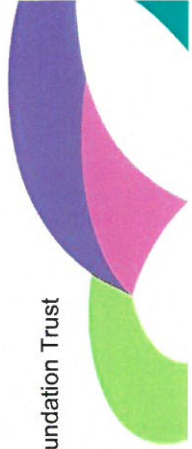


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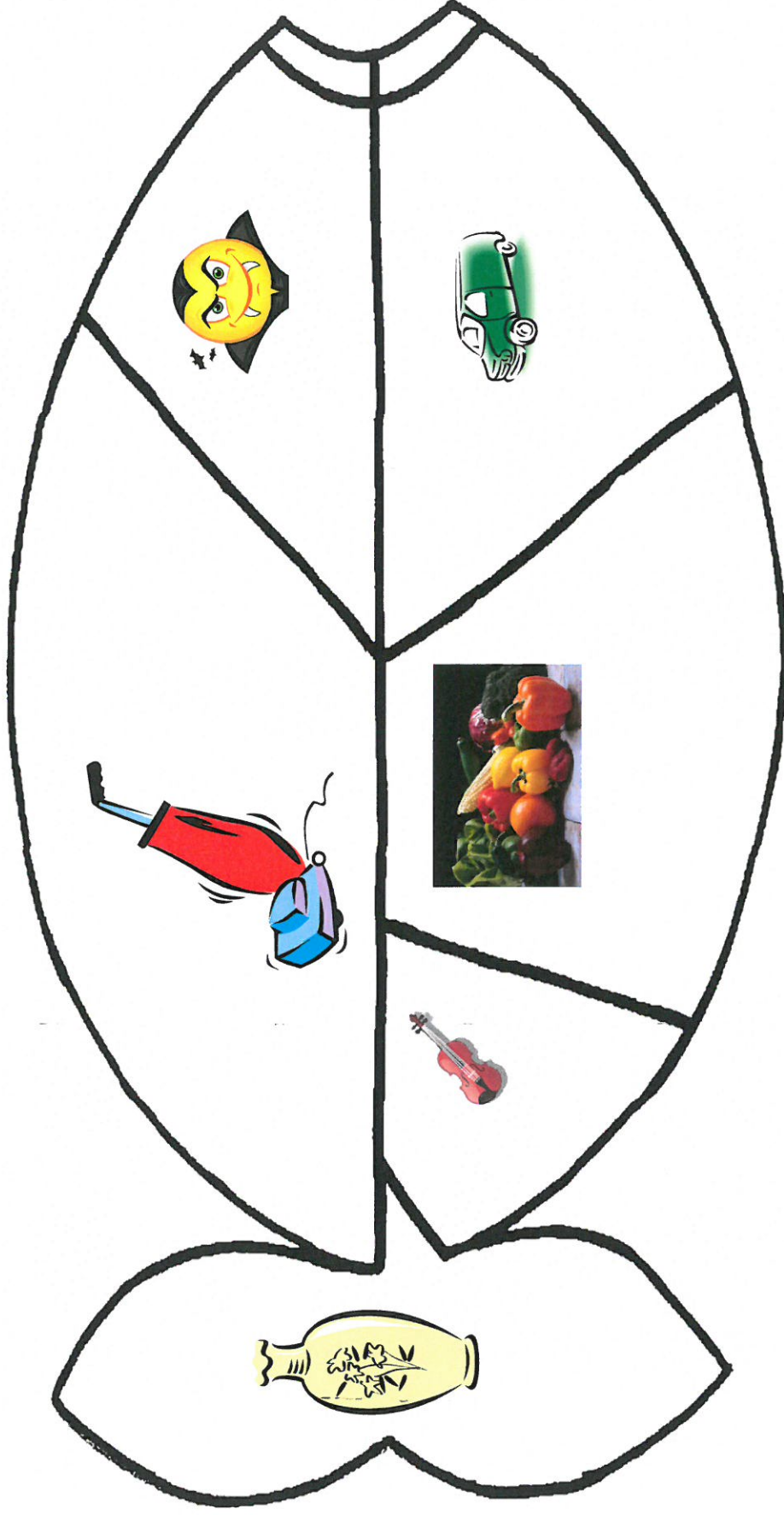




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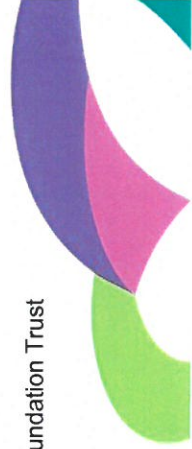
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v at the start of words

vase, vacuum, vampire, van, vegetables, violin

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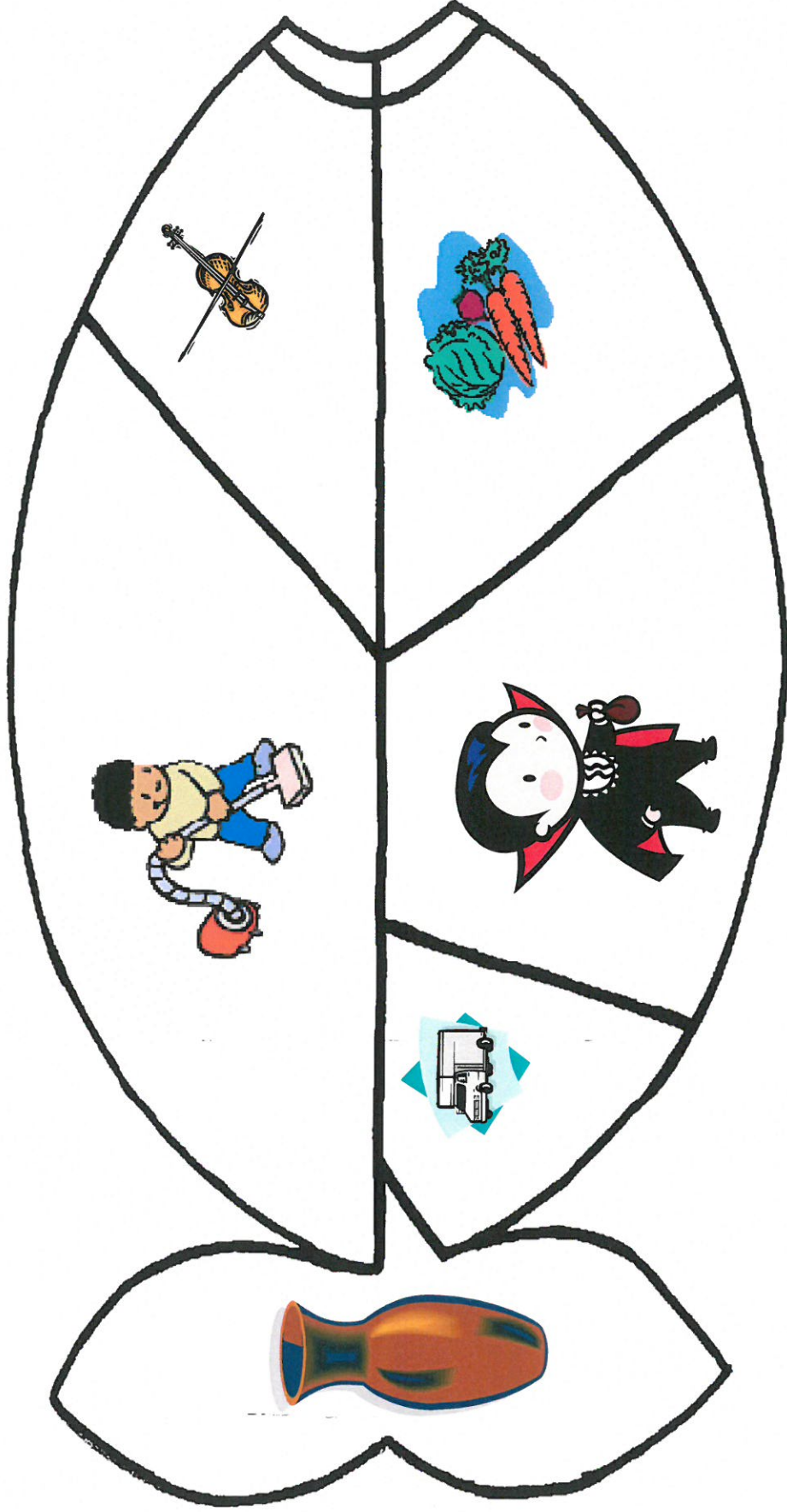
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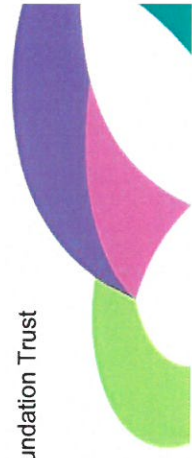


