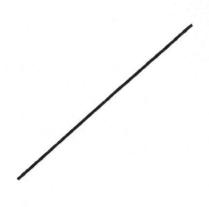




Pack for contrast of place









This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire Updated by Rona Gaffney 2015





Humber MHS



D.O.B:	Il aim(s) Where am I now? What will I achieve? Outcome Actual Outcome	The child is not producing sounds in the correct word in a minimal pair 80% of the their mouth. The child will be able to identify the correct position in their mouth. The child will be able to produce.	sounds in the correct position 80% of the time during structured therapy activities	Therapy package: Targets will be Timescale: As agreed with the reviewed as agreed with the speech and language therapist and language therapist
Name: School:	Overall aim(s)	To help the child improve their speech production skills to their full potential		Therapy package: Targ reviewed as agreed wit and language therapist

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.





Ideas for minimal pairs

(Photocopy the pictures several times)

Listening Game – Place a set of pictures in front of the child. Ask the child to listen as you say the words and point to the picture/put a counter on the one they hear. If you want to make this game more difficult use a carrier phrase (e.g. I see a ...).

Sorting Game – Ask the child to sort the pictures into piles according to the first sound.

Matching Game – Shuffle the cards and place them face down on a table. Take turns to pick up 2 cards and try and get the matching pair. Ask the child to say the words. If they say them correctly they can keep the pair. If not they have to place them face down on the table again.

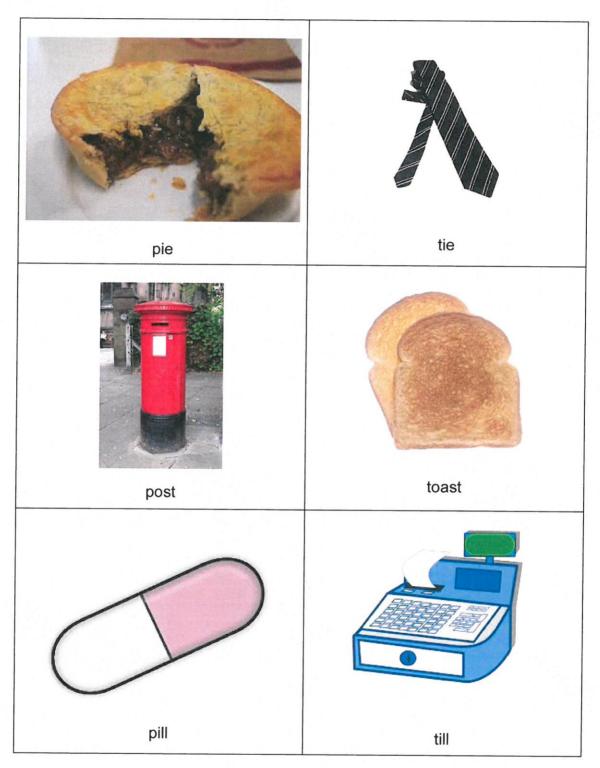
Make a sentence – Choose 2/3 cards and make a sentence with them. Then ask the child to copy the sentence. If they say the words correctly, then they can keep the cards. Continue until the child has all the cards.







