

Pack for the sound 'b' at the start of words



This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire
Updated by Rona Gaffney 2015

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D.O.B:				
Name:				
School:				
Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome
To help the child improve their speech production skills to their full potential	The child is not using 'b' at the start of words in their speech	The child will be able to produce 'b' correctly at the start of words in sentences during structured therapy activities 80% of the time.		
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.		

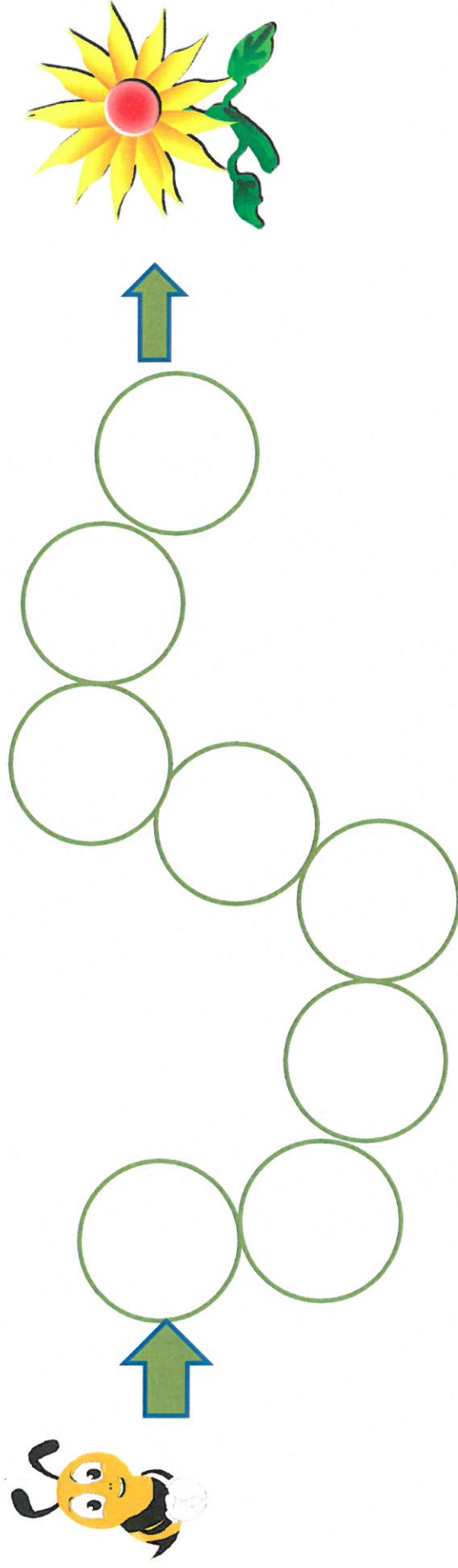
Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



Can you...?

Can you get the bee to the flower?

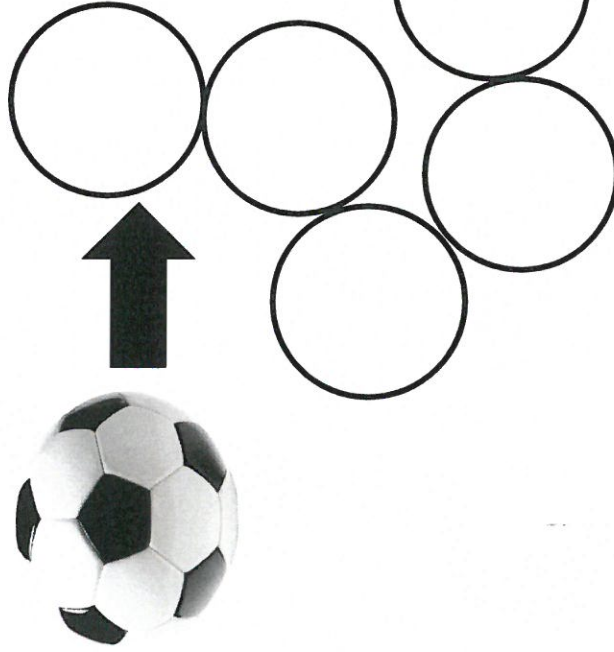
Say your special speech sound every time you jump on the stepping stones. Colour in the stepping stones every time you say the sound correctly.



Can You...?

Can you get the ball to the goal?

Say your special speech sound every time you 'jump' on the stepping stones to get to the goal. Draw a ball on each stepping stone as you go along.



Duckling Game

You will need:

- Pond with bridge on
- Duck (cut out)
- Phonics cards for vowels e.g. Jolly Phonics, Read Write Inc

How to play:

- Place a vowel card in the space next to each 'b' on the bridge
- Place the duck at one side of the bridge
- Every time the child says both sounds correctly the duck moves forward one space across the bridge
- If the child gets a sound wrong, the duck will need to go back one space
- Once the child has reached the end of the bridge and the duck is safely at the other side, the game is completed.

Created by Roxanne Parr .2015

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b

b

b

b

b

b

b

b



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Bag Game

Place Jolly Phonics or Read Write Inc vowel cards in each of the spaces on the bag. Ask the child to cover each sound with the 'b' card and say the sounds together (e.g. b..o, b..a, etc)



b

b

b

b

b

b



Bookmark

Cut out and use in Reading book as a reminder to
child to use their special sound



Fish Game

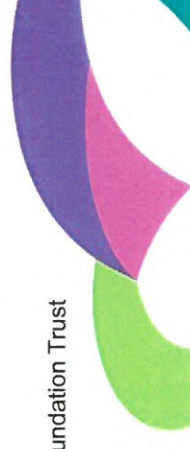
YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the fish pieces with numbers on.
- Each player is given a fish board with various pictures beginning or ending with your child's target sound.
- Take it in turns to shake the dice and find the correct fish piece with that number on.
- Place the fish piece in the correct place on your fish board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words you cover over – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the"