f at the start of words

vase, vacuum, violin, vegetables, vampire, van

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## Lotto Game

- Each player has a lotto board.
- Spread the cards out on the table with the pictures face down so you can't see them.
- Take it in turns to choose a card.
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct lotto board.
- The winner is the player who gets all the pictures on their board first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

**LEVEL 1 – (SINGLE WORDS)** Say the words – as above.

**LEVEL 2 – (TARGET WORDS IN PHRASES)** Say the target word in this set phrase "I've got the ....."

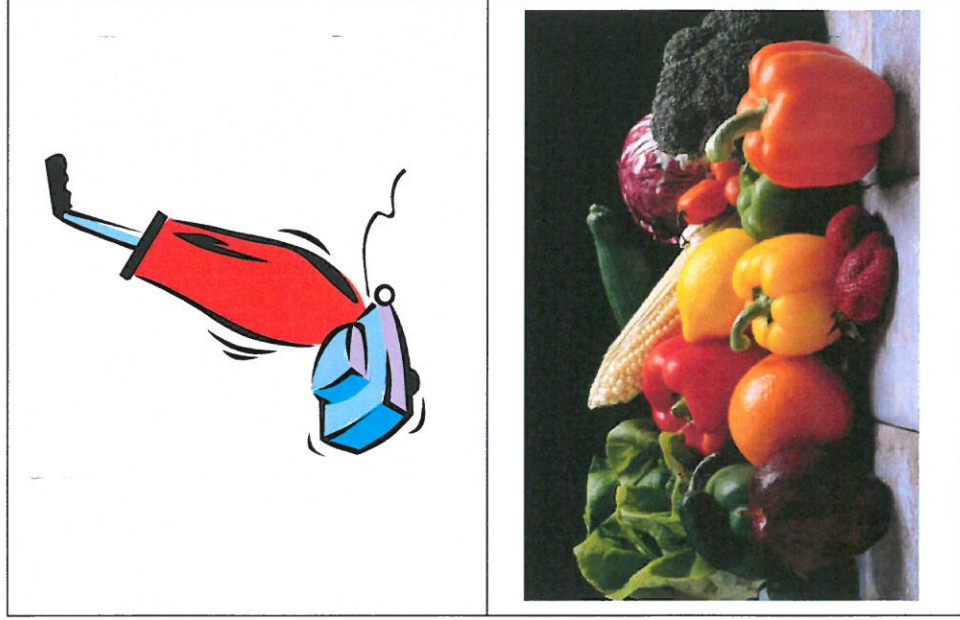
**LEVEL 3 – (TARGET WORDS IN SENTENCES)** Say the target word in your own sentence.





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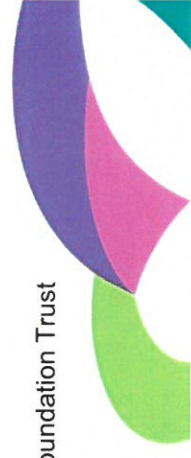
v at the start of words