p/t



Created by Rona Gaffney 03.08.12





p/k



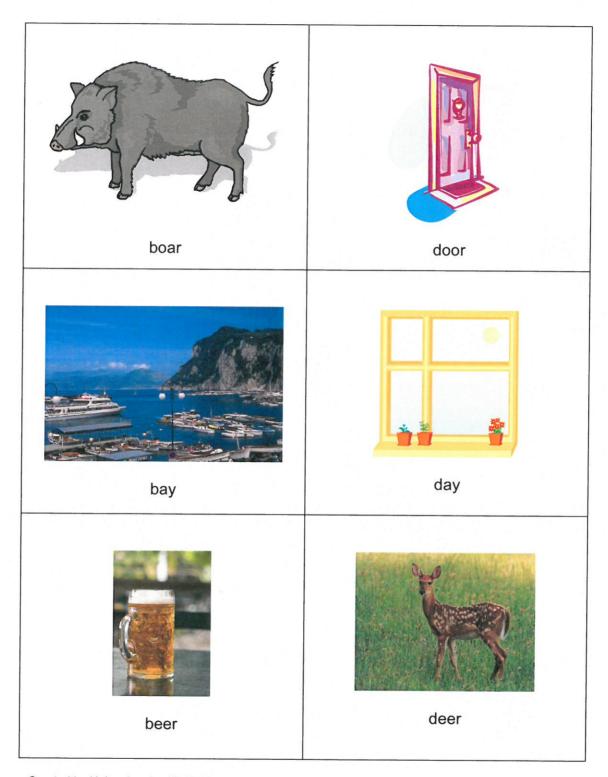
Created by Rona Gaffney 03.08.12







b/d



Created by Helen Jacobs 19.10.12 Updated by Rona Gaffney 2015







g/b

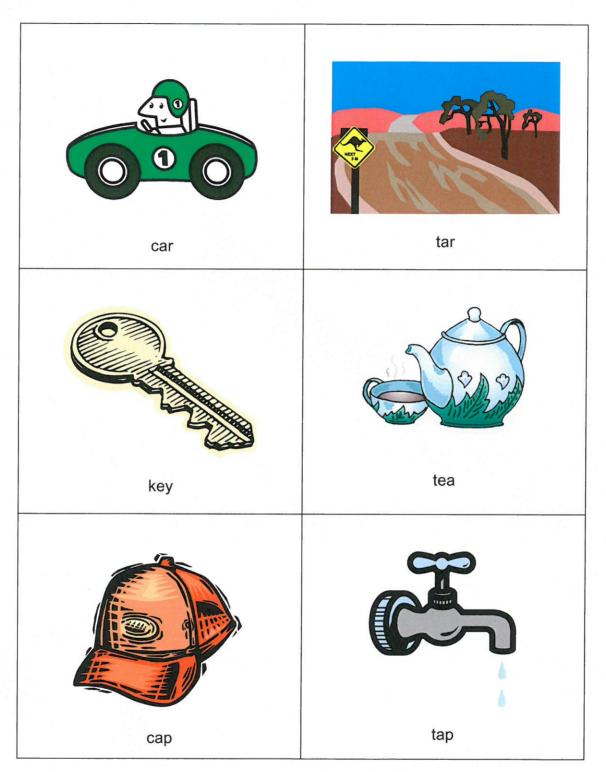