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

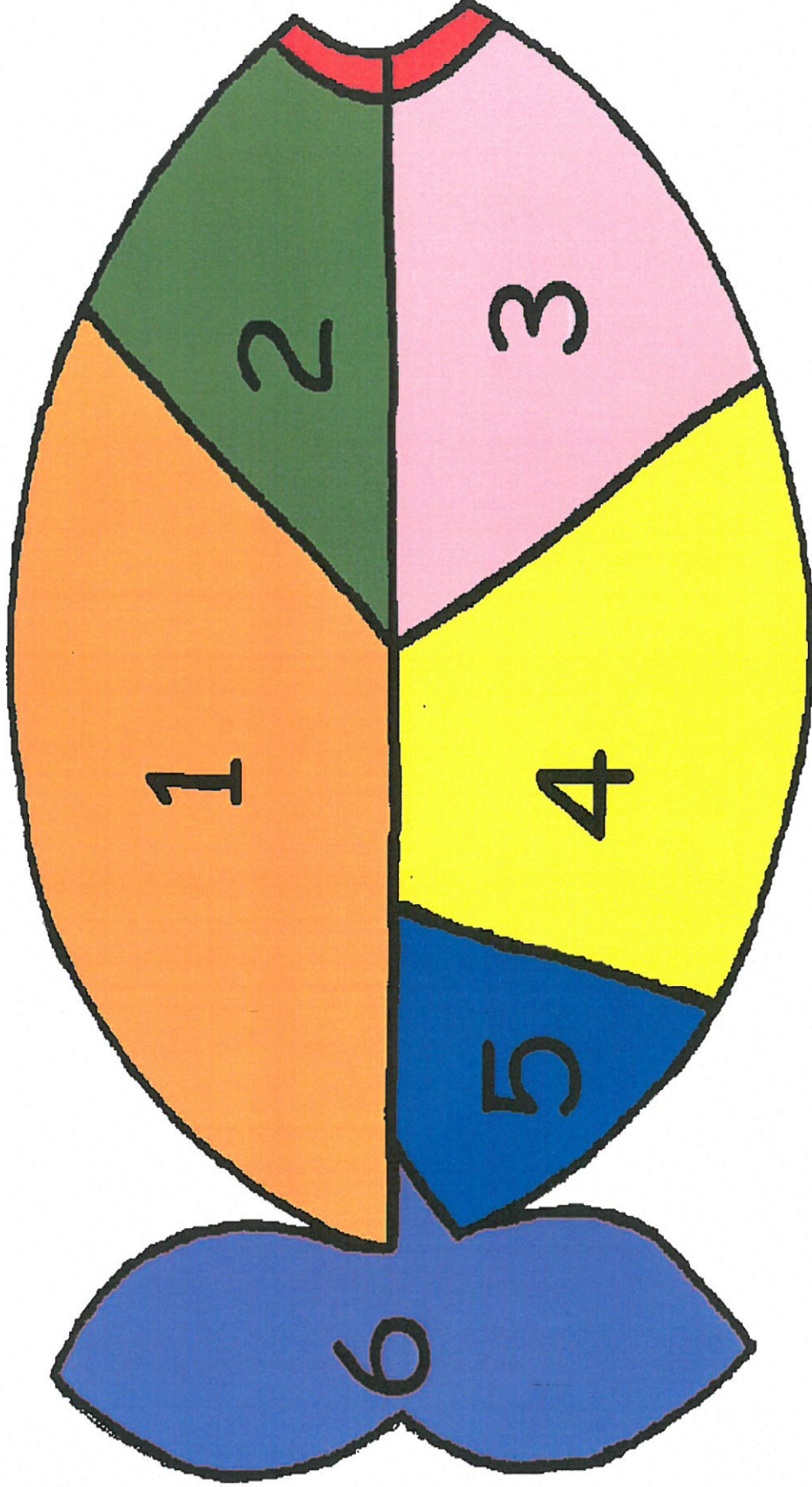




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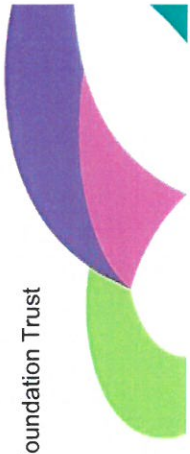
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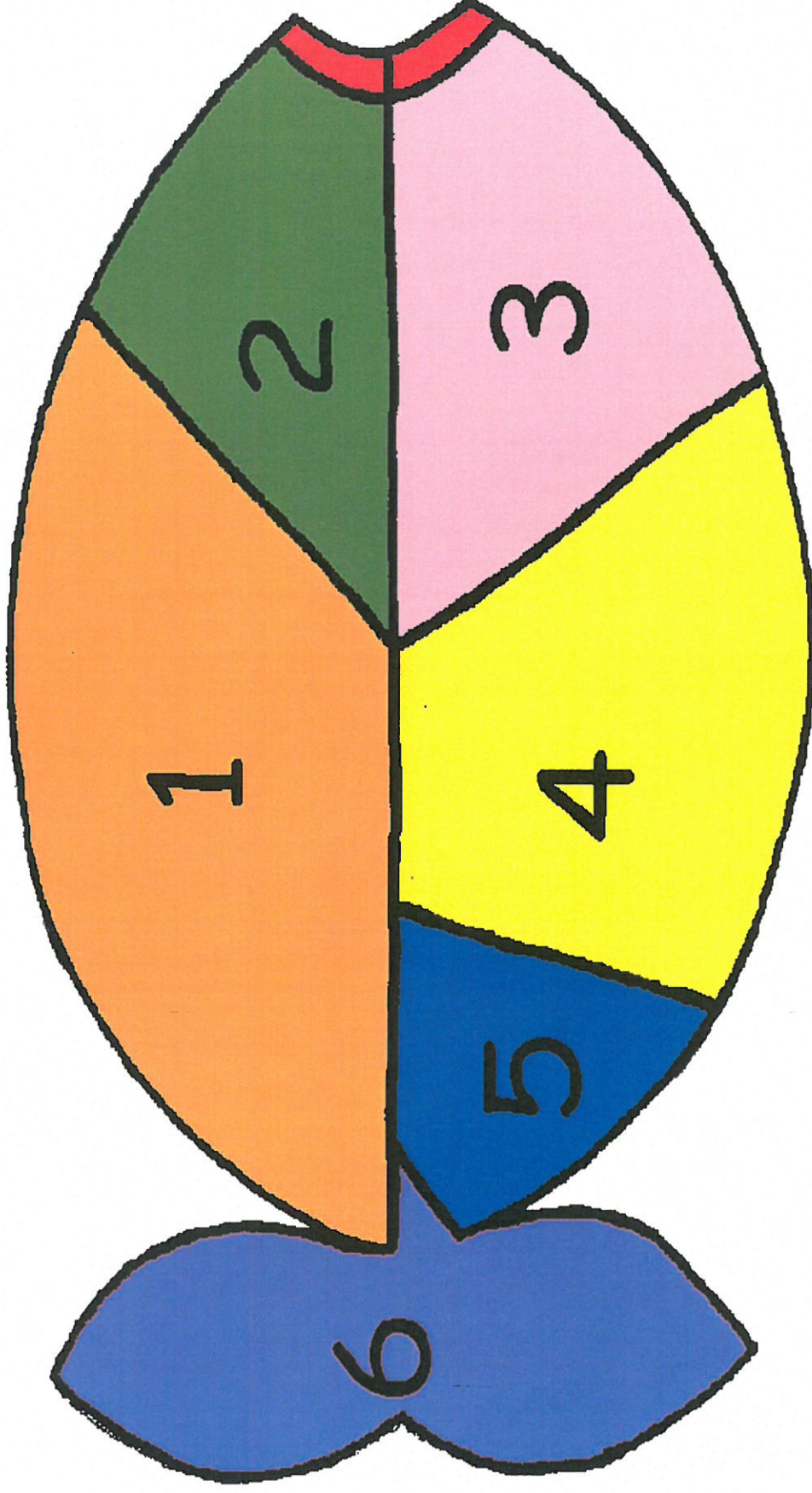




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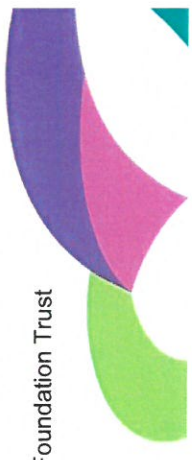


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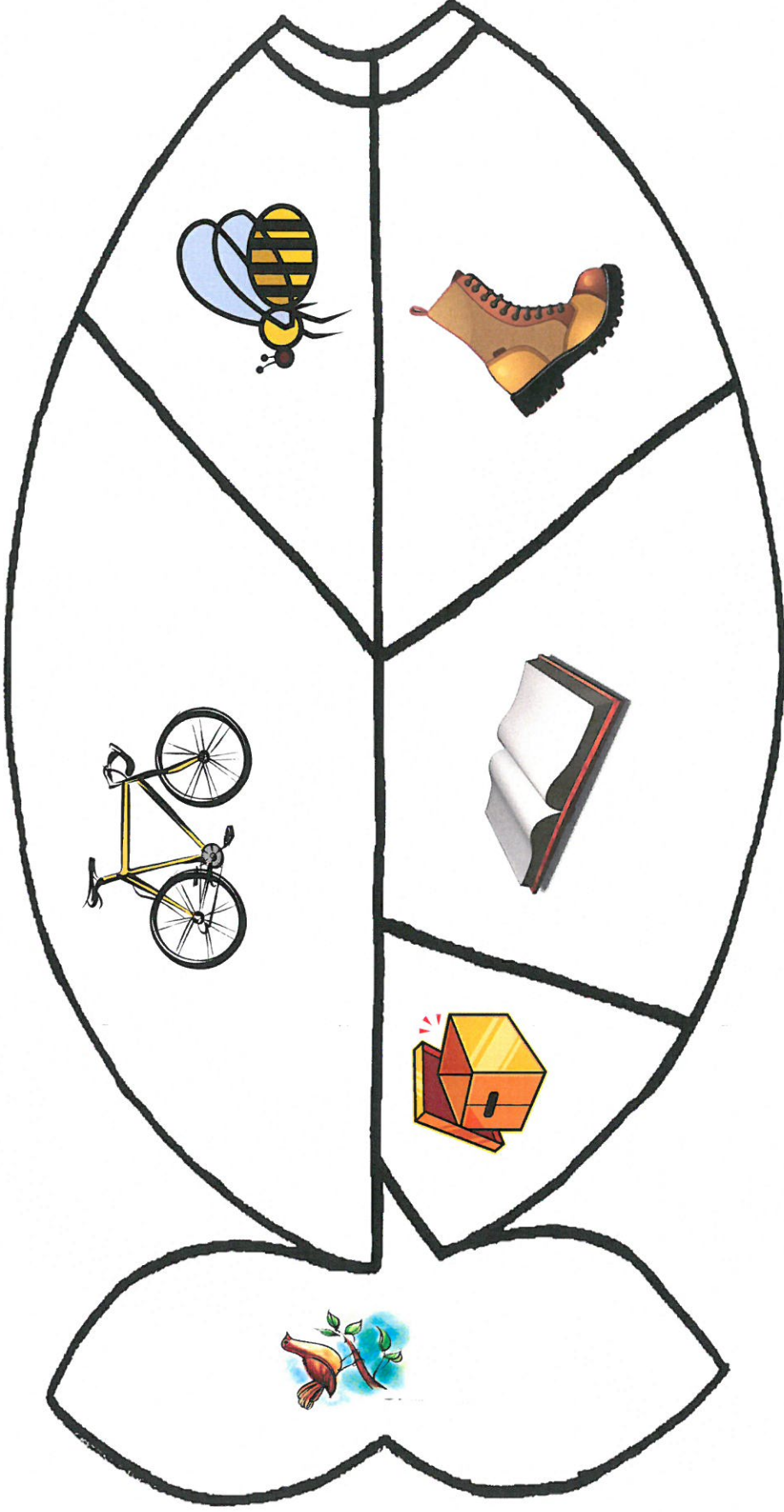




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bird, bike, bee, boot, book, box

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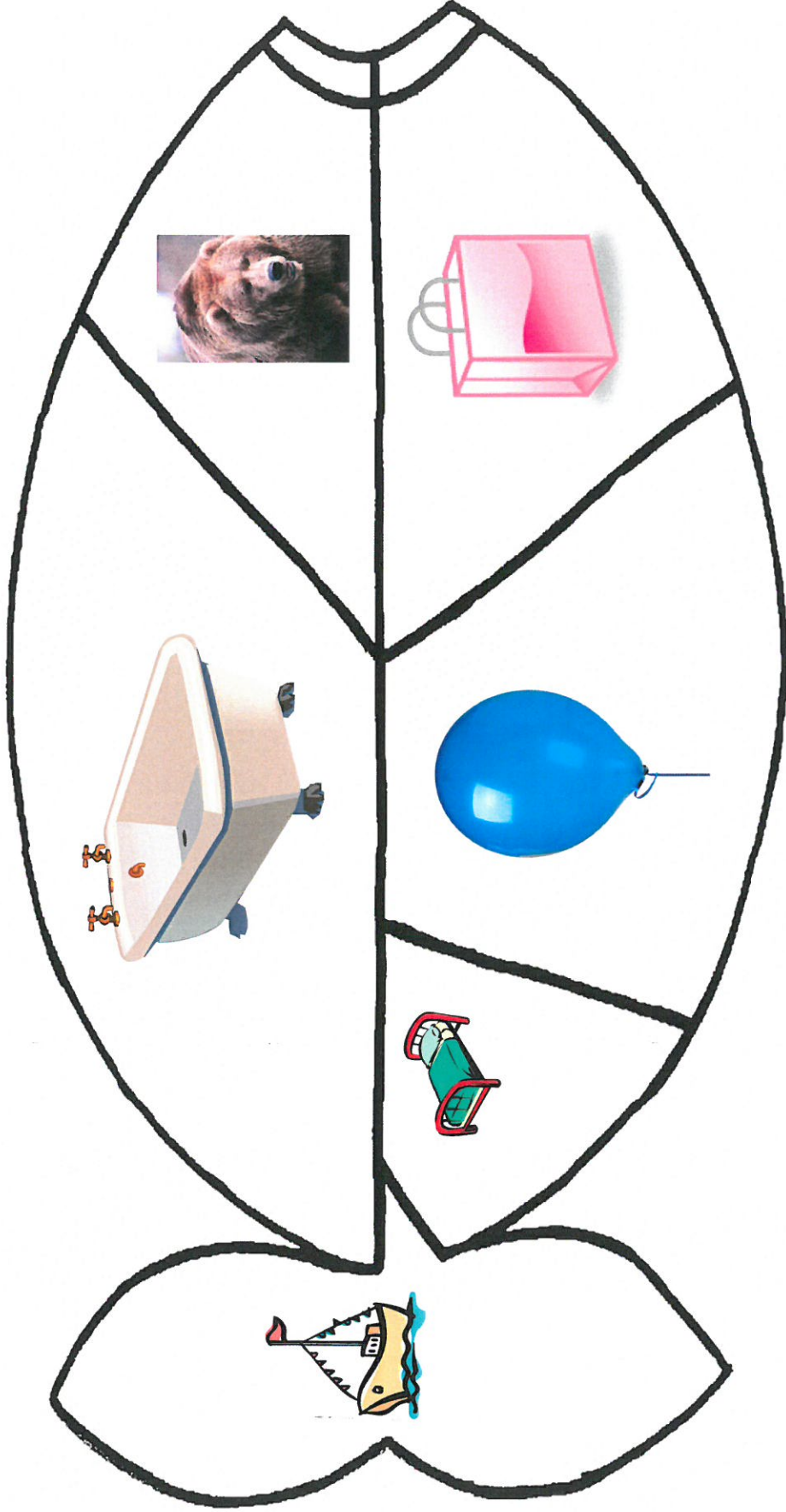