Created by Rona Gaffney 04.08.14

vacuum, vase, van, vegetables, vampire, violin

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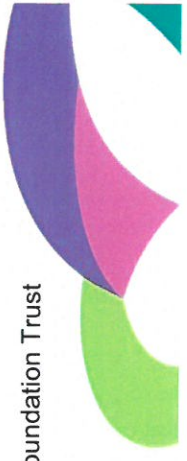
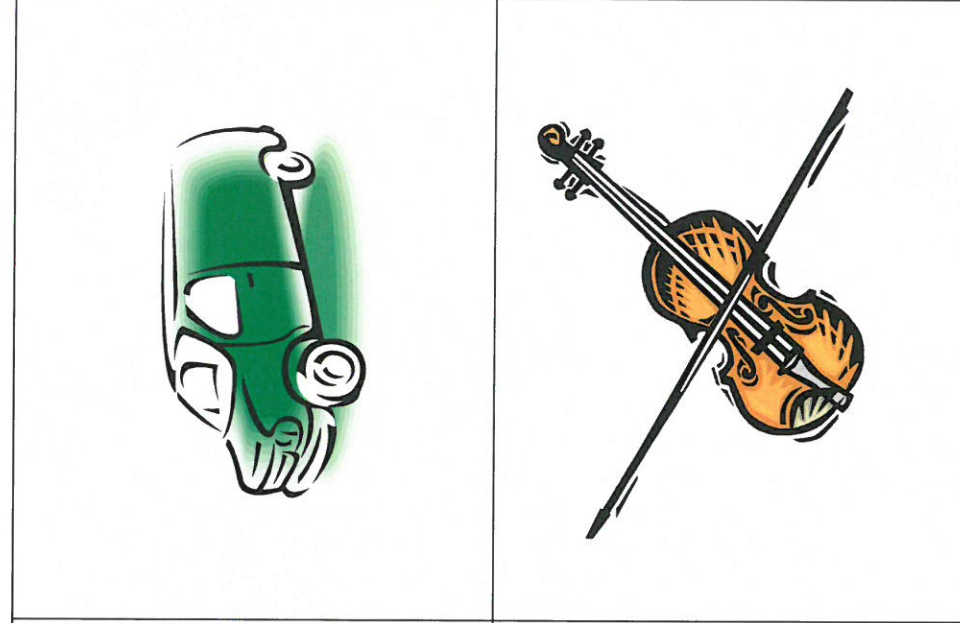
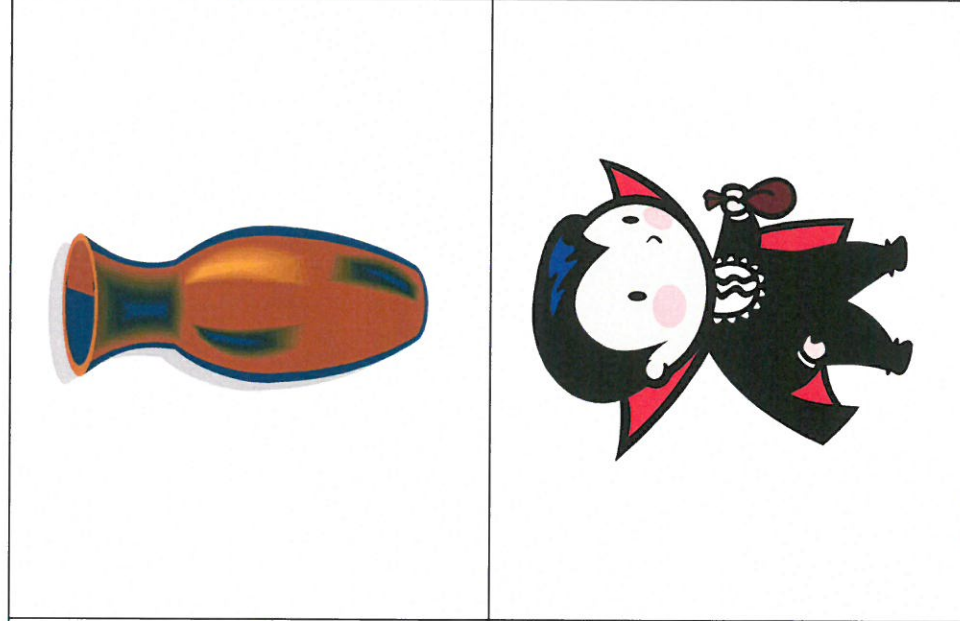
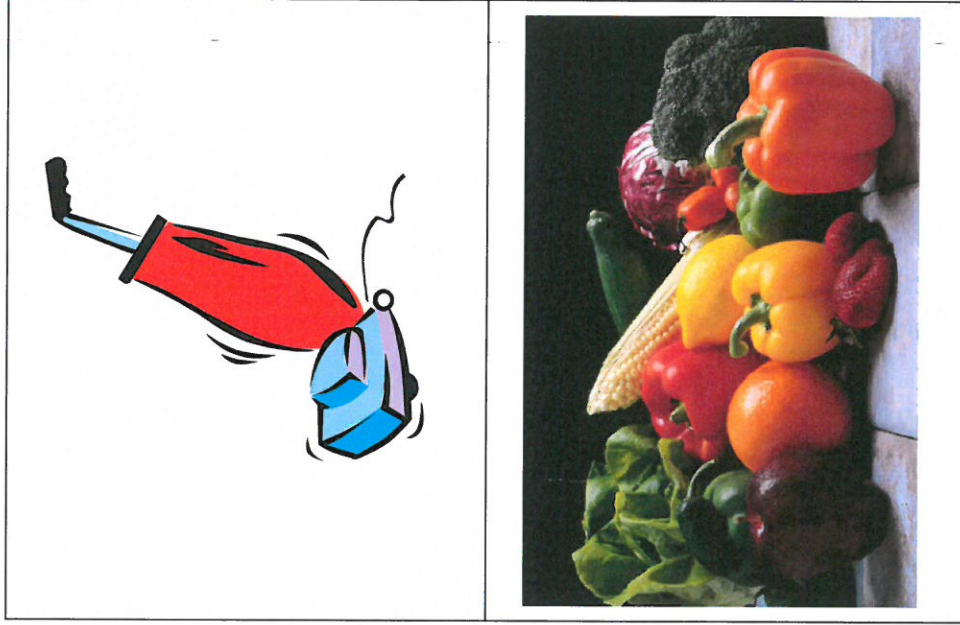




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## Shopping Game

Introduce the game by saying that these people have been buying things and now we have to deliver the goods. Each player chooses a board with 4 characters and a van. Take it in turns to pick a card from a pile, say what it is. Look at the colour of the border and claim the card that you have a space for in the van e.g. if the red rectangle is empty, you can claim a card with a red border. If it is already covered, put the card at the bottom of the pile. Here is a chance to use the target words (if you are working at phrase level and up!)

When the van is full you can deliver the goods to your customers. Say what you deliver to who (match the colours). An adult might need to help with reading the names.

The winner is the first person to deliver all their goods.

If this is too complicated for a child to understand, don't use the vans, just match colours to characters lotto-like style.

Practise at different levels—ask your therapist if you are not sure!