Updated by Rona Gaffney 2015





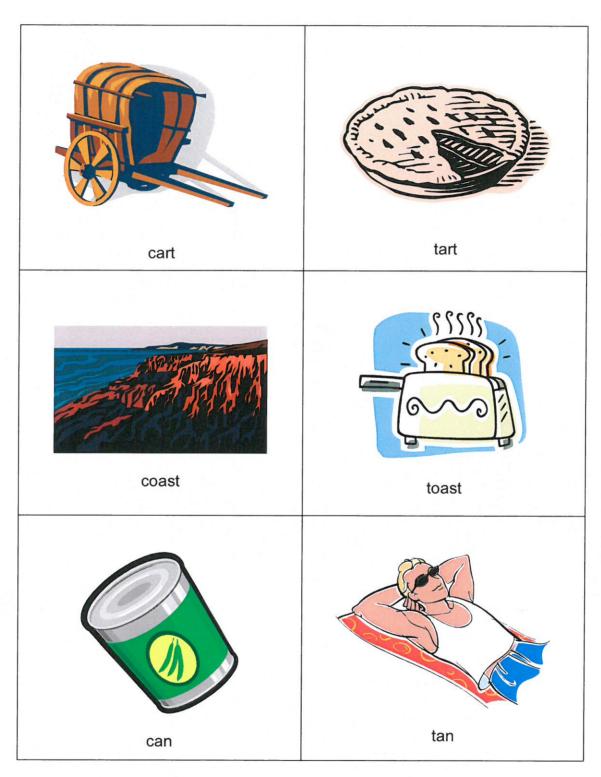
k/t



Updated by Rona Gaffney 03.08.12





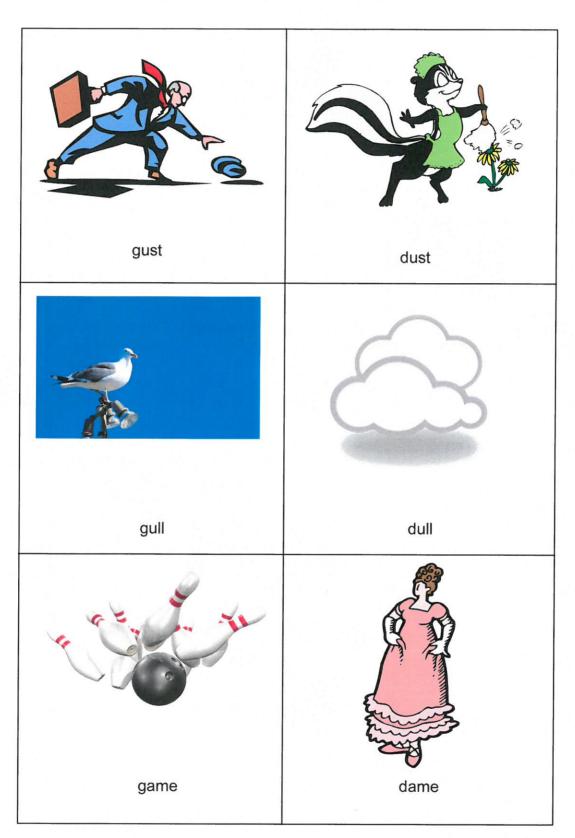


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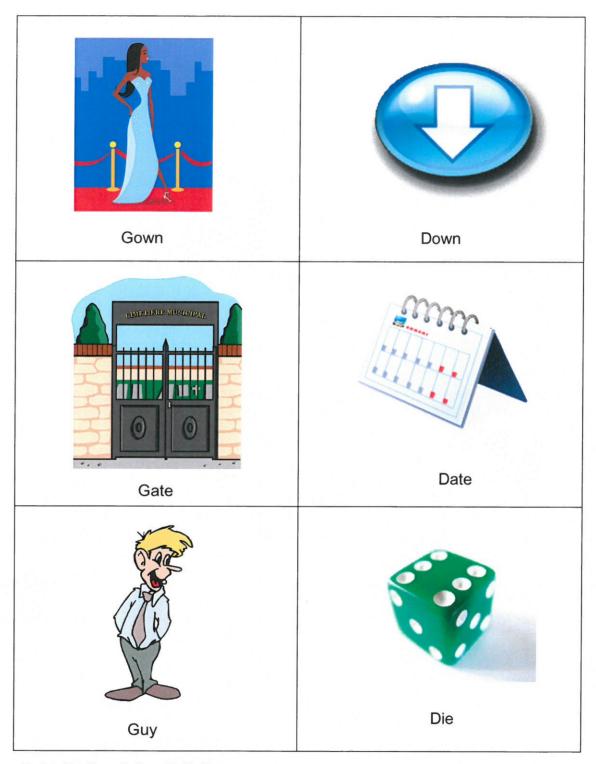
g/d