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boat, bath, bear, bag, balloon, bed

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Bus Jigsaw

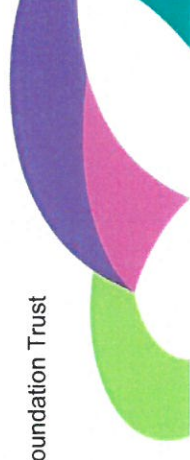
YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the windows and door pieces with numbers on.
- Each player is given a bus board with various pictures on beginning with your child's target sound.
- Take it in turns to shake the dice and find the correct window piece with that number on.
- Place the window piece in the correct place on your bus board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words you cover over – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase "I've got the"

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

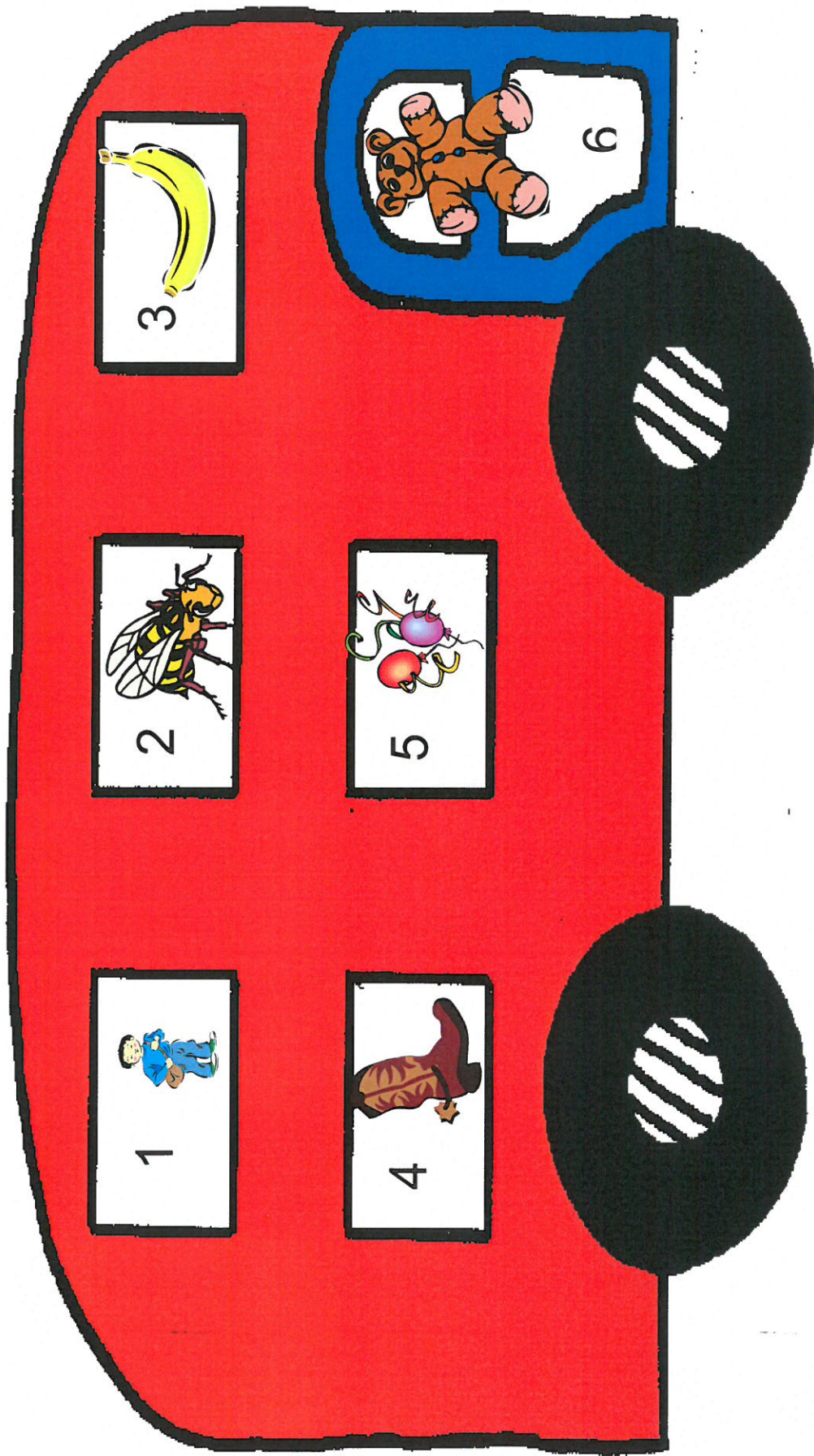




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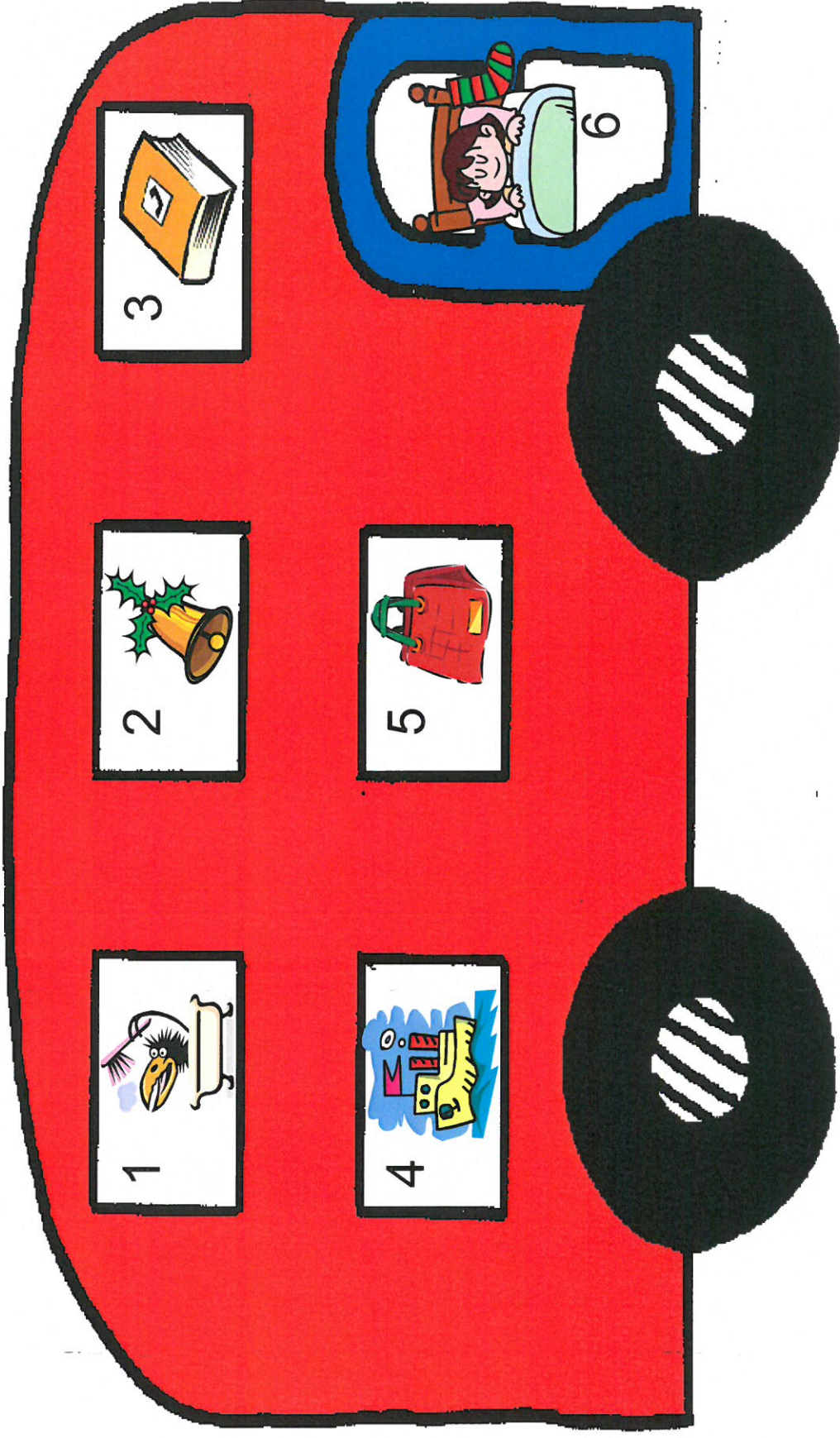




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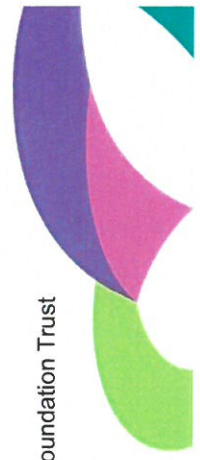


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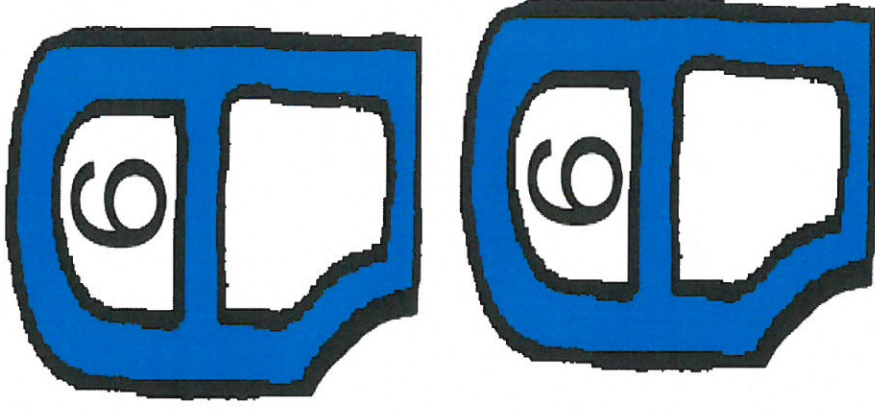
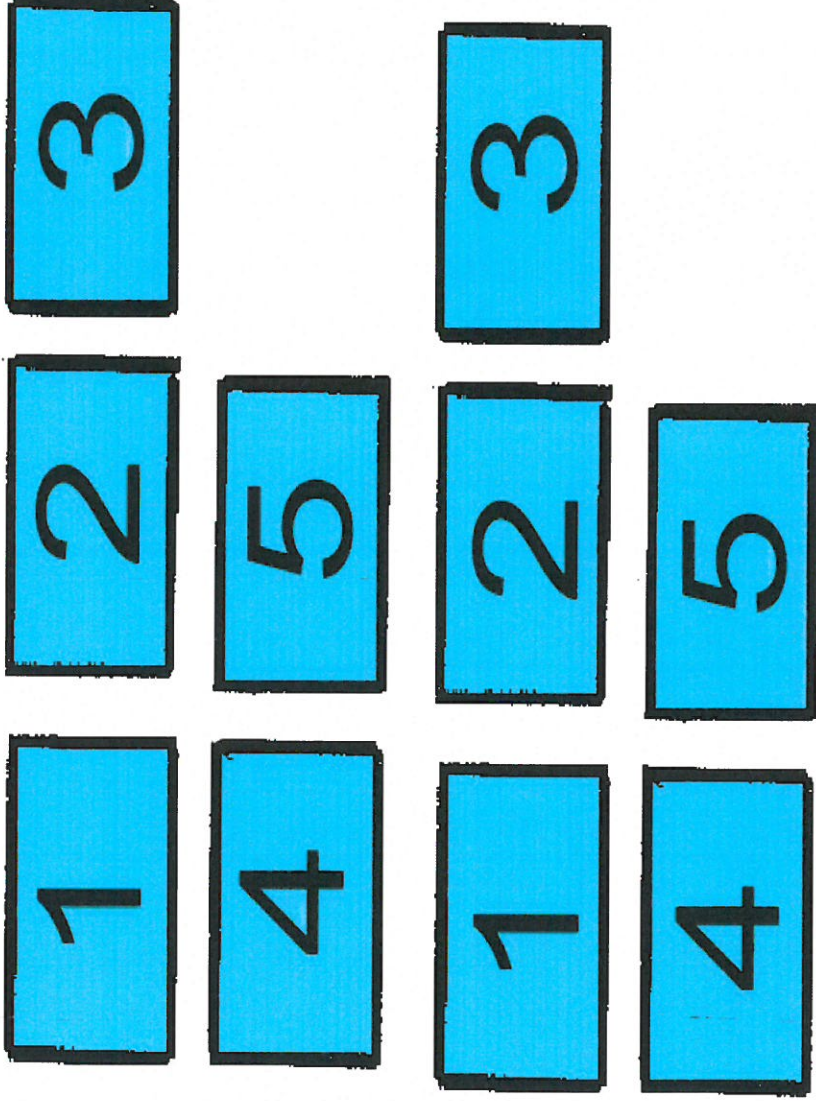