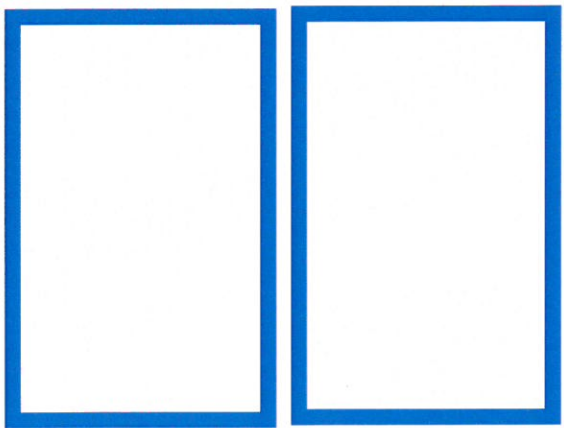

**LEVEL 1 – (SINGLE WORDS)** Say the words you pick up.

**LEVEL 2 – (TARGET WORDS IN PHRASES)** Say the target word in this set phrase “I've got the .....

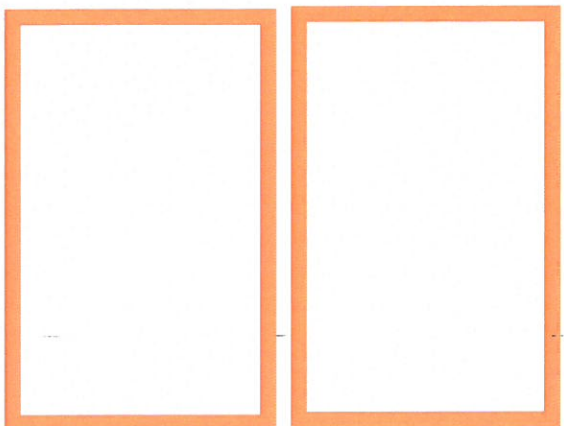

**LEVEL 3 – (TARGET WORDS IN SENTENCES)** Say the target word in your own sentence.



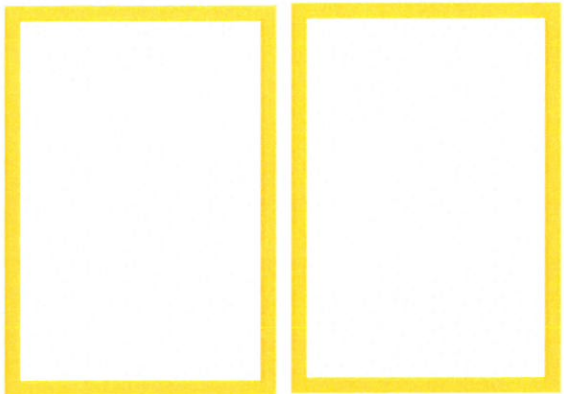

Vanessa



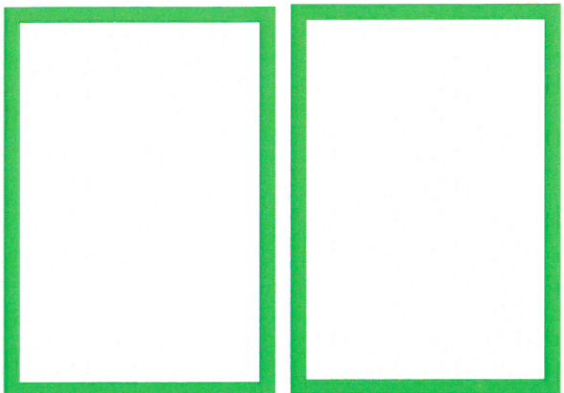

Violet



Vernon

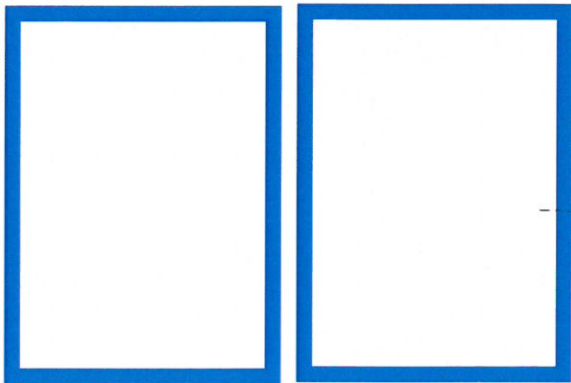



Vinnie

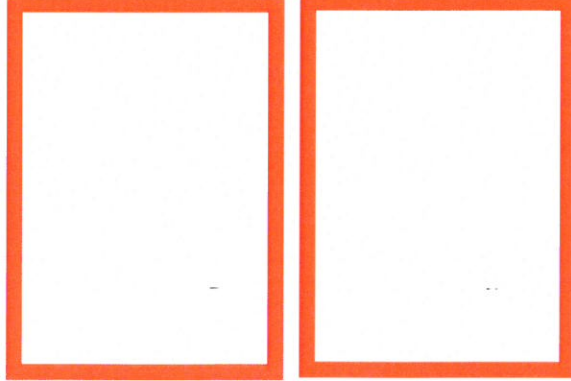





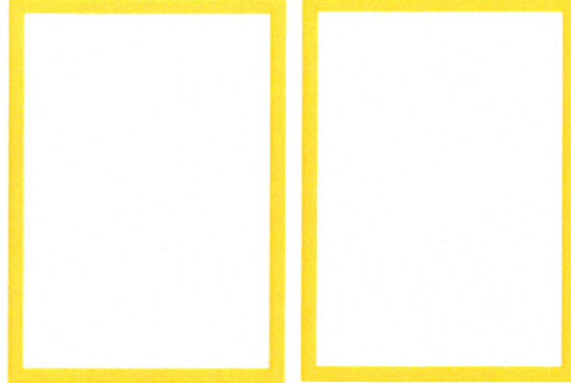
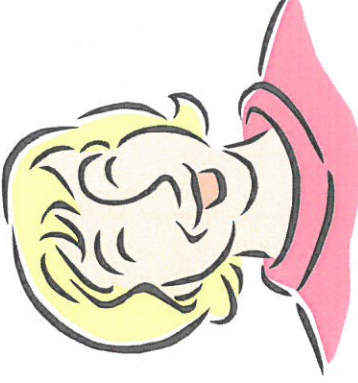
Victor



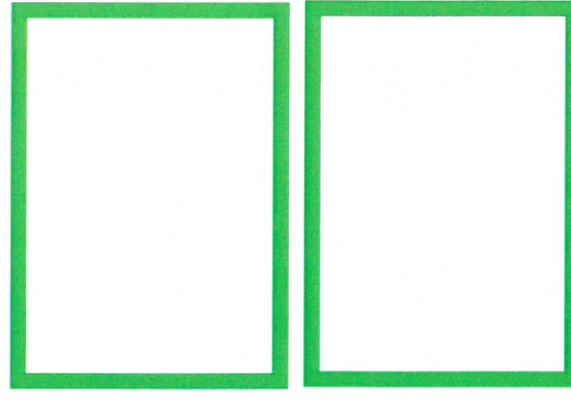
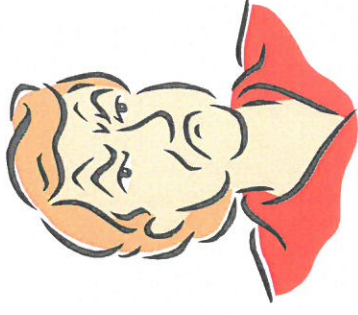
Vince