Updated by Rona Gaffney 03.08.12





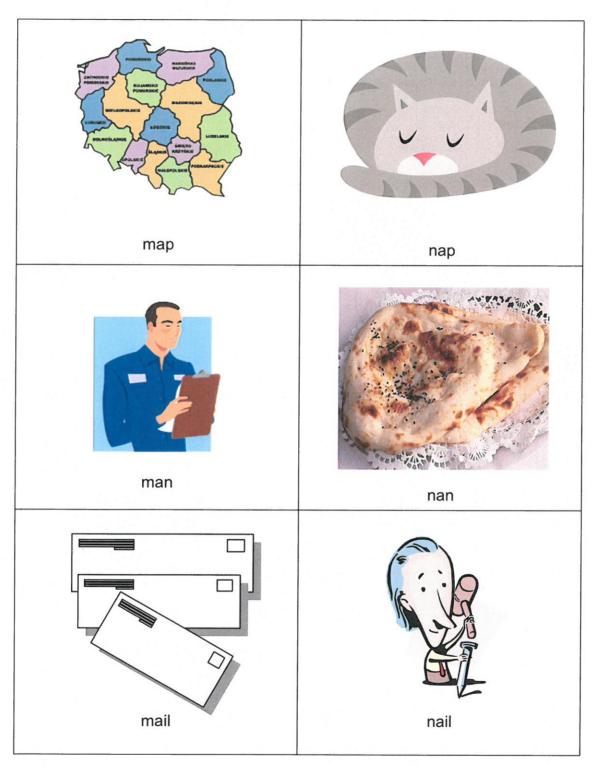


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m/n



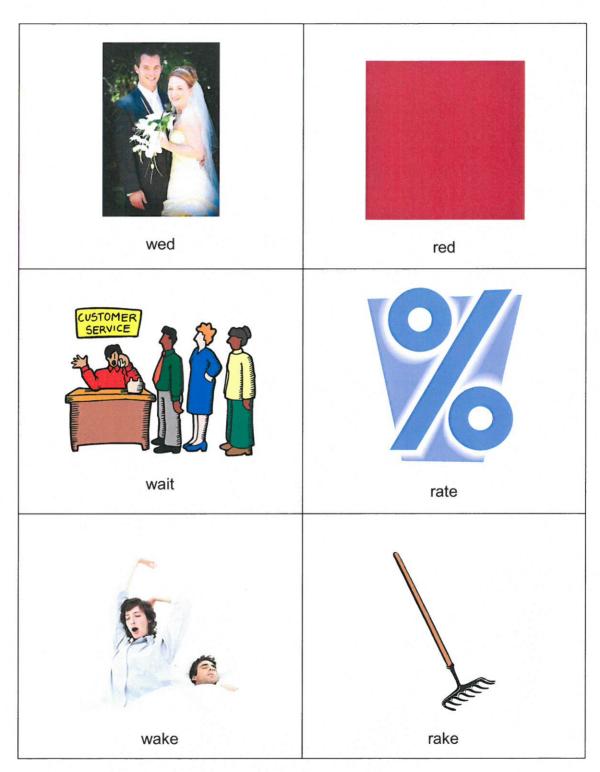
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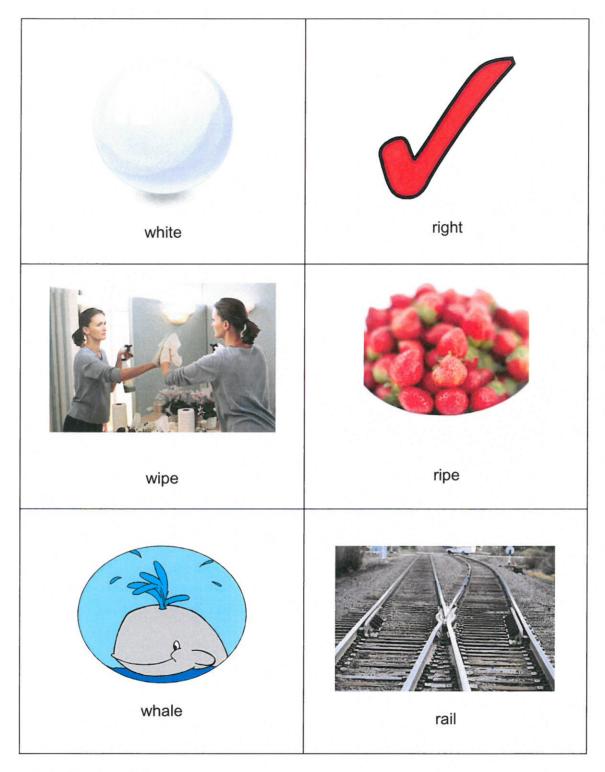