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Lotto Game

- Each player has a lotto board.
- Spread the cards out on the table with the pictures face down so you can't see them.
- Take it in turns to choose a card.
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct lotto board.
- The winner is the player who gets all the pictures on their board first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

LEVEL 1 – (SINGLE WORDS) Say the words – as above.

LEVEL 2 – (TARGET WORDS IN PHRASES) Say the target word in this set phrase “I’ve got the …………….”

LEVEL 3 – (TARGET WORDS IN SENTENCES) Say the target word in your own sentence.

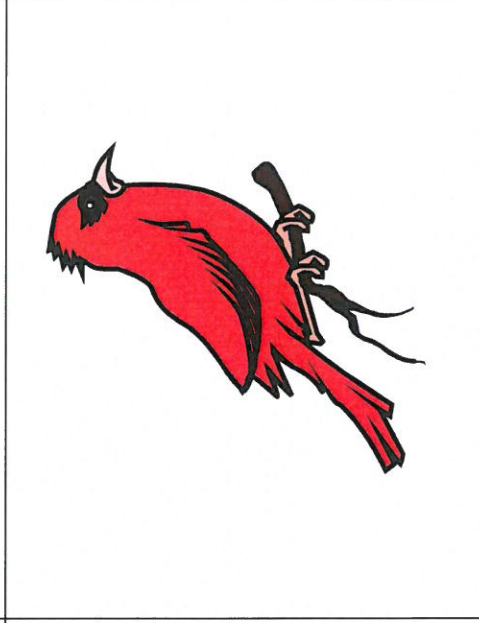
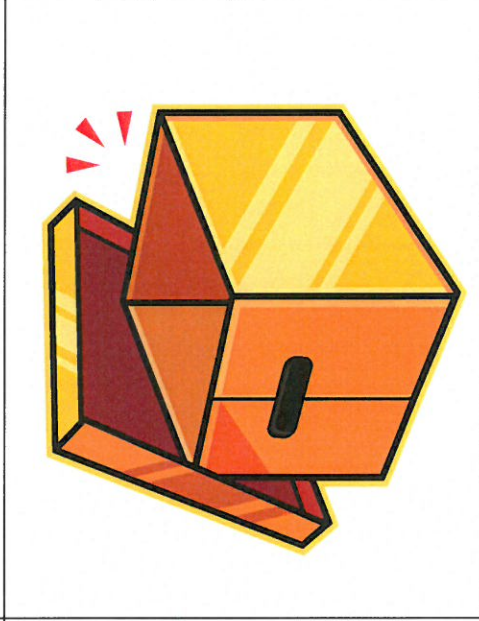
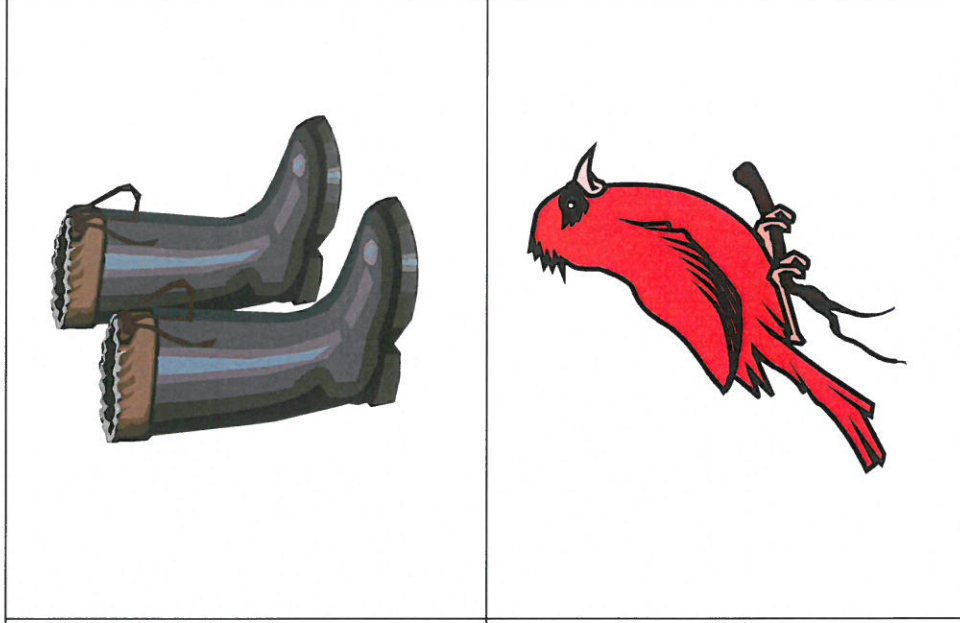
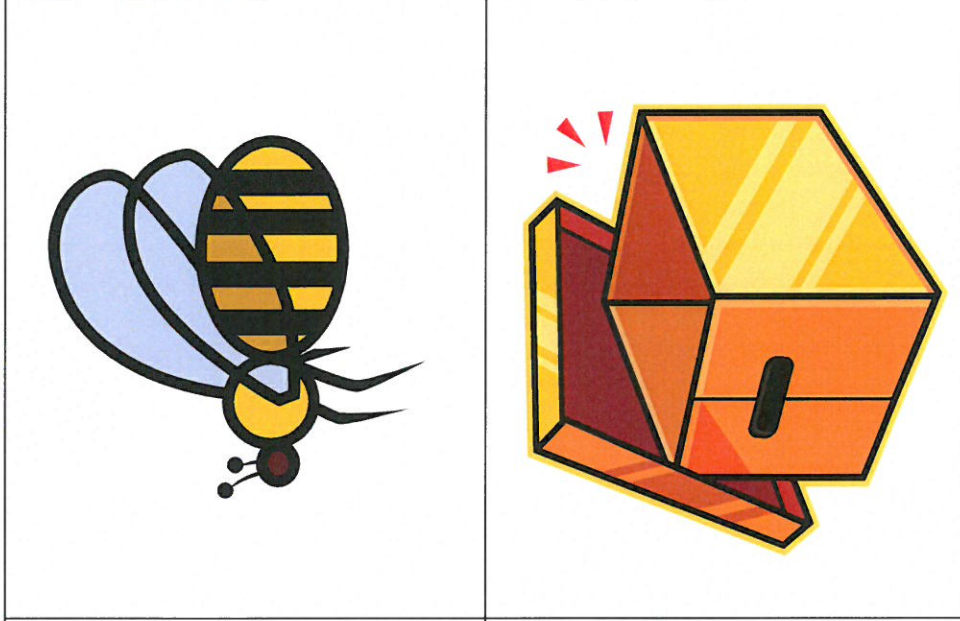
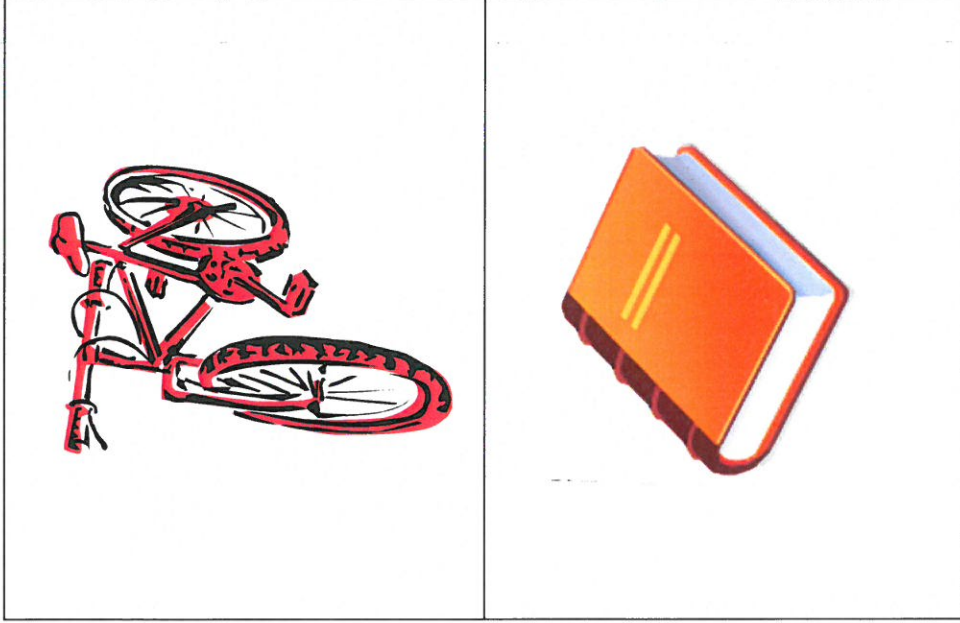




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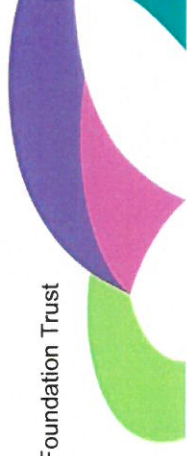
B at the start of words