Victoria



Vera





violin



vinegar



vegetables



veil



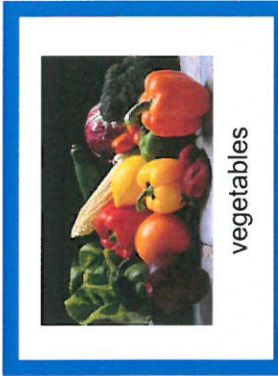
vacuum



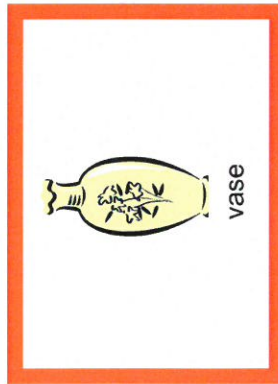
vampire costume



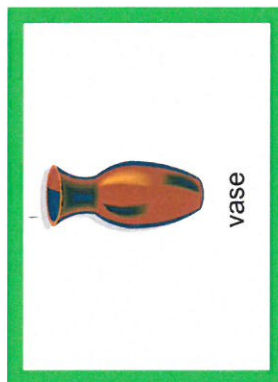
vest



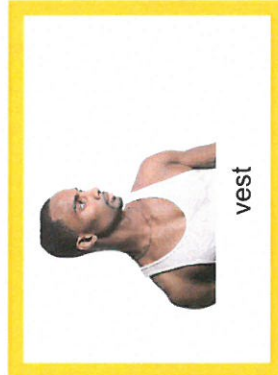
vegetables



vase



vase



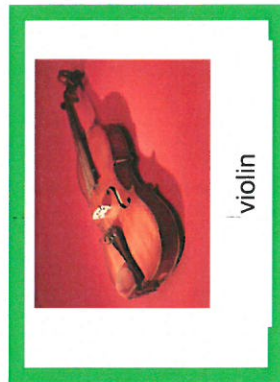
vest



Valentine card



vampire costume



violin



vacuum



vegetables



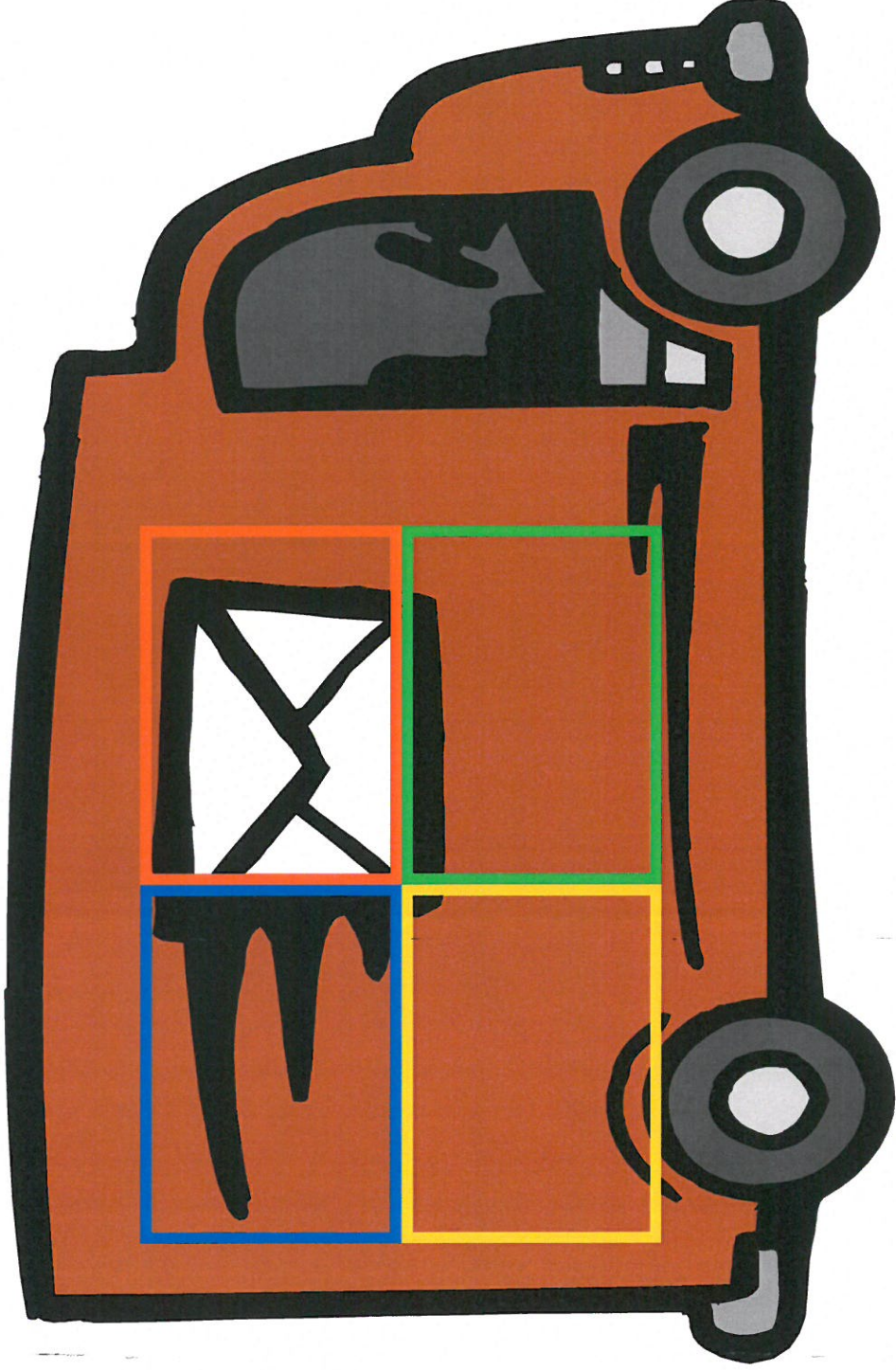




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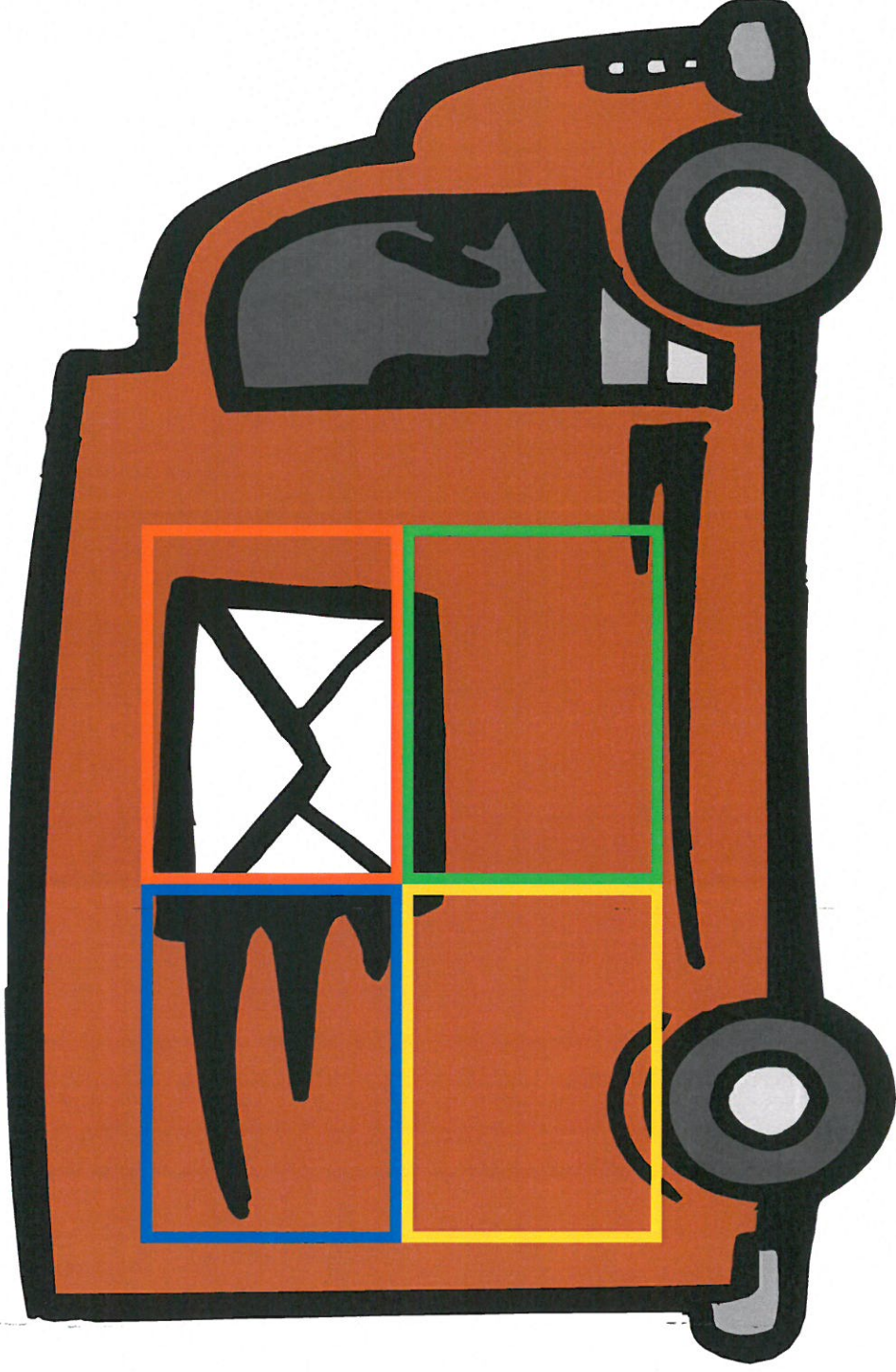
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# Van Game

YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the pieces with numbers on.
- Each player is given a van board with various pictures on beginning with your child's target sound.
- Take it in turns to shake the dice and find the correct piece with that number on.
- Place the piece in the correct place on your van board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words you cover over – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the ....."