w/r



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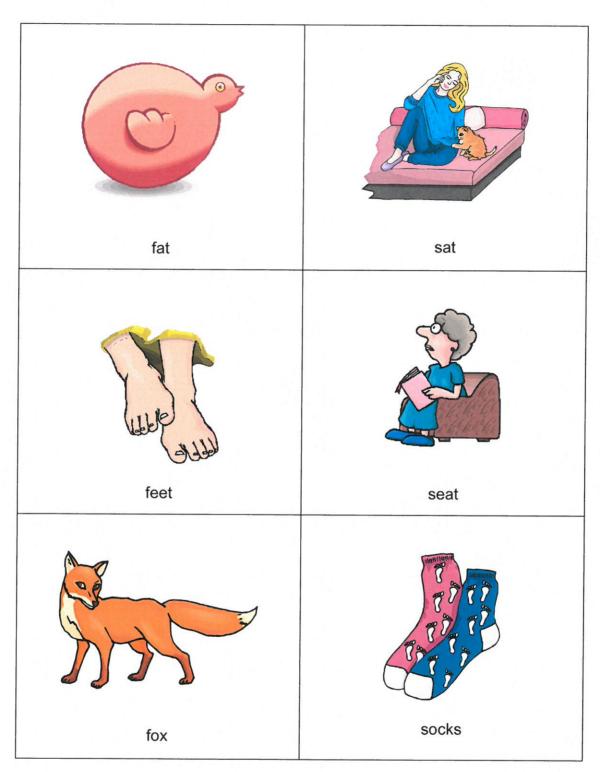