Created by Jill Blakey 27.03.2014

Words used: bike, bee, boots, book, box, bird, bath, bear, boat, bag, balloon, bed

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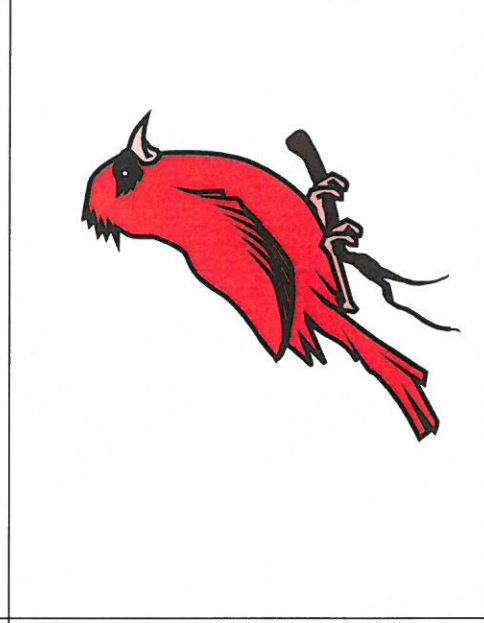
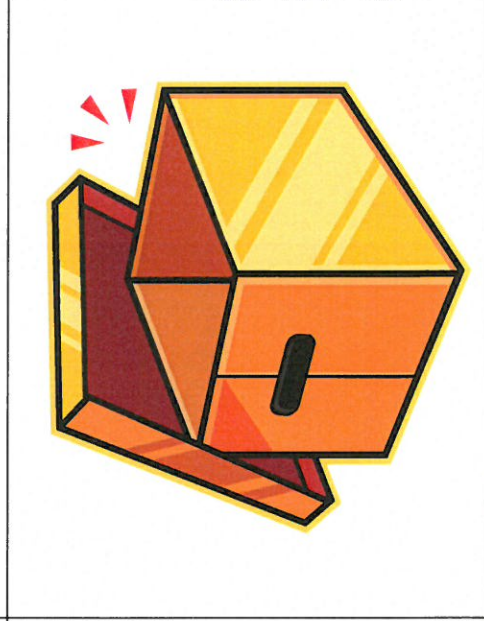
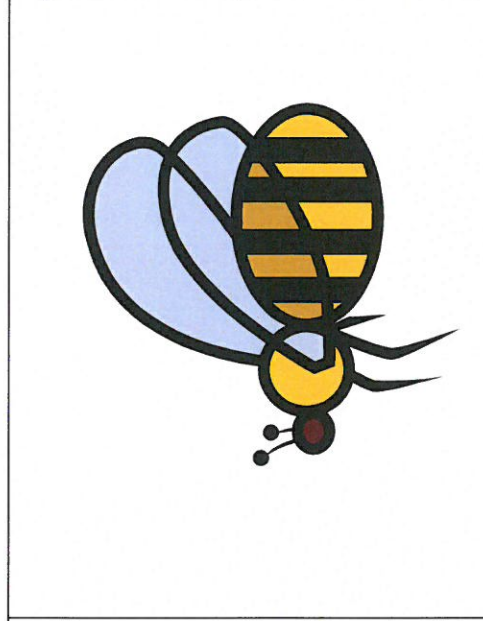
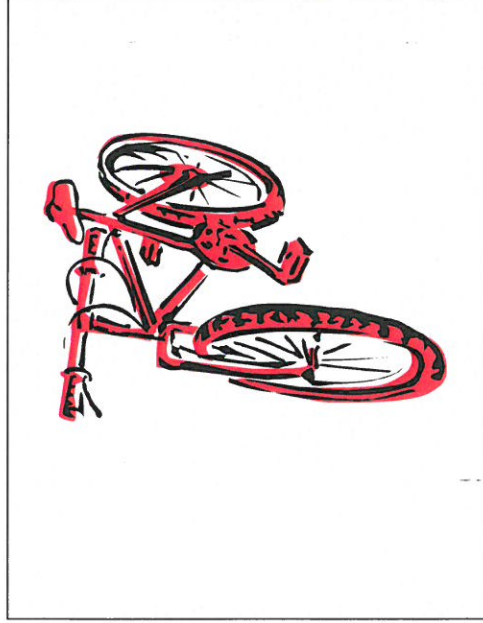




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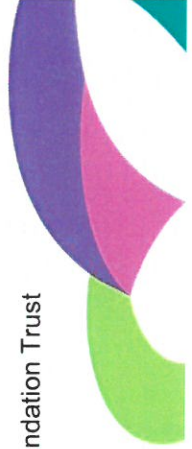
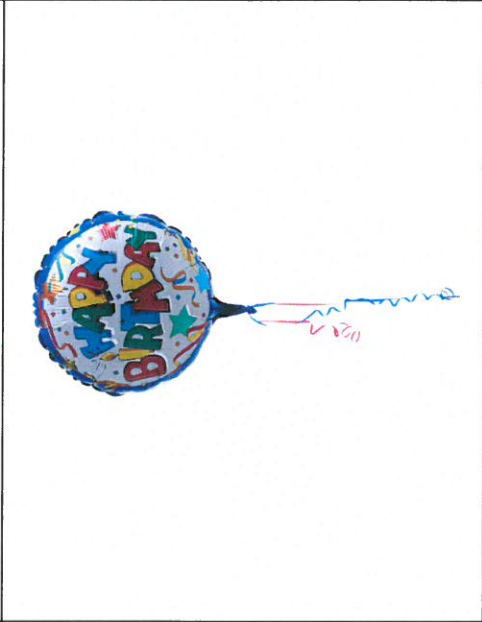
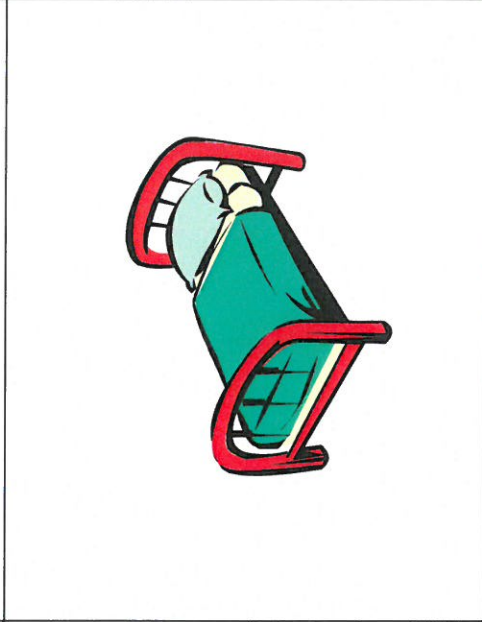
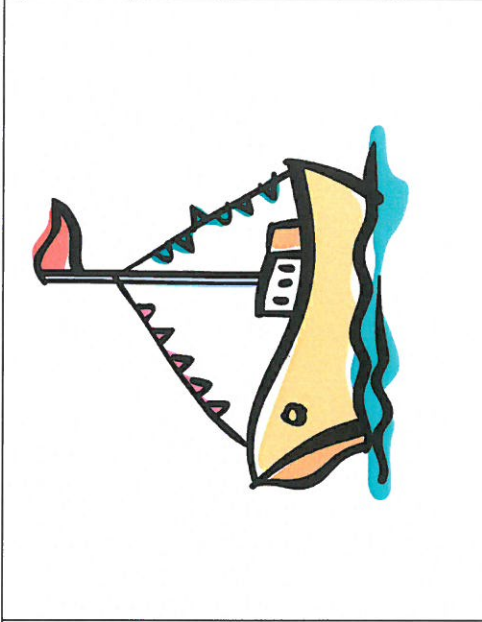
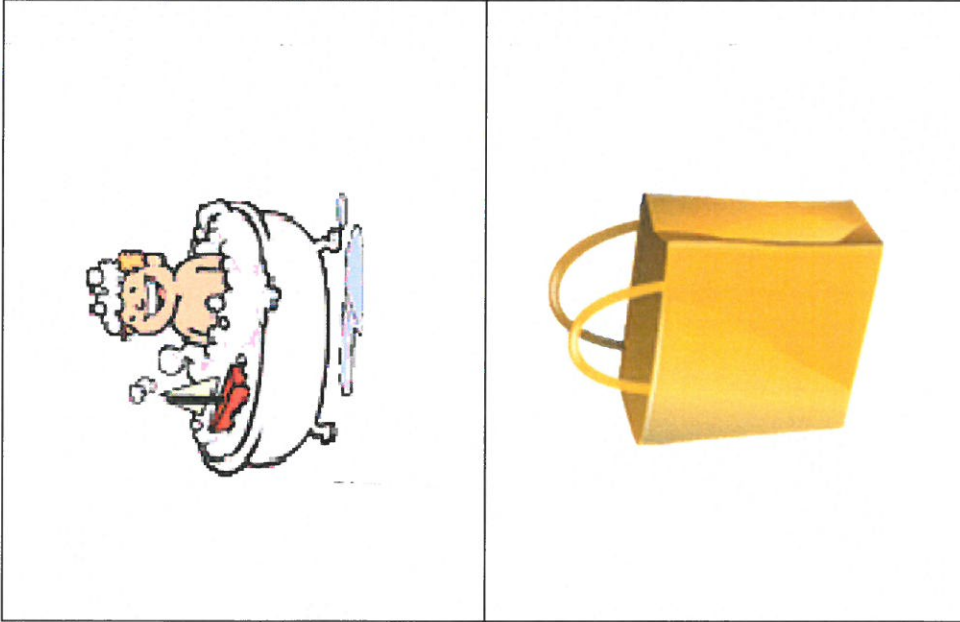