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

Created by Olla Splitt  
Updated by Rona Gaffney 04.08.14





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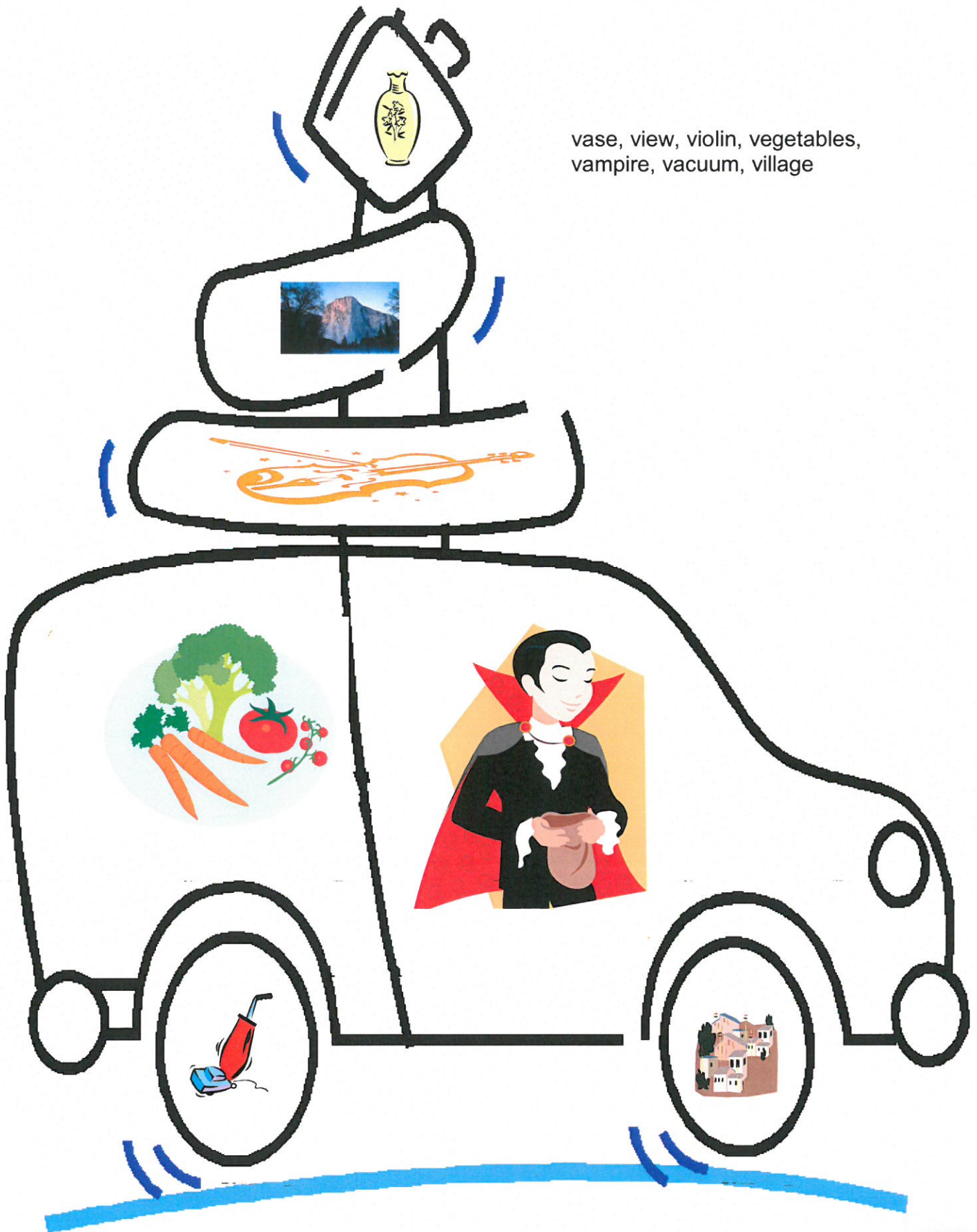




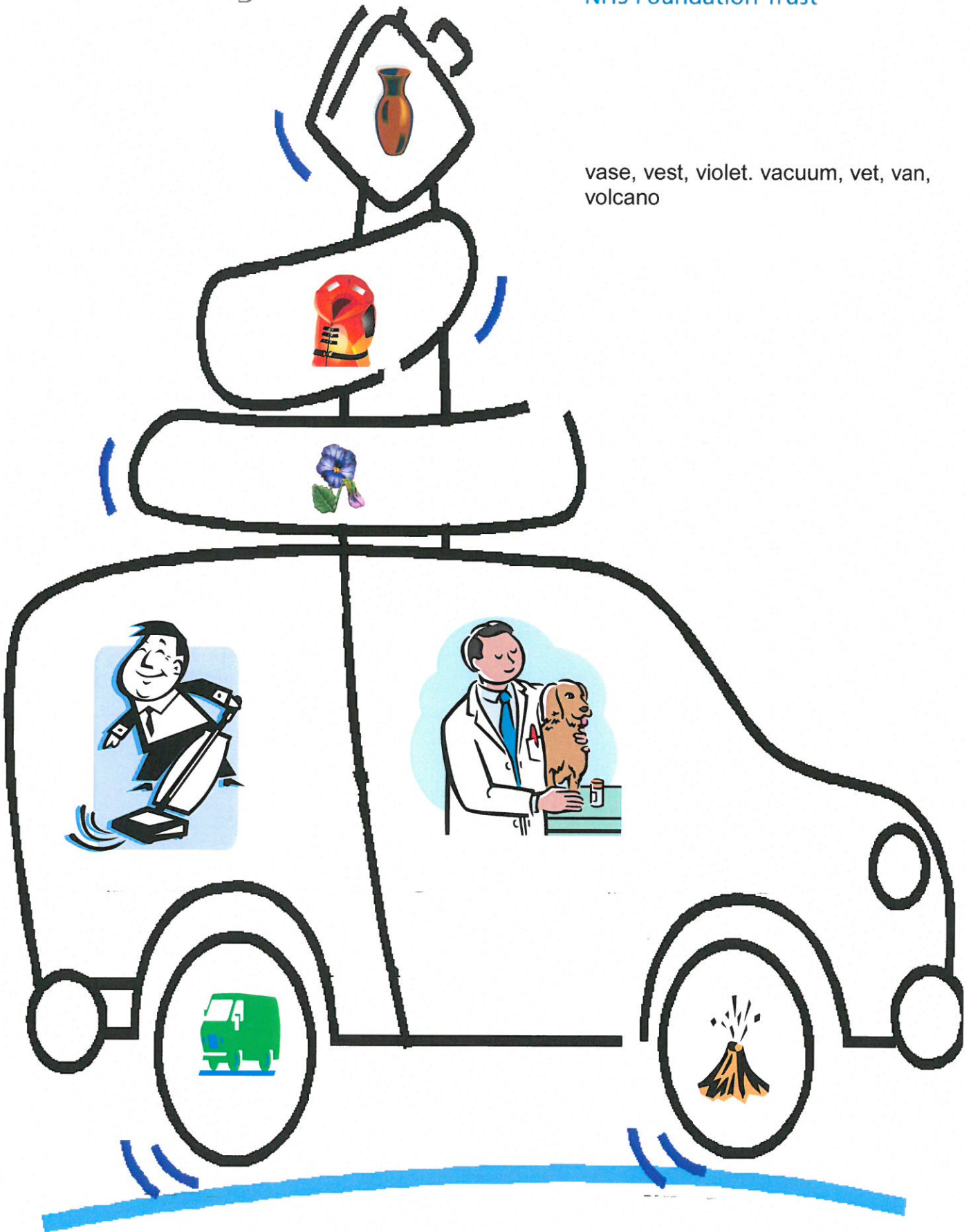


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vase, vest, violet. vacuum, vet, van, volcano



## Vet or Vampire Game

Cut the cards out.

Choose a character.

Put the little cards face down on the table.

Take it in turns to pick a card and decide who it would go with, e.g. the fangs go with Victor the Vampire. The child can say just one word “vampire”, 2 words “Fangs—vampire”, or “Victor the Vampire” or (possibly an agreed) short phrase/sentence e.g.. “The fangs go to Victor the Vampire”/ “Victor the Vampire wants the fangs”.