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f/s



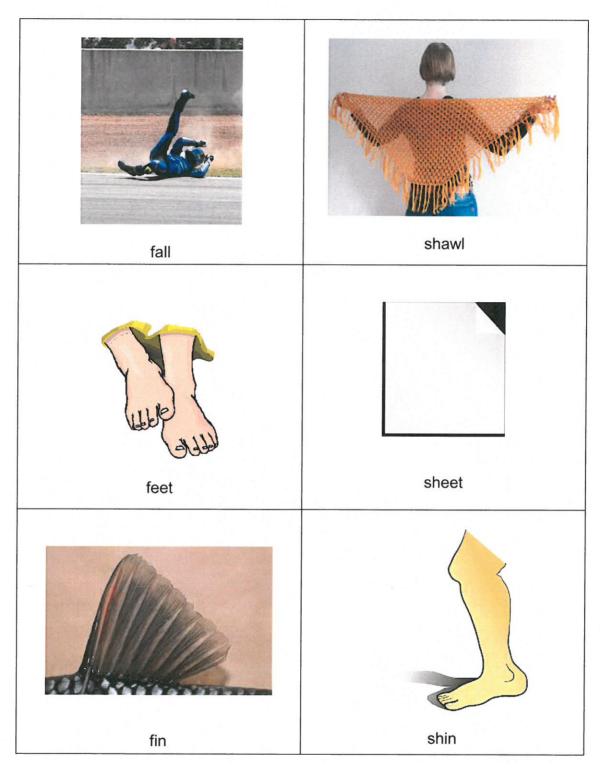
Updated by Rona Gaffney 2015







f/sh

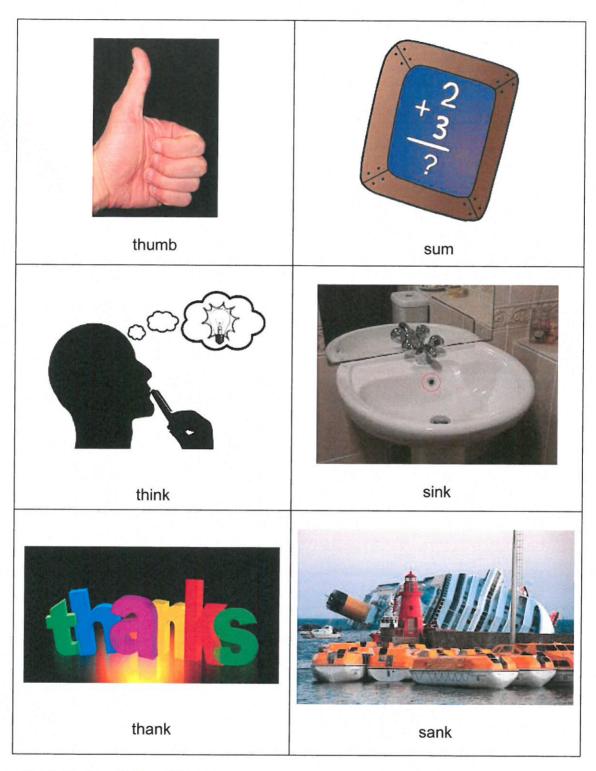


Updated by Rona Gaffney 2015





th/s

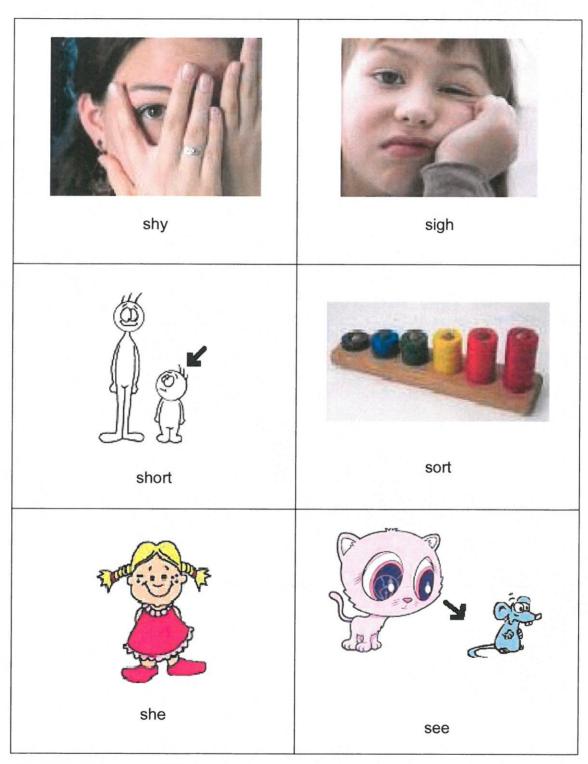


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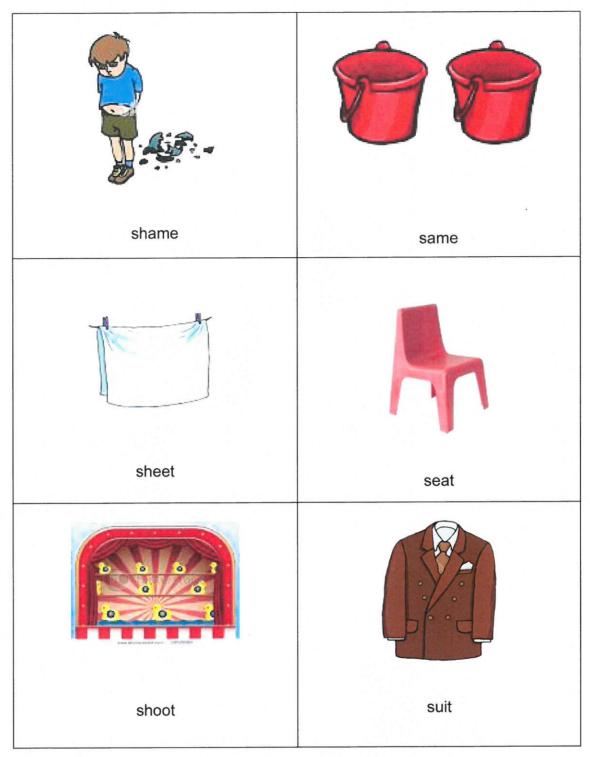