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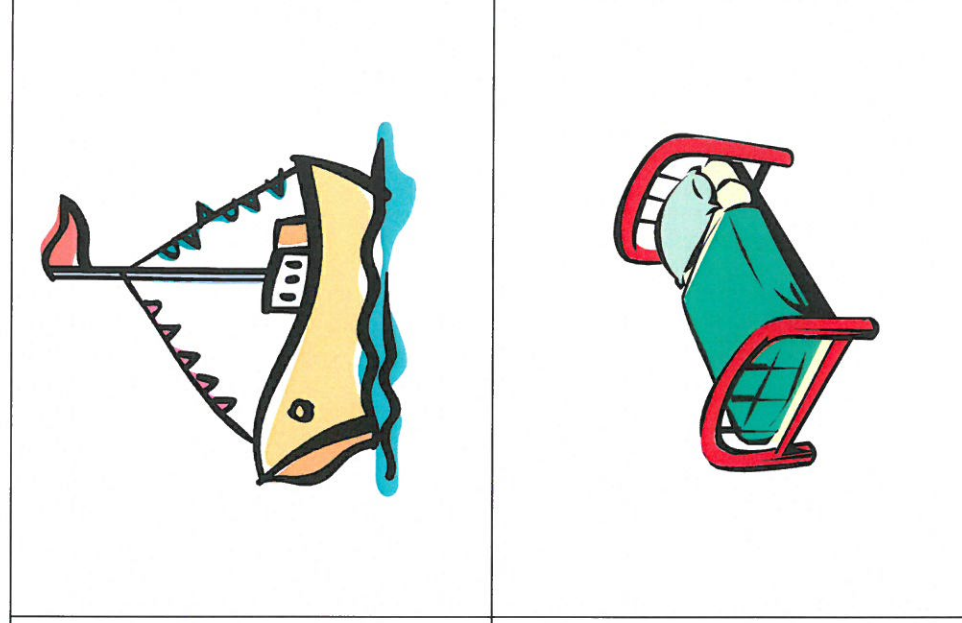
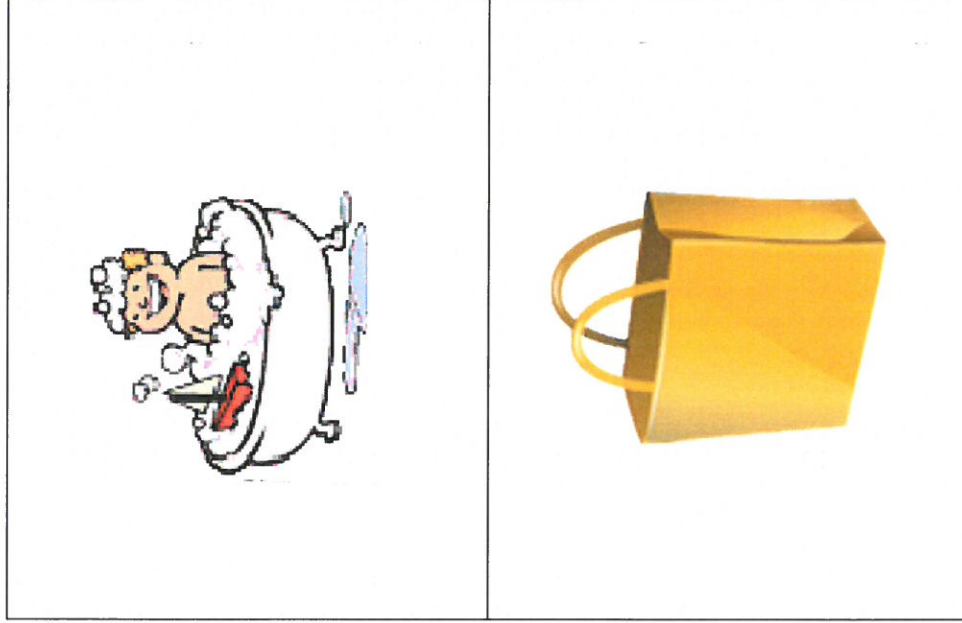




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Snakes Ladders

Things you'll need:

- Snakes and Ladders board
- A Dice
- One marker per player (e.g. a counter, a plastic coin)
- 2 or more people

How to play Snakes and Ladders!

- Place the counters on the board on the **START** square.
- Each player takes it in turns to roll the dice.
- Move your counter the number of squares the dice shows,
- When you get to a square, say the word using good speech
- Continue until a player reaches the **FINISH** square.

Ladder: If you land at the bottom of a ladder, move up to the square at the top of the ladder. Continue from there.

Snake: If you land on the snake's head, move down the board to the snake's tail and continue from there.



						FINISH WELL DONE!
START	B at the start of words					
	Updated by Jill Blakey 13.03.14					

Snakes
and
Ladders

Boots, ball, banana, book, box, bird, bell, bee, bath, bed, boat, bag, bear, balloon, bike,



Teddy Jigsaw

YOU WILL NEED A DICE TO PLAY THIS GAME

- Cut out the teddy pieces with numbers on.
- Each player is given a teddy board with various pictures on beginning with your child's target sound.
- Take it in turns to shake the dice and find the correct teddy piece with that number on.
- Place the teddy piece in the correct place on your teddy board and say the picture you are covering over. Remember to use your target sound.
- The winner is the player who covers all their pictures over first.
- This game can be played at 3 levels of difficulty (see below). Ask your therapist at which level to play the game.

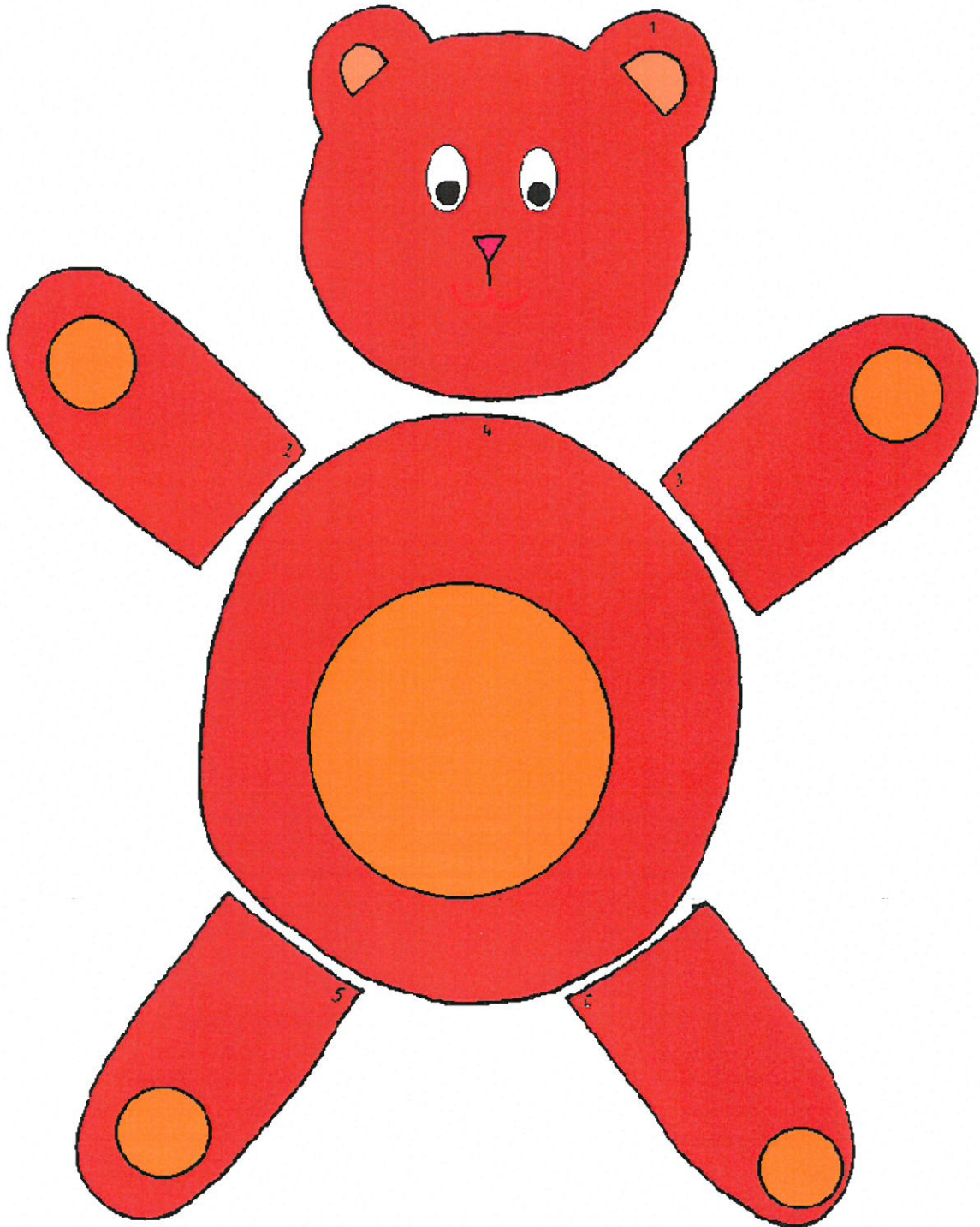
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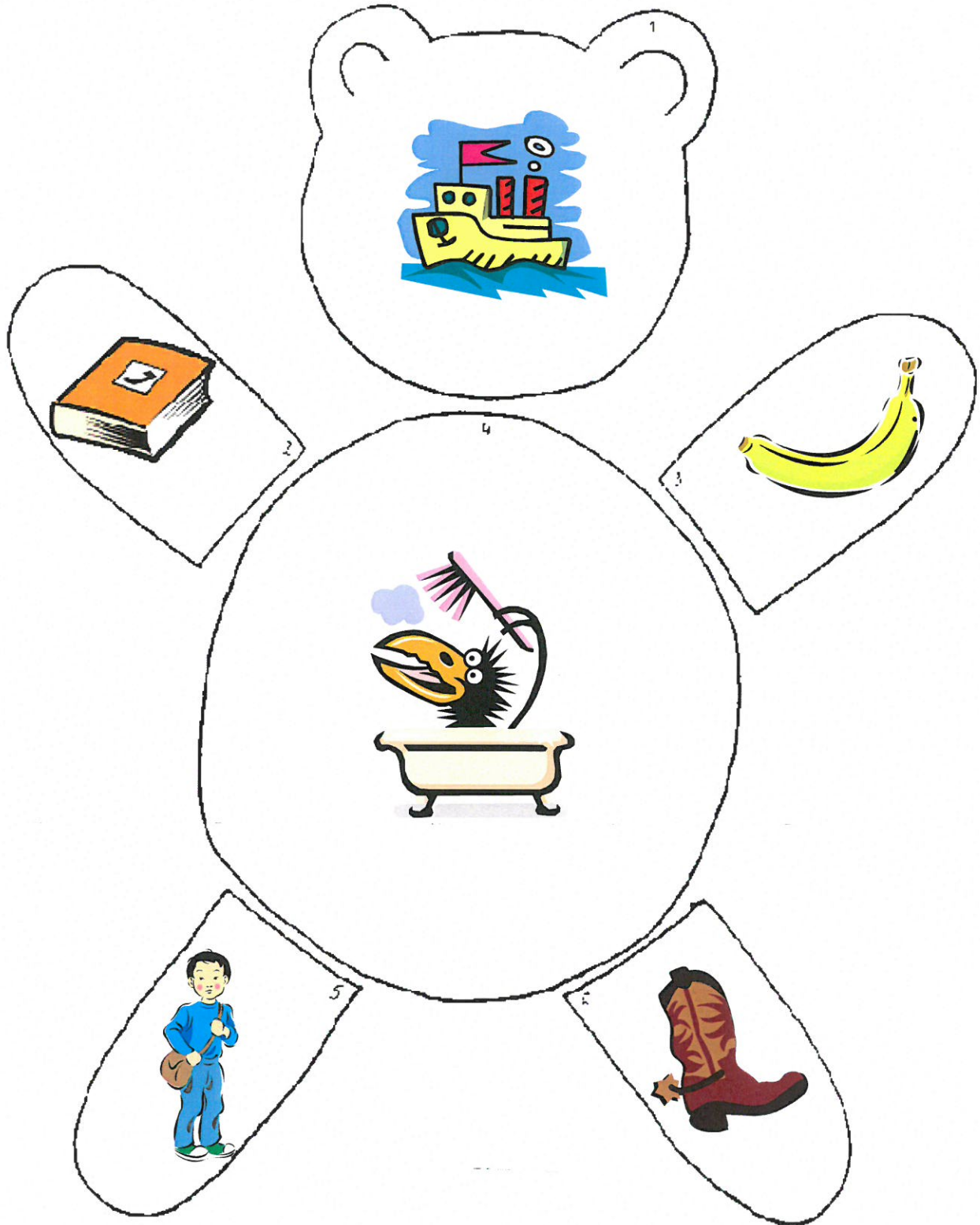
Can you make...
Ben the Bear?