If the card you picked corresponds with your character, you can keep it. If not, put it back face down. The winner is the first to collect all 8 cards that go with their character.

Created by Olla Splitt  
Update by Rona Gaffney 04.08.14







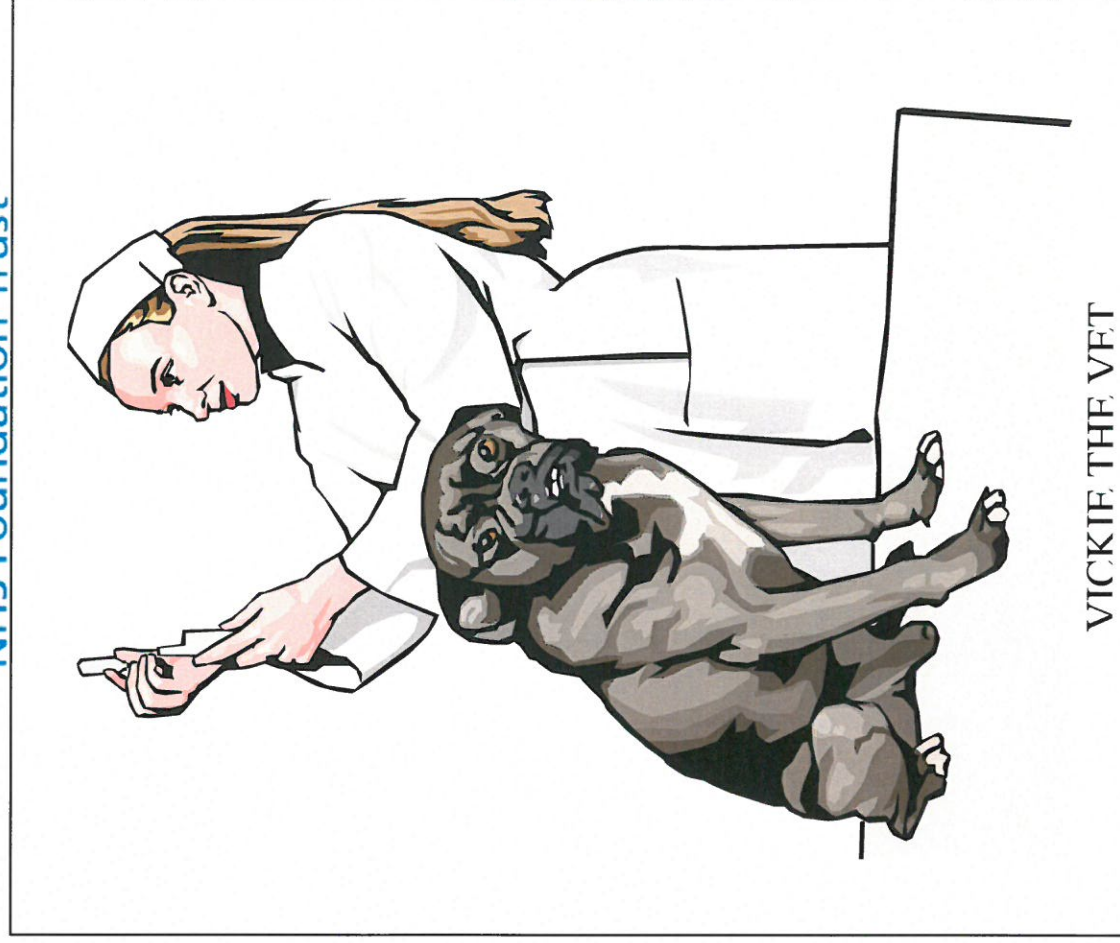
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VICTOR THE VAMPIRE



VICKIE THE VET

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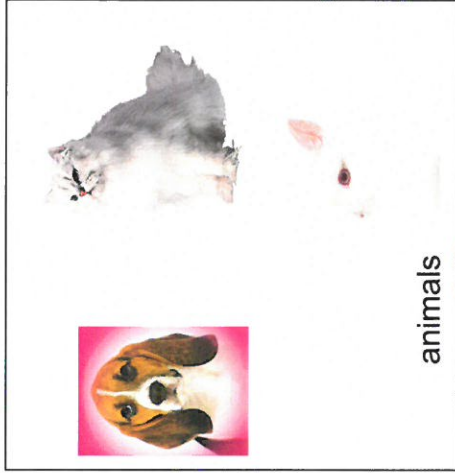
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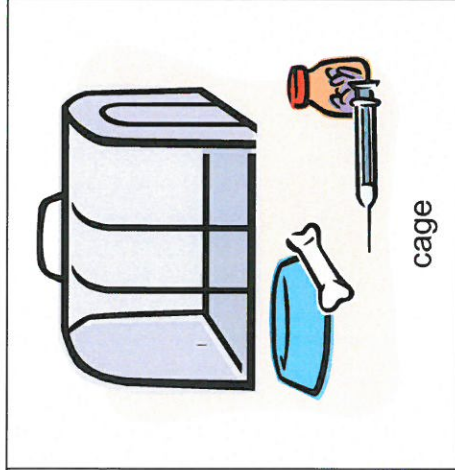


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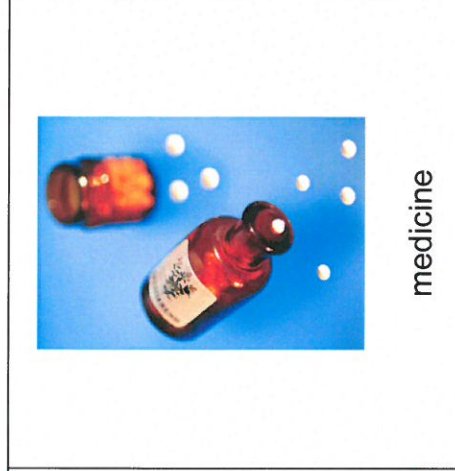
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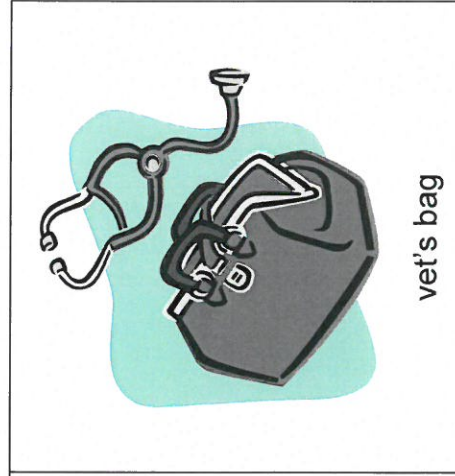
animals