sh/s



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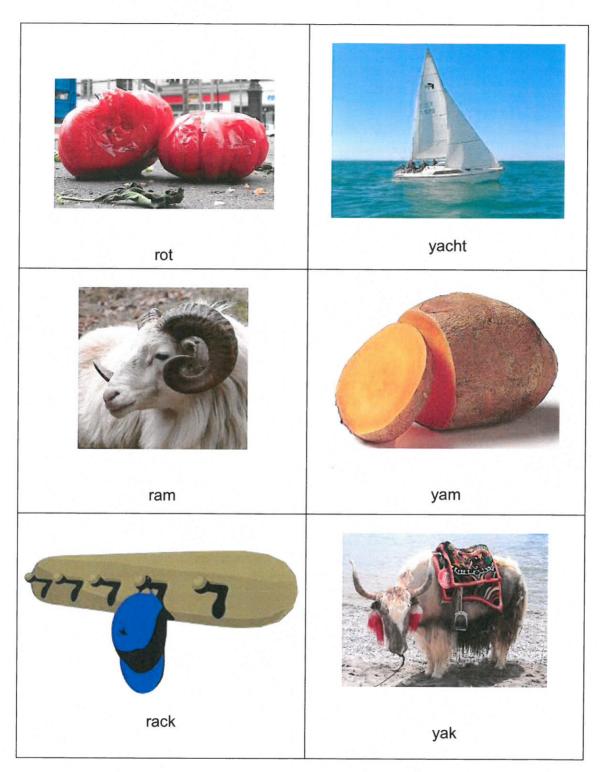
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r/y



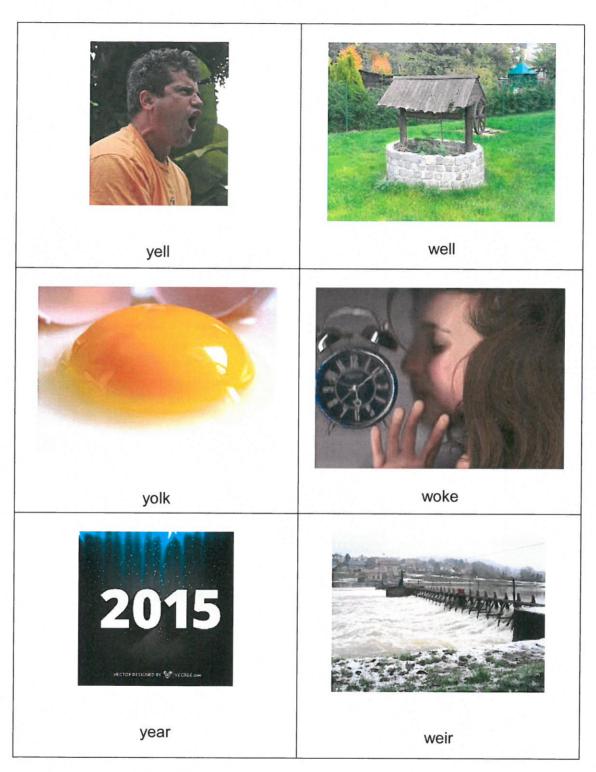
Updated by Rona Gaffney 03.08.12







y/w



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