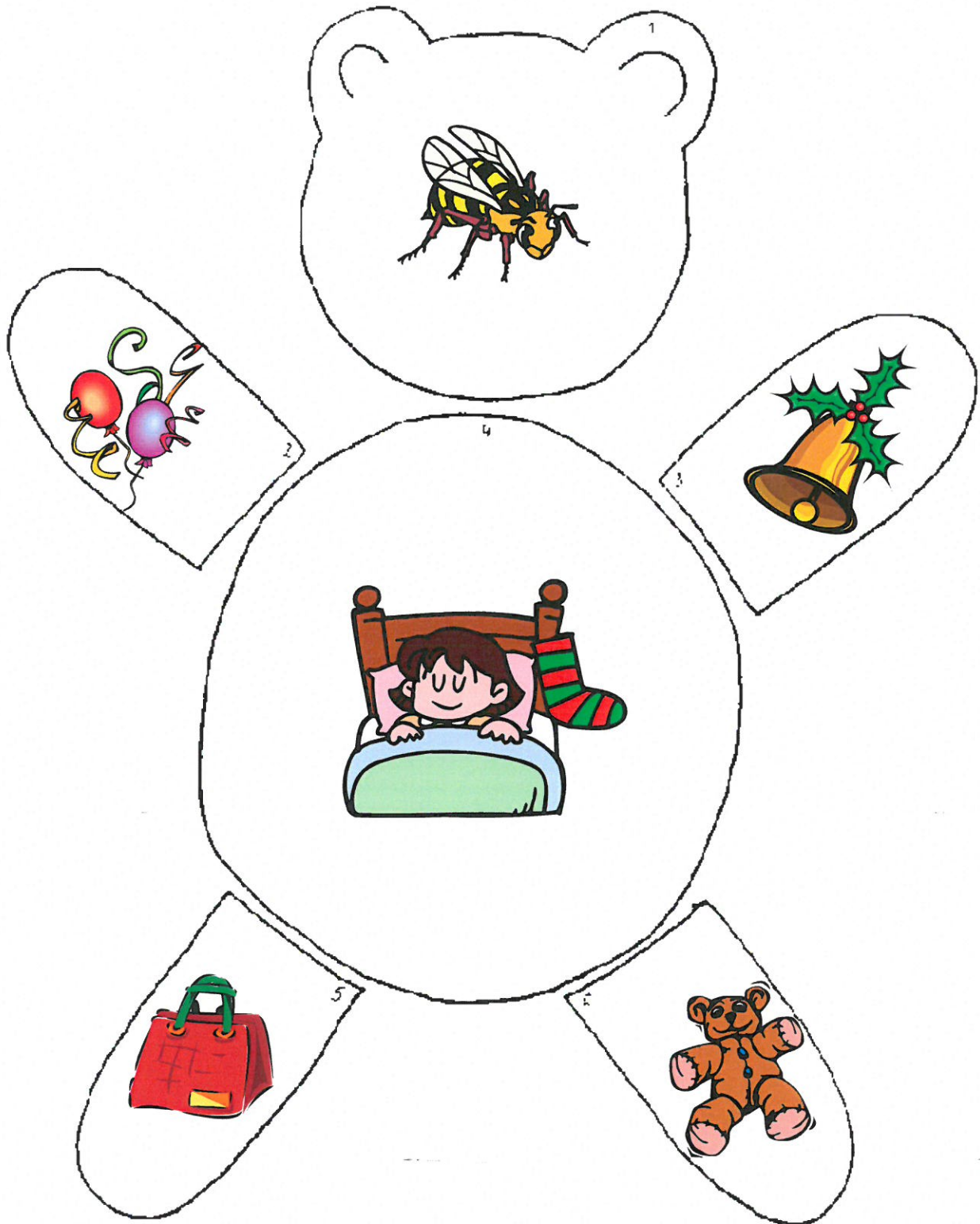
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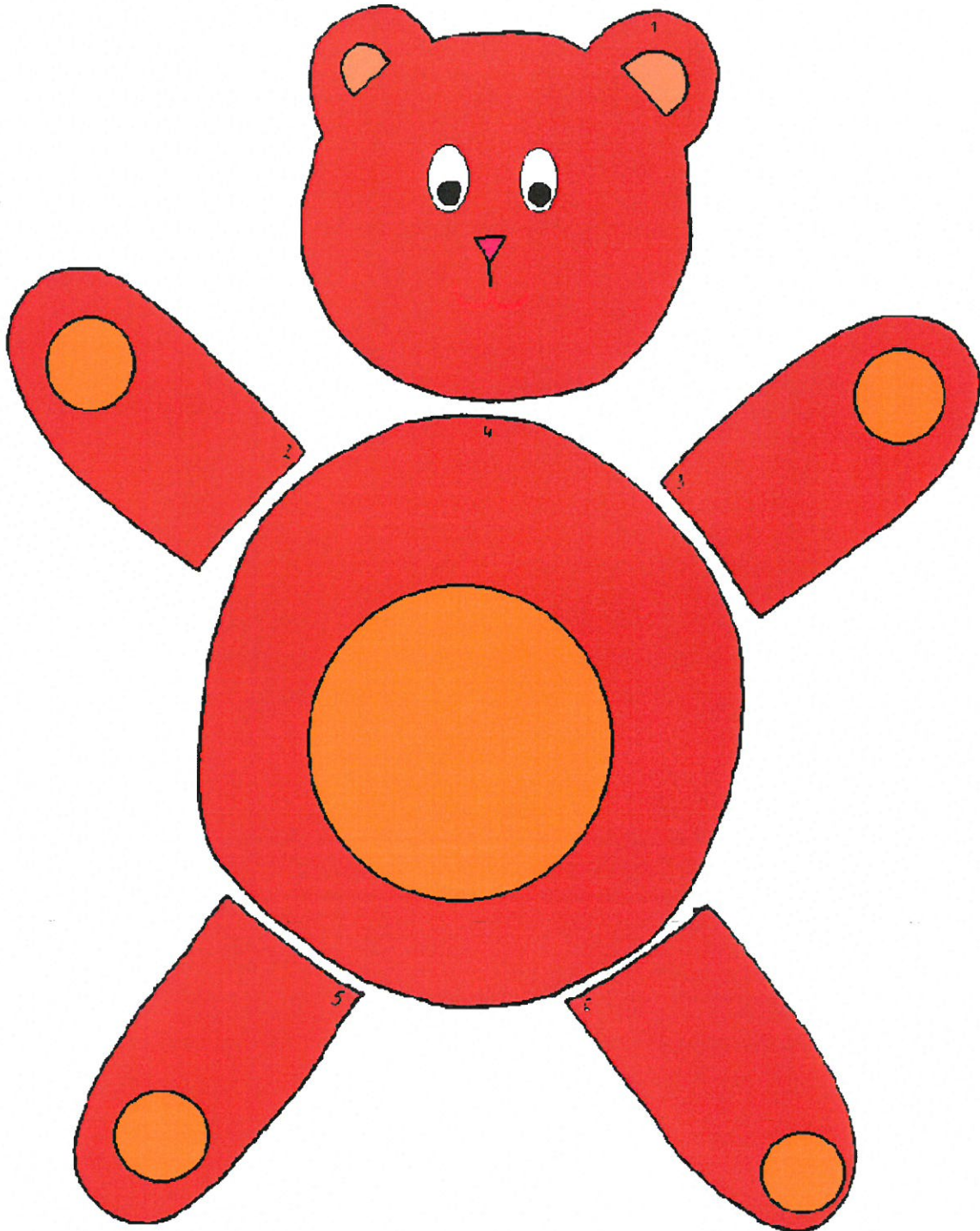
Can you make... Ben the Bear?



Can you make... Ben the Bear?



Can you make...
Ben the Bear?



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Castle Game



Instructions

- Each player has a castle lotto board.
- Cut out the castle window pictures and spread them out on the table – make sure the pictures are face down so you can't see them!
- Take it in turns to choose a picture
- Say what the picture is, remembering to use your special sound.
- Match the picture to the correct castle lotto board.
- The winner is the player who gets all the pictures on their board first!