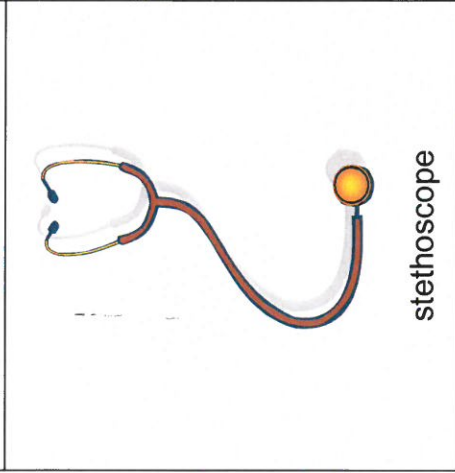
cage



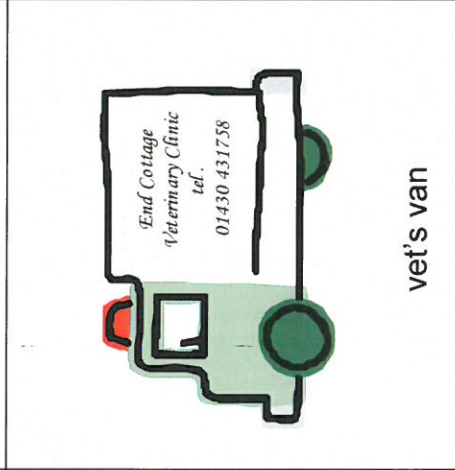
medicine



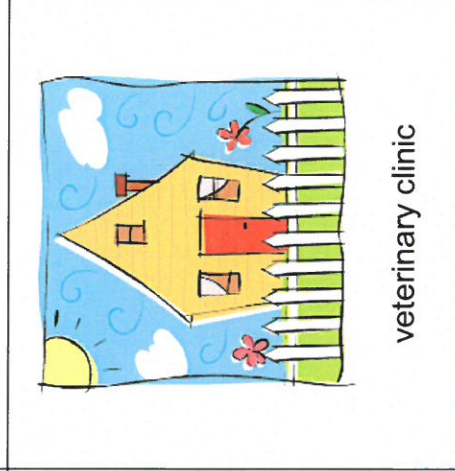
vet's bag



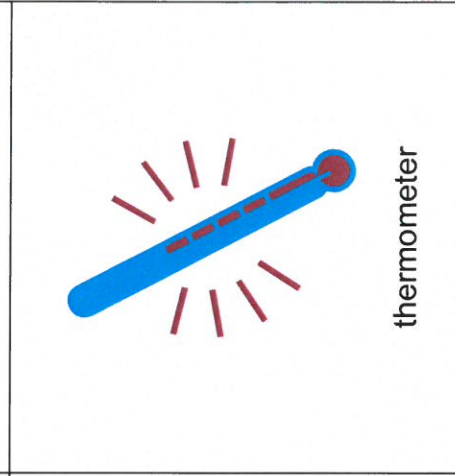
stethoscope



vet's van



veterinary clinic



thermometer

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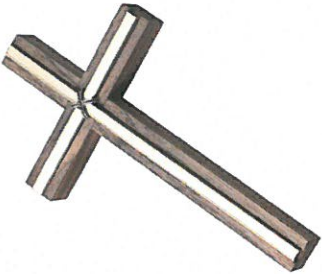
coffin




night time




fangs



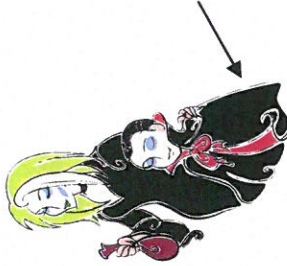
cross



blood



bat



cape



garlic

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# Things That Go Together

v at the start of words

vase – flower  
violin – bow

Created by Rona Gaffney 21.08.14

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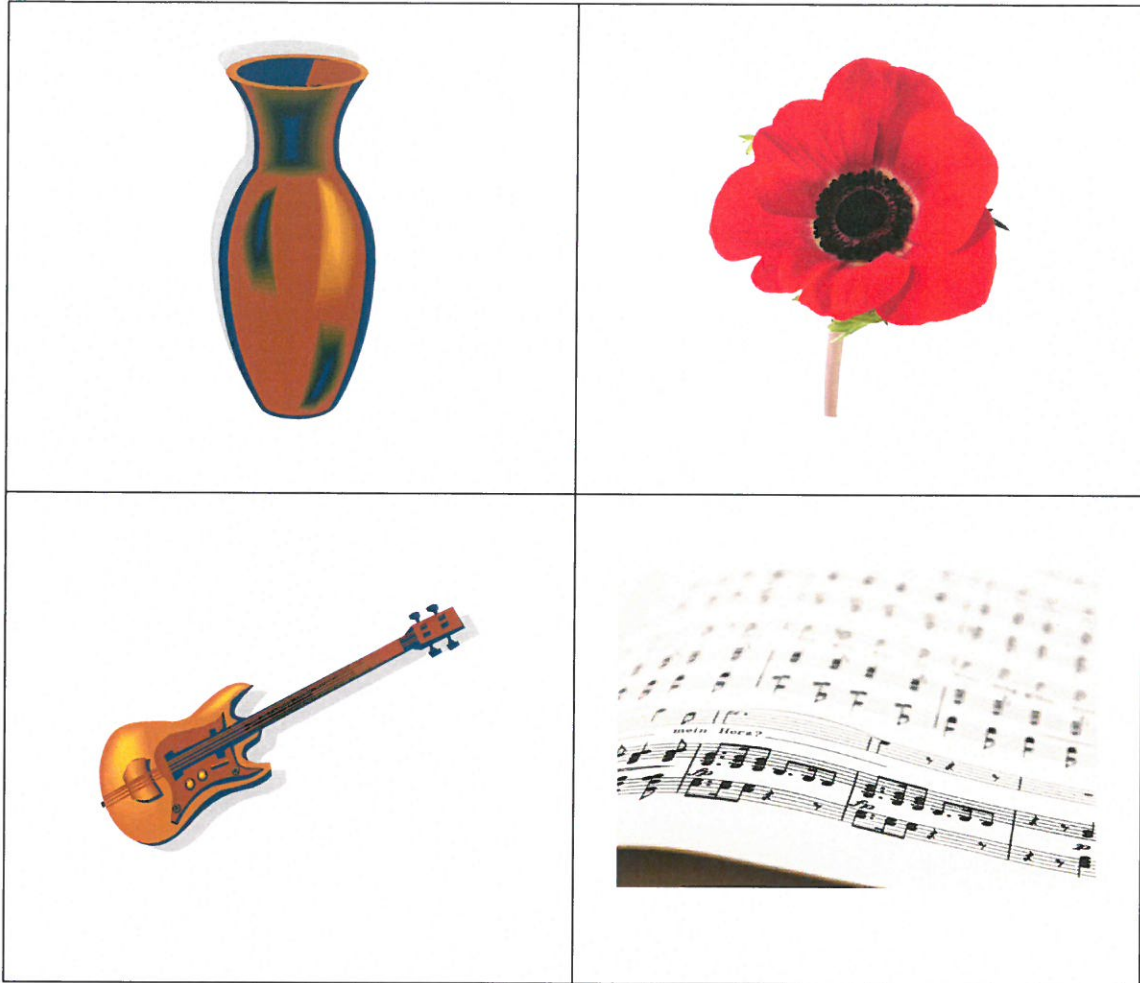




## How To Play

- Cut out the pictures and spread them out face down on the table.
- Take it in turns to choose 2 pictures.
- Try to find 2 pictures that go together e.g. knife and fork.
- If the pictures go together say “..... and ..... go together.”
- If the pictures don't go together say “ ..... and ..... do not go together.”
- Try to remember where the pictures are that may go together.
- Continue taking turns until all the pictures have been won.
- The winner is the one with the most pictures.







# Word Search

v	a	n	q	w	z	q
f	a	w	v	a	s	e
v	v	m	p	s	d	t
a	e	h	p	k	j	q
e	s	v	e	i	l	x
u	t	t	j	k	r	z
v	i	o	l	i	n	e

vest



vampire



violin



veil



vase



van



Updated by Rona Gaffney 05.08.14