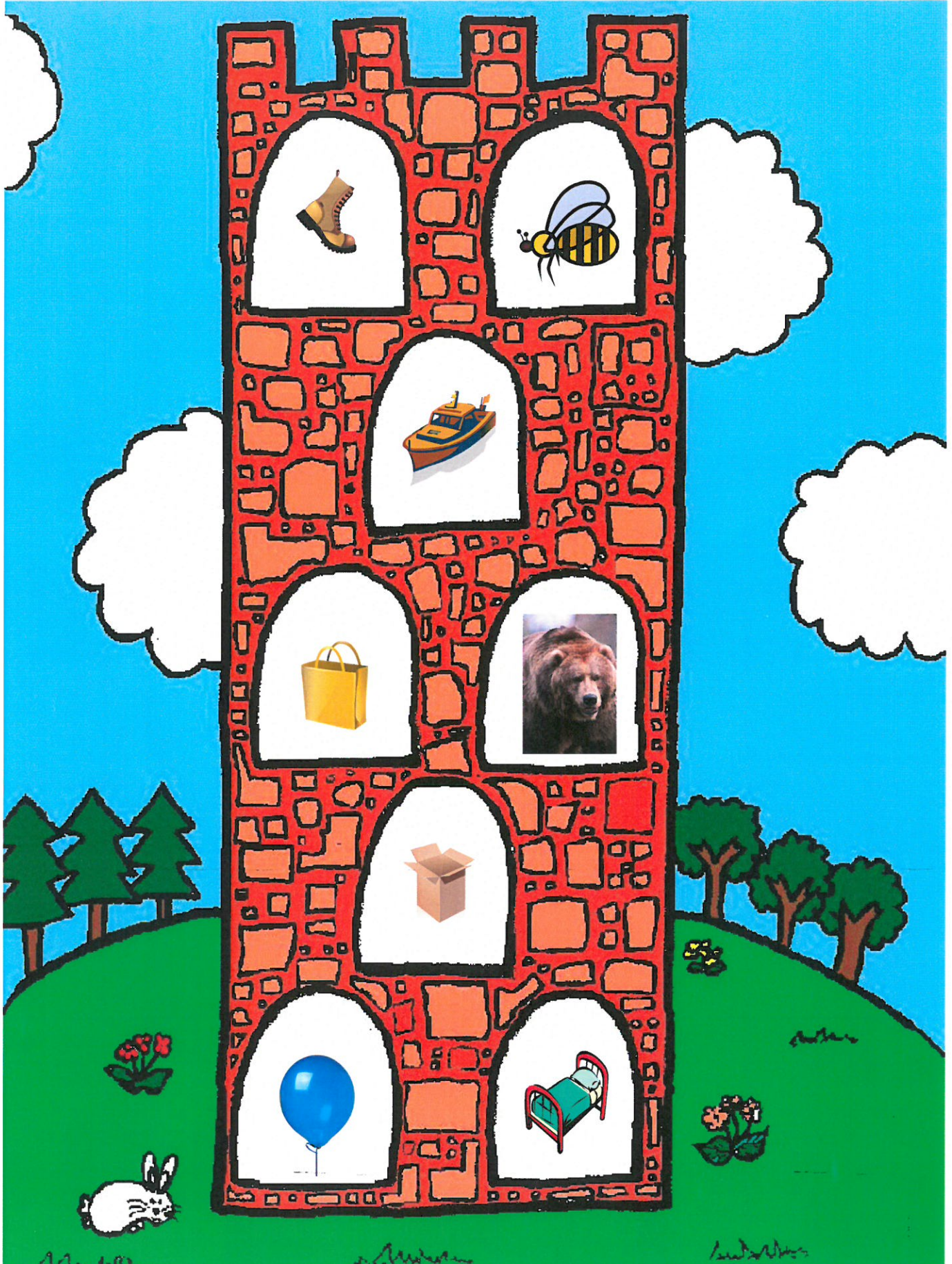
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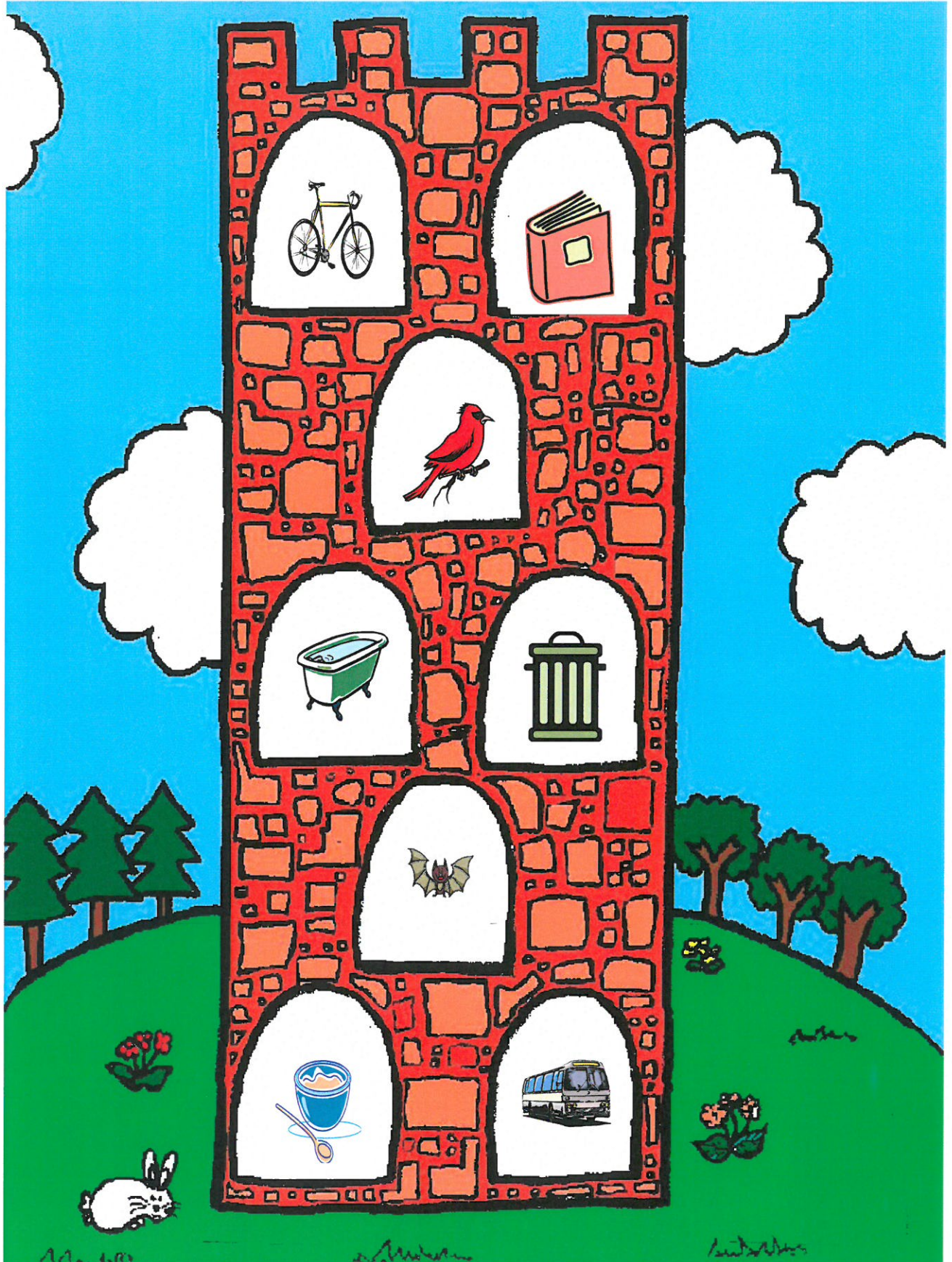




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Updated by Rona Gaffney 14.07.14

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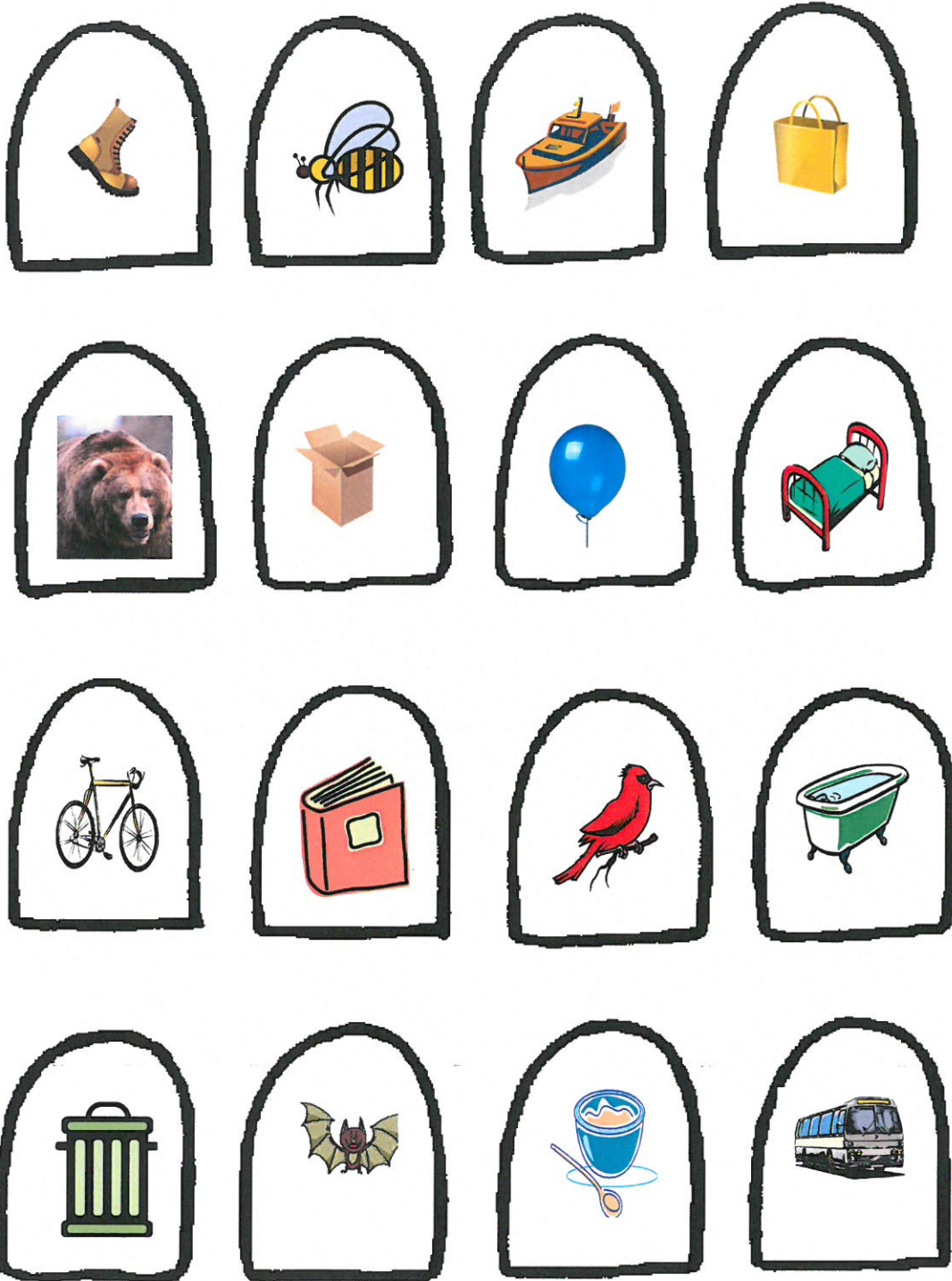




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b at the start of words

boot, bee, boat, bag, bear, box, balloon, bed, bike, book, bird, bath, bin, bat, bowl,
bus

Created by Karen Stockman/Liz Austin
Updated by Rona Gaffney 14.07.14

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Things That Go Together

b at the start of words

bin - rubbish

bee - hive

bird - cage

bed - pillow

ball - raquet

bowl - cereal

Created by Rona Gaffney 18.08.14

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How to Play

- Cut out the pictures and spread them out face down on the table.
- Take it in turns to choose 2 pictures.
- Try to find 2 pictures that go together e.g. knife and fork.
- If the pictures go together say “..... and go together.”
- If the pictures don't go together say “ and do not go together.”
- Try to remember where the pictures are that may go together.
- Continue taking turns until all the pictures have been won.
- The winner is the one with the most pictures.







Word Search

b	a	n	a	n	a	v
z	e	e	b	b	k	e
m	n	e	e	e	b	b
b	a	l	l	a	a	i
e	n	o	c	c	l	k
l	e	s	h	h	l	e
l	p	t	c	f	t	m

ball



beach



banana



bike



bee



bell



Updated by Rona Gaffney 26.06.14

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